



MASKWACÎS EDUCATION
SCHOOLS COMMISSION
ANNUAL REPORT 2022





2022 Annual Report land based learning theme
in memory of Larry Cutarm

AWÎNA KIYÂNAW WHO WE ARE

MESC is proud to provide an outstanding Maskwacîs nehiyaw education system that ensures students attend respectful and inspiring schools where students graduate as competent, confident, and resilient Maskwacîs Cree speaking students.

MESC FOUNDATIONAL VALUES

Îyinîw Mâmitonehicikan

Maskwacîsak holds true that Kise Manito gifted Nehiyawak with Îyinîw Mâmitonehicikan, which is to have a compassionate mind.

Nehiyawewin

Maskwacîsak holds true that Nehiyawewin is a sacred and living language that is embodied through syllabics, identity, story, song, dance, and prayer

Nehiyaw Pimâtisiwin

Nehiyaw Pimâtisiwin is the Nehiyaw way of life, which is to honour, respect, and live in relation to the tenets of the natural laws of Kise Manito

Wâhkôhtowin

The teaching and learning of Wâhkôhtowin is lifelong and demonstrated through kinship, respect, and the honouring of Kehtehayak, parents, guardians, siblings, and all of creation

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MASINAHIKAN OHCI KÂWÂSAKÂMEPICIK KEHTEHAYAK

Tansi,

Wapisiki Piyeso Iskwew nitisîhkason. Nikî nitomikawin tawîhtapimakik Kehtehayak Kâwâsakâmepicik ota MESC Kisikinwahamâto Kamikwa. Mîmîw Sâkahikan Iyiniwak enîpawistamawakik ekwa ekote niwîkin ekwa ekote nihatoskân.

Ninitohtawâwak kahkiyaw Kisikinwahamâto Nîkânîwak ota kitasîkînwak. Mistahi kisikinwahamâwâwak Nehiyawewin, Nehiyawâtisiwin Kisikinwahamato Kamikohk. Nikân astânawo oma Nehiyawewin takisikinwahamâcik kahkiyaw kitwâsimisinawak ekw ayisînowak. Newo kîkway kawi nohte Kaskihtahk oma Iyiniw Mamitonehicikan, Wahkohtowin (takisiteyimihcik kakiyaw kâpimâtahk ekwa ewâhkohtamahk), Nehiyawewin ekw Nehiyaw Pimâtisiwin. Nikisikinwahamâkonânak MESC Otatoskewak ekwa Kisikinwahamâto Nîkânîwak ekasikihtâcik. Mîyo kisikinwahamâkewak ote nîkan ohci Nehiyawewin ekwa Nehiyaw Pimâtisiwin.

MESC enohte wâpamâcik kisikinwahamâwakanak takaskihtamâsocio, tasohkeyimocik, tasîpikisicik Maskwacisihk ohci kisikinwahamâkanak enehiyawecik ekwa nitâpwehten ekosi ehispayik. Nimamihcihiwak awâsisak emâci Nehiyawecik. Namoya kîhpewehcasin itah ekwa kâhayâyahk. Witasoskewin ekwa tahahkameyimoyahk katakohtânaw ita kitawâsimisinawak tanehiyawecik, tanehiyaw mamitonehitahkik ekwa tanehiyaw pimâtisicik.

Ninanâskomâwak Okimâwak ekwa Kehtehayak, kahkiyaw kâhatoskâtahkik oma takakwewicîhâcik awâsisak. Âhkameyimok.

Ekosi
Mwestas

Patricia Rain
MESC Circle of Elders
Pigeon Lake Female Representative

LETTER FROM THE MESC CIRCLE OF ELDERS

Tansi,

Wapski Pihewso Iskwew White Thunderbird Woman (Patricia Rain) Nitisihkason Mimiw Sakahikanik ochi niya. I have had the honour of being invited to sit on the Circle of Elder's committee for MESC schools. I represent Pigeon Lake and live and work in my community.

I've had the opportunity to listen to the presentations made by all principals within our territory. We are impressed with all the traditional, cultural and Cree language teachings happening within the schools. The main goal for all is to teach our Cree language to all our children and people. The four goals of the MESC are Îyiniw Mâmitonehicikan (Cree thinking), Wahkôhtowin (Respect for all and believe all things are connected and related), Nehiyawewin (Cree Language) and Nehiyaw Pimatisiwin (Cree way of life). It has been demonstrated by MESC staff and administration that these goals are being met. Our schools are doing a great job teaching our future generations our language and our Cree way of life.

