

## **MESC BOARD MEETING MINUTES**

DATE:	April 8, 2024
START TIME:	1:07 pm
END TIME:	5:15 pm
LOCATION:	MESC Governance and Training Centre
CHAIR:	Dr. Shauna Bruno
MESC BOARD:	Elliott Young (Google Meet), Ilene Cardinal-Nepoose (left 4:55 pm), John Nepoose, Carmella Cutknife, Allison Adams-Bull, Councillor Clainia Potts, Debra Strongman-Omeasoo (arrived 1:15 pm), Councillor Jeffery Raine (arrived 1:20 pm, left 4:00 pm), Helen Bull (arrived 1:20 pm, left 4:00 pm), Councillor Jason Makinaw
REGRETS:	Azure Johnson
MESC STAFF:	Tracy Swampy-Sylvester
RECORDER:	Jenn Nepoose

1. ADOPT AGENDA	
TIME:	5 min
PRESENTER(S):	Dr. Shauna Bruno
REFERENCE	"1. April 9, 2024 Agenda"
DOC:	
DISCUSSION	- Add "Member at Large" to Board education.
DECISON	Moved by Carmella Cutknife, seconded by Ilene Cardinal-Nepoose, all in favour.

2. ADOPT MARCH 12, 2024 MEETING NOTES	
TIME:	15 min
PRESENTER(S):	Dr. Shauna Bruno
REFERENCE DOC:	"2. March 12 board meeting notes"
DISCUSSION	<ul> <li>The 2024-25 School calendar was approved with a long weekend rather than a week off for a fall break.</li> <li>The Elders have not selected a representative for the Negotiation Committee.</li> </ul>
DECISION	Moved by Allison Adams-Bull, seconded by Carmella Cutknife, all in favour.

3. OWNERSHIP LINKAGE	
A. UPDATE FROM CIRCLE OF ELDERS	
TIME:	10 min
PRESENTER(S):	John Nepoose, Helen Bull and Belinda Lightning
REFERENCE DOC:	N/A
DISCUSSION:	<ul> <li>The school Cultural Advisors joined the Circle of Elders meeting to have focus conversations on culture and language in the schools.</li> <li>Confirmed May 1<sup>st</sup> for the next meeting in Pigeon Lake for a think tank on student behaviour.</li> <li>Board is invited to attend as an observer May 1<sup>st</sup> Circle of Elders Meeting. Carmella, John, Debbie, Ilene, Helen and Shauna will attend. Email Jenn if you would like a guest room.</li> <li>Tracy and Belinda will create a report on the feedback collected.</li> </ul>
B. UPDATE FROM CIRCLE OF PARENTS	
TIME	10 min
ALLOCATION:	
PRESENTER(S):	Carmella Cutknife
REFERENCE DOC:	N/A



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DISCUSSION:	<ul> <li>Approx. 49 grads from the high school.</li> <li>There will be an awards day on April 15<sup>th</sup> at the Maskwacîs Cree High</li> </ul>
	<ul> <li>School.</li> <li>9 students will be assisted with formal wear for grad.</li> </ul>
	- The high school will be moving to the semester structure next year.
	- Set up a PAC table at the junior high school parent teacher night to recruit parents for their PAC.
DECISION	- Use the same questions for the Elders focus conversations with the PAC
	committees.
C. OWNERSHIP LINKAGE COMMITTEE	
TIME	10 min
ALLOCATION:	
PRESENTER(S):	Ilene Cardinal-Nepoose
REFERENCE DOC:	"3. Ownership Linkage- Open House Report"
DISCUSSION:	- Reviewed the report from the open house.
	- Will move forward with one open house rather than one in each Nation. The
	location of the event will be moved to each Nation.
	- Can work with the Nations on transportation and communication on events.
	- Suggestion to send paper copies of MESC events home with students.