MESC's vision is to see competent, confident and resilient Maskwacîs Cree speaking students and I believe this to be happening. Nimechikwak awasisak emachi nehiyowachik (children make me proud when they are starting to speak Cree). It has not been an easy journey for our community to get to this point in time. Working together and continuing the effort will bring us to the time when our children can speak Cree and have the Cree way of thinking and living. Ninanâskomâwak Okimâwak ekwa Kehtehayak, kahkiyaw kâhatoskâtahkik oma takakwewicîhâcik awâsisak. Âhkameyimok. (thank you to leadership, elders and everyone who works diligently to help our children learn our way of life and language). Âhkameyimok.

Ekosi
Mwestas

Patricia Rain
MESC Circle of Elders
Pigeon Lake Female Representative

MASINAHIKAN OHCI ONIKÂNIWAK

Tansi,

Ewakohk ôma Askîw Masinahikan kinitomikawinaw takanwâpahtamahk pecinâway askihk mistahi kaskihtawin ota Maskwacis Kisikinwahamâkewin(MESC). Nîkân ohi pîtos itôtamowin kapihtikwatâhk. Kisikinwahamâtô Wiyasowewin ohci epasikômakahk. Nipihtikwahânanak Oski Nistam Apiwak ekwa ninanâskomânânak ôki kânihci tahkosikecik (kâpôyocik) aspin ohci Ôhpaho Pisimohk. Nîkîhcehtenân Opakitinikeniwâw ekwa Okisikehitamowiniwaw tahto pecinaway askihk. Ewakonik ôki mekwac Kânistam Apicik aspin ohci Ohpaho Pîsim.

- Dr. Shauna Bruno: Kihci Nistamapô
- Elliot Young: Nistamapô
- Okimâw Wilton Littlechild: Nistamapo
- Allison Adams-Bull: Nistamapô / Kisipatinahk
- Debra Omeasoo-Strongman: Nistamapô / Akâmihk
- Ilene Cardinal-Nepoose: Nisatamapô / Nipisihkopahk
- Okimâw Desmond Bull: Kayahte Nistamapô / Kisipatinahk
- Nîkânîw Chase McDougall: Kayahte Nistamapô / Akâmihk
- Nîkânîw Mario Swampy: Kayahte Nistamapo /
- Nipisihkopahk
- Okimâw Randy Ermineskin: Kayahte Nistamapo / Neyaskweyâhk

Namôya ekota ayâwak nîso Kehtehayak osam keyapic tanawasônihck. Ohpaho Pîsmohk nikî pihtikwahânân Tracy Swampy- Sylvester Takîhci Ostikwânisk Kisikinwahamâkewin, nîs'tanaw niyânosâp aski kîhpe atoskâtam kisikinwahamâkewin ekosi mitahi kîkway kisikehitam. Ninanâskomanân Brian Wildcat otatoskewin ekwa keyâpic ôta (MESC) atoskew.

Ekwa kotak kîkway ohci Kânistam Apicik itotamowin oma kâmamowô payihtâhk Kisikinwahamâtôkamikwa ekwa oski wîhowin miyâwak. Maskwacis Nehiyaw Oskâyisusak Kisikinwahamâtôkamik ekw Maskwacis Nehiya Kâhispâhk Kisikinwahamâtôkamik. Nikî mamawopinân ekwa kekac mitâta nikî ninitohkemonân tamâmiskôtamihk ôma kawî mamawô payihtahk Kisikinwahamâtôkamikwa. Ohi kehisihkâtekikh Kisikinwahamâtôkamikwa ôki Kisikinwahamâkanak, Nîkihkomâwak, Ohpikinâwasowak ekwa Okimâwak mâmawi itehitamowiniwâw ohci kâkisehitamihk tânisîsi tehisihkâtekhikh. Nîkân nicikehitenân tamiyopayik ôma mâmawopayiwîn ekwa tahosîhtâhk Kisikinwahamâkewina tawîcihkocik Kisikinwahamawâkanak. Namôya kaketiik nicîhkehitenân ôma kahosîhtâhk Nehiyaw Kisikinwahamâkewina.



Pecinaway ôma askihk ekwa âhkameyimowak otatoskewak tahâhkam miyo masinahikecik. Ôhi mâna kânîkânehitamihk lîniw Mâmitonehician, Nehiyawewin, Nehiyaw Pimâtisiwin ekwa Wahkohtowin, ewakonihk kâkisinohitahikoyâhk. Nînân Kânistam Apîyâhk nitepehitenân ôma Wâhkohtowin epamihkoyâhk ekosi timîyo pamihâyâhkik Kitayisinimawak. Pahki anima kawî pamihtâyahk takehiconâhoyâhk ekwa ta pîkiskwâtâhkik Kisikinwahamâkanak, Peyakohawemâwak, Nîkânîwak ekwa Kehtehayak tahto askihk ekosi tahâhkam miyo osîhtânawô Nehiyaw Kisikinwahamâkewina. Peci naway askihk kawî kahki mamawôpayinân ekwa Oskayak Kimamawôpayiwak ekwa Nicîkehitenân ôma kâwîpekisikinwahamâkosihk. Nimamihcihkônânak ôki nîyânomitanaw nîsosap kakisi kisikinwahamâkosicik. Kinimihtostamawâwak Pwatisimônihk.

Ekosi ôma Kanistam Apîyâhk ninitawehtenân tanisi etehitamehk ekwa kinanâskomitonân kâsîhtoskawîyâhk ekwa emamisîhtotwîyâhk ôma kâpamihtayâhk MESC ekosi takîcehitakwahk misiwe Ayisinaw Ashk. Ay-hay Kinanâskomitonân

Dr. Shauna Bruno
Kîhci Nitamapô, MESC Nistam Apiwak

LETTER FROM LEADERSHIP

Tansi,

The 2022 Annual Report invites us all to reflect on the many achievements realized within the Maskwacîs Education School Commission over the past year. I want to begin with some of the new transitions welcomed by MESC. Based on a process set out by the Maskwacîs Education Law, this past August we were pleased to welcome new and continuing Board of Governors and it was also a time we extended our gratitude and appreciation to our exiting board members. We truly appreciate their contribution, time and knowledge over the years.

As of August 2022, your current Board of Governors include:

- Dr. Shauna Bruno: Board Chair / Member at Large
- Elliot Young: Board Vice Chair / Neyaskweyahk Representative
- Chief Dr. Wilton Littlechild: Board Governor / Member at Large
- Allison Adams-Bull: Board Governor / Kisipatnahk Representative
- Debra Omeasoo-Strongman: Board Governor / Akamihk Representative
- Ilene Cardinal-Nepoose: Board Governor / Nipisihkopahk Representative
- Chief Desmond Bull: Board Governor / Kisipatinahk Ex-Officio
- Councilor Chase McDougall: Board Governor / Akamihk Ex-Officio
- Councilor Mario Swampy: Board Governor / Nipisihkopahk Ex-Officio
- Chief Randy Ermineskin: Board Governor / Neyaskweyahk Ex-Officio

Missing from this list are two Elders yet to be selected from the Circle of Elders. In August, we also welcomed our new Superintendent, Tracy Swampy-Sylvester, who brings over 25 plus years of combined experience, expertise and knowledge in teaching and education. We extend our gratitude to Dr. Brian Wildcat for all his hard work, dedication, and continued service with MESC.

Another transition to highlight from the Board is the Junior/ Senior High School amalgamation and the naming of the schools - Maskwacîs Cree Junior High School and Maskwacîs Cree High School. In addition to meetings, we held 9 engagement sessions for the amalgamation. The naming of the schools aligned with the values of MESC and was based on information we collected from students, staff, parents/ guardians and our Chiefs. We look forward to the positive benefits of this transition and building school programs to support our students.

We are very excited about the development of our Cree curriculum in the last year and our staff continue to work from a place of excellence in this process. Our core Cree values are foundational to this work and continue to guide us all: Îyiniw Mâmitonehikan, Nehiyawewin, Nehiyaw Pimâtisôwin, and Wâhkôhtowin. As Board of Governors we are committed and driven by a Wâhkôhtowin inspired governance model focused on engaging and meeting the needs of our members. Meaning, as part of our board governance plan it is our goal to ensure we have meaningful and inspiring conversations through engagements with our students, families, leadership and Elders every year in order to continue building an outstanding Cree education system. In the last year, we were happy to return to an in person Oskayak Conference, Leadership Summit, and a Back to School Celebration. MESC is very proud of our 52 graduates honoured during a combined graduation and powwow ceremony.