4. MONITORING BOARD PERFORMANCE	
A. GP-6: BOARD COMMITTEE PRINCIPLES- CONTENT REVIEW	
TIME ALLOCATION:	5 min
PRESENTER(S):	Dr. Shauna Bruno
REFERENCE DOC:	"4. Monitoring Board Performance (GP-6 & GP-7)"
DISCUSSION:	- Policy is still relevant. No changes.
B. GP-7: BOARD COMMITTEE STRUCTURE- DIRECT INSPECTION	
TIME ALLOCATION:	5 min
PRESENTER(S):	Dr. Shauna Bruno
REFERENCE DOC:	"4. Monitoring Board Performance (GP-6 & GP-7)"
DISCUSSION:	- Completed direct inspection worksheet.
	- Change the word "charge" to "direction".
C. EL-1: TREATMENT OF STUDENTS AND PARENTS- MONITORING REPORT	
TIME ALLOCATION:	10 min
PRESENTER(S):	Dr. Shauna Bruno
REFERENCE DOC:	"4. b. Monitoring Report EL-1.04.2024"
DISCUSSION:	- Staff are regularly reminded of supervision roles and expectations.
	- The school does not have security on site.

5. Board Education, Presentations and Discussions	
A. MASKWACIS CURRICULUM UPDATE	
TIME ALLOCATION:	1 hour
PRESENTER(S):	Carla Badger
REFERENCE DOC:	N/A
DISCUSSION:	- Update on projects in: Nehiyawewin,
	- Review online tools used for Cree.
	- Online tools can be used to assign modules to students who are absent from school.
	- Display of resources available for MESC schools.
	<ul> <li>Will be putting out a call for illustrators from Maskwacîs to crate children's books next year.</li> </ul>
	- Creating PD for teachers on traditional games that have been linked to learning outcomes.
	<ul> <li>Need to ensure consistency in all classrooms to accurately conduct assessments.</li> </ul>



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MESC Maskwacis,	<ul> <li>AB, TOC 1N0</li> <li>Working with Cree instructors on developing long range planning.</li> <li>Need to conduct research to determine reasonable benchmarks for assessment. Aiming to have research completed in 2 years.</li> <li>The curriculum team will be refocusing and prioritizing between curriculum development, resource development and research to reach the goal of completing the Maskwacîs curriculum.</li> <li>The little Cree books, traditional games booklets, will be released next year.</li> <li>The projected budget would not be able to accommodate an increase</li> </ul>
	<ul> <li>in curriculum staff. Possibility to allocate funds from deferred funds to curriculum development.</li> <li>The team is considering what can be contracted out to assist with</li> </ul>
	<ul> <li>resources and curriculum writing.</li> <li>Will be reaching out to other Nations to partner and learn for development.</li> </ul>
	<ul> <li>Request for a long-range plan on Cree.</li> <li>Conducting research and creating resources on Treaty and Maskwacîs curriculum for K-12. Taking a trauma informed approach to ensure the content is age appropriate.</li> </ul>
B. REA RESEARC	
TIME ALLOCATION:	1 hour
PRESENTER(S):	Brian Wildcat
REFERENCE DOC:	N/A
DISCUSSION:	- Original intent of REA's was for regions within provinces.
	- The MESC agreement and REAs are very similar.
	- REAs now are a set model. Changes would need to be applicable to
	each system in the region.
	- Funding for REA's uses the same Regional Funding Model as a
	starting point.
	- The Regional Funding Model is now more or less permanent.
	<ul> <li>Funding adaptations are more likely to be implemented if they are "provincially applicable".</li> </ul>
	<ul> <li>Some new components are being added for things like before-and after care, student supports etc.</li> </ul>
	- The amounts budgeted for adaptations were "eaten up" by funding protection, student eligibility changes, and removal of Nominal Roll attendance compliance.
	<ul> <li>Funding stabilization clause has been removed from the REA template (MESC). There is a potential for it to be reintroduced.</li> </ul>
	<ul> <li>Development of "a more financial stable environment" is interpreted primarily as separation from Chief and Council and improving</li> </ul>
	<ul><li>governance/accountability.</li><li>How is our agreement different than a REA:</li></ul>
	- The name REA vs. MESC RDA
	<ul> <li>Funding protection. Max. Decrease of 1.5% in MESC agreement</li> </ul>
	- Future Discussion Clause (capital)
	- Cree Language of instruction
	<ul> <li>Inclusion of the Four Cree Values IM, NP, N. W.</li> <li>Maskwacis Funding Model</li> </ul>
	<ul> <li>Proposals need to be made for needs based REA</li> </ul>
	agreements. Negotiations occur with the Minister rather than
	<ul> <li>technicians.</li> <li>Learning loss from COVID could be included in the business case for a needs based REA.</li> </ul>