On behalf of the Board of Governors, we welcome your feedback and we thank you for your continued support and trust in us to strategically lead MESC into a world class Cree education system.
ay-hay Kinanaskomtinan

Dr. Shauna Bruno
Chair, MESC Board of Governors

MASINAHIKAN OHCI KÂKIHCI NISTAM APIT

Tansi Onîkikomâwak, Ohpikinâwasowak ekwa Peyakohawewamak,

Nimiwehiten oma Askiw Masinahikan (2021-2022) epetamâtâhk ota Newo Tîpahaskânahk Maskwacîsihk. Pîtos Kîkway pihtikwatânawo ekwa atiht nimoneskakonan oma (2021-2022) Kisikinwahamâto askihk ota Maskwacîs Kisikinwahamâkewin. ta niyohtenenân Kisikinwahamâtokamikwa maka ohcitaw piko nikipahenân âtiht kisikinwahamâtokamikwa osâm oma âhkosowin Covid 19.

Niyânaomitanaw nisisap (52) kisikinwahamâkanak kîsi kisikinwahamâkosowak oma 2022. Nikî kakweyacihtânân kâwî mâmawôpayihtâyâhk ohi kisikinwahamâtokamikwa Neyâskweyâhk ekwa Nipisihkopâhk ohci. Keith MacQuarrie kînikânistam ewako atoskewin ekwa epîkisikwatât kisikinwahamâkanak, otatoskewak, nîkikomâwak, onîkânîwak ekwa kehtehayak ekwa ekota ohci wîcehtamwak ewako. Tanehki kâmamawôpayihtâhk kisikinwahamâtokamikwa takehcinâhohk takîsi kisikinwahamâkosicik kisikinwanamâkanak. Tanehiyâwaticicik ekwa tahîyiniso kasikihocik osâm ohci miyo kisikinwahamâkewin, metawewin mâka Nehiyawâtisiwin ekwa Nehiyawewin tanîkân astâhk. Nitehitenân mistahi takaskitâwak ohi kisikinwahamâtokamikwa.

Oki kâmâci kisikinwahamâkosicik awâsisak ekwa peyak kahakihtek kisikinwahamâkewin mâcihtâwo oma kâhosîtamâcik Kisikinwahamâtokamik ekwa iteyihitamwak takîsihtânawo takwâkîhkihik 2023. Nitâhkam atoskâtenân kisikinwahamâkewina, atoskew kamikwa ekwa âhkam nânâpâcihtâwak kotaka kisikinwahamato kamikwa. Kotak kaskihtâwin

- Kisikinwahamâkewina kakîsihtâhk Kise Pîsimohk 2022 wikocihtânawo kisikinwahamâkosiwin.2022-2023.
- MESK Maskwacîs Pôsôwinihk kisihtâwak oma peci nâway kisikinwahamôto askihk ekwa cîhkehitamwak tahâhkam miyo payihtâcik.
- Otâcimo Otatoskewak kîkaskihtâwak tapaskonahkik kihci mamawopikisiwin ekwa cakâstepayiwin oki
- oskâyak ekwa nîkikomâwak mamawoppowak. Maskwacîs Okimâwak ekwa Onîkânîwak âsay mîna mamawopîhâwak.
- MESK keyâpic cihkîstamwak Keskihkemowin ekwa Miyo Mahcihowin ekwa nîstanaw ekwa ayiwâk otatoskewak îhtakowak.



Nikîcehiten oma niya nîkan Kâkihci Ostikwaniskaman ota kahtoskeyan ota Maskwacîsihk. Kahase tahkosikeyyân niwâpahten îyikohk mistahi epekaskihtâyâhk newo askihk. Metoni nimiyopayin emiyo wîtatoskemakik Onikânîwak ekwa Nistam Apiwak. Misiwîhitehk Kikitâpamikawinaw (MESK) enîkânîyahk Into Ayisîniw Kisikinwahamâkewin. Onîkânîwin ekwa Wîtatoskewin ekîhcehitamihk misiwêhk ekosihk awâsisak tanîkâhawak ekwa tamiyo pamihtâhk kisikinwahamâto kamikwa. Metonihk nicîkehiten îyikohk mistahik atoskâtamowin pâhpahkisihk atoskewak kâtapowakehitahkik ote nîkân tahihtakowak awasisak tawîyatikosicik ekwa tanehiyawecik. Nikiskisin oma Nikâwîpan Theresa Wildcat ekihitwet.

“namoya kahki peyako itôten, mihcet aysiniwak kahki wîcihkîwak-kîwâhkômâkanak, kîwîcewâkanak, onîkânîwak, mistahi atoskewak. Miyowehitâkwan”

Ewako awa Tracy Swampy-Sylvester Nipisihkopâhk ohci Takîhci Ostikwaniskam(MESK). Nîstanaw niyânosâp aski kihpemiyo atoskâtam Kisikinwahamâkewin. Peyakwaw âsay mîna ninaskweyastimâwak iyikohk ecikehitahkik Okisikinwahamâkewek ekwa Otatoskewak, ekwa Onikikomâwak ekwa Opikinâwasowak kâhâhkam sîhtoskâtahkik otwâsimisowâwa kisikinwahamâkosiwin ekwa kânawasônahkik MESK kisikinwahamâto kamikwa.

Ay-hay, ekosi pitama,

Brian Wildcat, B.P.E., M.Ed., LL.D.(Hon.)

LETTER FROM THE SUPERINTENDENT

Tansi parents, guardians and families,

I am pleased to share our fourth annual MESC Report (2021-2022) with the Four Nations of Maskwacîs. The 2021-22 school year marked new milestones and challenges for our Maskwacîs school community. Although we returned to full time, in person instruction last fall, COVID-19 continued to stress the system and required several school closures during the year.

MESC celebrated its highest number of high school graduates in 2022 with 52 students crossing the stage. Last year preparations began for the realignment of Ermineskin Junior Senior High School into Maskwacîs Cree Junior High School and the Nipisihkopahk Secondary School into Maskwacîs Cree High School. This process, led by Keith MacQuarrie, engaged students, staff, parents, leadership and the Elders through a variety of meetings and presentations resulting in strong support for the change. The purpose of the realignment is to build a culture of high school graduation, Nehiyaw identity and academic success through improved programming, increased course options and extra curricular activities all with a focus on Cree culture and language. We are looking forward to great success at these two schools.

Construction of the Ermineskin Early Learning Center for Kindergarten and Grade 1 students began in 2022 and the school is expected to open in the fall of 2023. We continue to work on the development of a new Composite High School and central office, while other schools continue to receive upgrades and improvements as needed.

Other highlights included:

- The work on the Maskwacîs Curriculum continued with the scope and sequence for this curriculum completed in January 2022. Parts of the curriculum will be piloted in the 2022-23 school year.
- The MESC transportation department successfully completed their inaugural year and we look forward to continually improving our bussing services.
- Our communication team organized successful in person & virtual conferences with our youth and parents. The annual leadership summit with the Maskwacîs Cree Chiefs and Councils was held in person once again.
- MESC continues to offer a comprehensive School Counselling and Wellness Program, guided by restorative and trauma informed practices and supported by 20+ full time staff.

It has been my honour to serve my community of Maskwacîs as MESC's first Superintendent. As I step away from this role, I reflect on how much has been accomplished over the last four years. I have been fortunate to work with an exceptional leadership team and board. Our work together has made MESC a nationally recognized leader in First Nation education. Leadership and collaboration are highly valued in MESC at all levels, which has led us to doing what's best for children and focusing our energy on achieving success in our schools. I would like to express my profound appreciation for the extraordinary efforts from all the individuals who believe in a future with happy and successful Cree speaking children. I am reminded of a quote from my late mother Theresa C. Wildcat:

"In a community, you don't do it alone. Many people are there to help you -- your family, your friends, the leaders; they work hard. It's very uplifting." TWC

I am pleased to introduce Tracy Swampy-Sylvester, a member of the Samson Cree Nation as our new School Superintendent. She continues the tradition of exemplary leadership bringing 25 years worth of school and central office experience to her new role.

Once again, I want to acknowledge the dedication and caring of our teachers and staff and thank parents and guardians for your continued support of your children's education and for choosing a MESC school.

Ay-hay, ekosi pitama,

Brian Wildcat, B.P.E., M.Ed., LL.D.(Hon.)

KÂWÂSAKÂMEPICIK KEHTEHAYAK MESC CIRCLE OF ELDERS

The MESC Circle of Elders provided guidance and recommendations in the following areas throughout the year:

- Various Cree translations
- Kehtehayak interviews for the Maskwacis curriculum resources
- MESC 2021-2022 Re-Entry Plan
- MESC vaccination policy
- Junior/Senior High School realignment
- MESC/Newo Food Sovereignty Program
- Maskwacis Curriculum
- Transportation - naming buses
- Maskwacis Early Learning Centre building design
- Newo presentation to Maskwacis leadership

The MESC Board of Governors has adopted the Policy Governance model to provide strategic leadership for schools in Maskwacis. This annual report is organized according to the MESC Board priorities. These MESC Board Priorities establish MESC's purpose and describe the benefits the organization should produce for our students.