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	<ul> <li>Would need to focus on literacy, numeracy, and Cree to</li> </ul>	
	catch up on the learning loss from COVID.	
	<ul> <li>Another gap is services for students with high needs.</li> </ul>	
	<ul> <li>Will apply for ISC funding to do the research and business</li> </ul>	
	case.	
	- Next steps:	
	<ul> <li>Prepare a research and negotiations implementation</li> </ul>	
	plan.	
	<ul> <li>Apply for Research grant from ISC for 2 years (est. \$ 3</li> </ul>	
	million - Education Partnerships Program: Regional	
	Education Agreement Component: National Program	
	<u>Guidelines 2024 to 2025)</u>	
	<ul> <li>Hire Consultants and Lawyers</li> </ul>	
	- Negotiation training	
	<ul> <li>Prepare Needs Based business plan</li> </ul>	
	Submit to ISC and start negotiation (preserve what we	
	have plus)	
	<ul> <li>Once MESC receives donee status we can approach</li> </ul>	
	industry for additional funding.	
	- There is the only one group in Canada with a needs-based	
	REA right now.	
DECISION	- Scheduled May 8 <sup>th</sup> and 23th for negotiation committee to meet on next	
	steps.	
C. FINANCIAL UPDATE		
TIME ALLOCATION:	10 min	
PRESENTER(S):	Trina Vy	
REFERENCE DOC:	BOG Financial Summary Feb 29, 2024, Budget Entry for MESC 2023-	
	24.xlsx - YTD Summary, Budget Entry for MESC 2023-24.xlsx - Chart by	
	Expend category, Budget Entry for MESC 2023-24.xlsx - Budget vs	
	Actuals, Budget Entry for MESC 2023-24.xlsx - BOG YTD	
DISCUSSION:	<ul> <li>Internal fiscal year is September – August, still need to</li> </ul>	
	report on March – April.	
	- Expenditures for the year are average.	
	<ul> <li>Will add a note on the increase in the Superintendent budget</li> </ul>	
	is due to the move of the curriculum team.	
	<ul> <li>Business Services budget is high due to the TWEL building.</li> </ul>	
	- Utilities have been consolidated into one bill.	
	<ul> <li>A metre was put in at Kisipatinahk School. Need to meet</li> </ul>	
	with Louis Bull to determine amount owed prior to the metre	
	being installed.	
	<ul> <li>Resources for schools were purchased in bulk in prior years</li> </ul>	
	which has reduced some programming expenses in	
	following years.	
	EADERSHIP MEETING REQUESTS	
TIME ALLOCATION:	10 min	
PRESENTER(S):	Dr. Shauna Bruno	
REFERENCE DOC:	N/A	
DISCUSSION:	- Debbie will connect with Leanne to schedule a meeting with Montana	
	First Nation.	
	- Louis Bull agreed to meeting quarterly. The next presentation will focus	
	on PACs and curriculum. Allison will update the Board on the confirmed	
	date.	
	- Jason and Elliott are trying to find a date for MESC to meet with ECN.	
	- Shauna will follow up with llene to schedule a meeting with SCN.	



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E. WOLF CREEK SCHOOL DIVISION ESA	
TIME ALLOCATION:	10 min
PRESENTER(S):	Tracy Swampy-Sylvester
REFERENCE DOC:	N/A
DISCUSSION:	- The existing ESAs expire in September.
	- WCDS will host a pipe ceremony on May 28 <sup>th</sup> for the new WCSD/MESC ESA.
	- Will update when other ESAs have been finalized and ceremonies with those school districts.
F. MEMBER AT LARGE	
TIME ALLOCATION:	10 min
PRESENTER(S):	Dr. Shauna Bruno
REFERENCE DOC:	N/A
DICCUCCION	Lind not reactived reasons to expendiule the expertise committee

DISCUSSION:	- Had not received responses to schedule the selection committee
	meeting.
	- Aim to have a member at large position filled before the summit.
	- Dates for June, July and August will be sent to the Chiefs for the
	selection committee. The agenda will be as follows.
	<ul> <li>Select member at large for the Board of Governors.</li> </ul>
	- Select male elder from Pigeon Lake for the Circle of Elders.
	- Select Maskwacîs Trustee for STAR Board of Trustees.