MESC MISSION AND VISION

Maskwacîs Education Schools Commission exists to Govern an outstanding Maskwacîs education system that ensures students attend respectful and inspiring schools and engages parents in the decision making process, that result in competent, confident and resilient Maskwacîs Cree speaking students for the optimization of resources used at a cost that can be justified by the results.

MESC COVID-19 ONASKOHTAMOWIN MESC'S RESPONSE TO COVID-19

MESC had challenges in managing staff & contractor shortages due to the pandemic. The team was still dealing with the effects of supply chain shortages which delayed most of our capital, Information Technology and Operations and Maintenance projects but MESC made the best of the situation and improvised by working on other projects while we waited for materials and supplies to arrive.

COVID-19 SCREENING

MESC provided rapid COVID-19 tests to employees and set up a COVID screening program for all employees. Screening occurred twice a week through the use of rapid tests. Several employees were identified as being positive through the screening process.

CONTACT TRACING

MESC People Services did extensive staff contact tracing for employees who tested positive for COVID-19. To reduce the risk of on-site transmission, all staff members identified as close contacts were quickly notified to stay home. MESC staff were paid for COVID-related time away from work as to not experience financial hardship due to the virus. Approximately 3.5% of staff COVID cases appear to result from the onsite transmission.

Learning Services did contact tracing for every student who tested positive for COVID-19 and attended school and rode the bus while infectious. To reduce the risk of transmission, all parents/guardians of students who were identified as close contacts were notified by the school and asked to stay home and await direction from Maskwacîs Health Services (MHS). These procedures continued until they were lifted by the Directors of Emergency Management (DEM's) in collaboration with MHS.

COVID-19 VACCINATION POLICY ROLL OUT

MESC implemented a mandatory vaccination policy, communicated to employees, and provided employees with an information session regarding the policy. Dr. James Makokis did a virtual information session regarding COVID-19. Employees had the opportunity to apply for a vaccination exemption under the Alberta Human Rights Legislation. Twelve employees were granted vaccination exemptions.

2057

Student Enrollment for 2021-2022

77.25%

Student retention from 2010-2021 school year to the 2021-2022 school year

MASKWACIS POSOWINIHK MESC TRANSPORTATION

In 2020-2021 MESC assumed the role of providing transportation to MESC students. MESC Transportation noted that the buses ran 97 % of the time when schools were open last school year.

BUS STATUS APP

Bus status information is updated every school day by 7:00 am and 2:00 pm, this can be found on the MESC website and on the Bus Status app.

SCHOOL FIELD TRIPS AND CHARTERED TRIPS

MESC Transportation is managing all school trips and is now offering chartered trips for any organizations in Maskwacis and surrounding areas.

OFF RESERVE BUSING

Prairie Bus Lines has a Ponoka office and administrative assistant, Lynn Nielson assisting with parent questions. Contact Lynn by phone 403-506-3398 or by email: lynnni@prairie.pwt.ca

HANDBOOKS AND POLICIES

Parent and driver handbooks have been developed and distributed. MESC's Administrative Policies 110, 112, and 323 have been revised to reflect changes in busing.

BUS DRIVER TRAINING:

- 23 bus drivers trained in S-Endorsement (school and bus drivers combined);
- 13 bus drivers trained for MELT 2 ;
- 2 unsuccessful in completing MELT 2;
- 13 trained in Emergency First Aid/Level A CPR/AED; and
- Student Services trained drivers on Behavior Management and Special Education before the new school year

1152

Total downloads of the Bus Status App

NEW ROUTING

MESC Transportation has more efficient and effective bus routes that have been developed with the new junior & senior school alignment. New transfer sites have been put in place and crossover routes have been eliminated.

11 routes in Samson	2 routes in Montana
10 routes in Ermineskin	1 route in Pigeon Lake
2 routes in Louis Bull	1 route for medically fragile
1 route for Wetaskiwin	

In the 2022-2023 MESC will provide shuttle transportation from Wetaskiwin to MESC schools. Parents can call dispatcher Cindy Nicotine at MESC Administration to have their children registered for the shuttle bus.

84%

of parents were satisfied with bussing



PAPAL VISIT

The Business Services team was a great contributor to the success of the Papal visit to Maskwacis. The Nanâtohk Mîciwin team provided meals for the RCMP, the Papal organizing committee, Elders, workers and volunteers. They provided breakfast, lunch and dinner 24/7 for the RCMP unit and Papal's organizing committee for the span of a week. In addition to this, on the day of the visit, the team prepared breakfast and lunch for the Elders, volunteers and workers. In total, we served approximately 5,000 meals and 3,000 pastries.

OPERATIONS & MAINTENANCE

The team took the initiative to beautify the schools with great pride as the whole world would be looking at MESC. They beautified the residential school monument, levelled walkways, sealed gopher holes, trimmed trees, cut grass and a number of other tasks. The team also arranged and set up the media center for the papal visit, viewing sites for community members and set up tables and chairs.

INFORMATION TECHNOLOGY

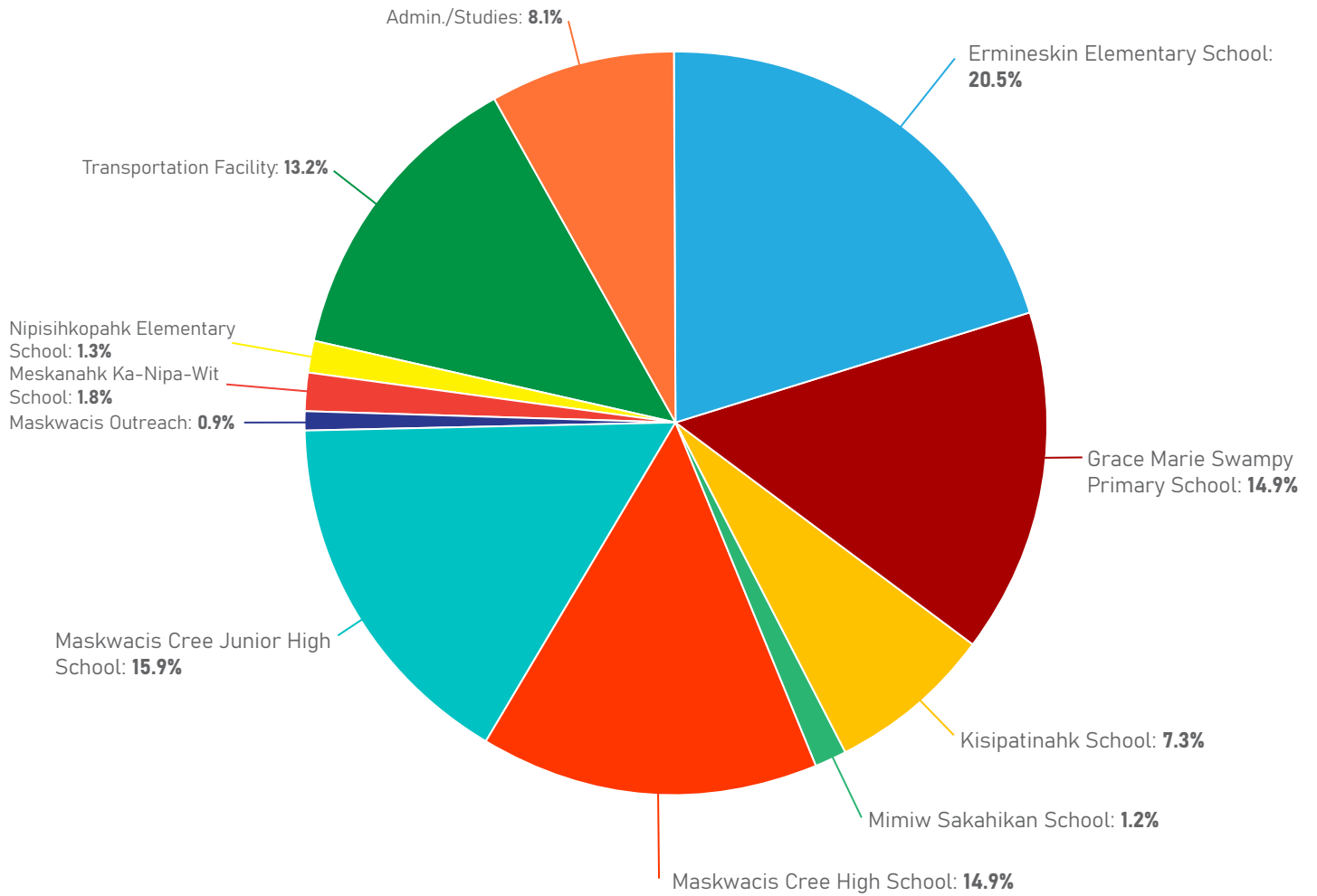
The MESC IT team was responsible for setting up the WIFI at Bear Park, the media center, and ensuring all the view sites had internet capabilities. The team was tasked with this request one week before the event and they were able to secure a contractor to set up the TVs at the viewing sites. Most importantly, IT was able to bring in a service provider to increase the wifi to the harbour at Bear Park.

The Business Services team demonstrated resilience by coming together in the spirit of Wakhôhtowin to contribute to this historic event.



CAPITAL ASSETS & OPERATIONS AND MAINTENANCE EXPENDITURES

The chart below displays the capital expenditures at each MESC school and facility from 2018-2022.



SUPPORTING EMPLOYEE WELLNESS

MESC supports employees experiencing physical and mental health-related issues through a trauma-informed approach. MESC supports employees by:

- Referring them to external agencies and providing information;
- Consulting with supervisors to create workplace accommodation plans for employees if required;
- Providing information for and checking in regularly with employees who reached out for help with health and wellness-related concern;
- Sending general wellness emails to all employees, and
- Contacting all employees who were identified as close contacts or who contracted COVID and checking on them through their quarantine/isolation time.

MESC employees with the disability application process and communicates with them to see how they are doing until they return to work.

There was an increase in both short-term and long-term approved disability claims. In 2021–2022, 28 employees applied for short-term disability, out of which 27 were approved. There was an increase of seven claims from the previous year. In 2021–22, there were eleven long-term disability claims. There was an increase of five claims from the previous year.

KASIKISKAHK MIYO MAHCIHIWIN / WELLNESS PLAN

MESC completed the framework for Kasikiskahk Miyo Mahcihiwin (Wellness Plan). MESC established a Health and Wellness committee to continue work on the plan. The committee consists of seventeen employees and includes a cross-section of employees. MESC consulted Elders on the development of the Wellness plan.

97%

of respondents reported feeling connected to their work, co-workers and their organization and are motivated to do their job well

CUSTODIAL DEPARTMENT

It was a very busy year for the custodial team. They were not only tasked with the summer cleaning schedule and the Papal visit but also with preparing the schools for a cleaning inspection. MESC custodians worked extremely hard year-round to improve the cleanliness of our schools. Certain team members have championed the way for others in this process and we are proud to say that we can and have achieved our goals. The following chart depicts the result of our evaluation:

MONTH	RESULT
September 2021	72.4%
December 2021	79.6%
April 2022	82.54%

These results demonstrate that we have a team that is committed, dedicated and take great pride in their work so that students and staff can also have a sense of pride when they walk into the schools.

STAFF SURVEY

Employees participated in a survey surrounding their psychological Health and safety at work.

- 81 % of respondents reported feeling included in discussions about how their work is done and having input into decisions that impact their job
- 85 % of respondents reported feeling that their management takes appropriate action to address physical hazards to protect the psychological health and safety of workers
- 82 % of respondents reported feeling that the organization is supportive of employees' psychological health concerns and provides assistance as needed

OCCUPATIONAL HEALTH AND SAFETY PROGRAM

The health and safety of all Maskwacis Education Schools Commission Otatoskewak (Staff)-Kiskinwahamawâkanak (Students), Sehke kâhatosket (Volunteers), Wihtapimâkanak (Neighbours), and Masinahikehâkanak (Contractors) are of prime importance. MESC is in the early stages of creating an effective Health and Safety Program. The goal is to create a safe and healthy environment conducive to learning, teaching, administration, facilities and maintenance and student transportation. MESC established an Occupational Health and Safety Committee, and

- allows employees to participate in occupational health & safety and supports employees in the workplace;
- helps identify health and safety issues;
- makes recommendations for improvement;
- promotes awareness and interest in health and safety at work, and
- encourages employee participation in health and safety.

RECRUITMENT

MESC continued to build partnerships and relationships with universities. The goal is to support academic programming with post-secondary institutions that can facilitate the training, development, and employment of Maskwacisak, First Nations, and others across all MESC employee groups.

In collaboration with the following post-secondary institutions, MESC provided practicum placements for twenty students as follows:

- Maskwacis Cultural College: 6 Early Childhood Level 3 student placements
- the University of Alberta ATEP: 10 student-teacher placements (7 IFX, 3 AFX)
- Red Deer Polytechnic Institute: 1 Education Assistant student placement
- Blue Quills College: 1 Early Childhood student placement
- Yellowhead Tribal College: 1 Language Revitalization internship placement
- Reeves College: 1 Early Childhood student placement

In collaboration with the University of Alberta ATEP coordinators, MESC hosted a Teacher Orientation Meeting that welcomed and provided information to the student teachers.

MESC hosted a new staff orientation. The staff orientation provided new employees with information about MESC and the history of education in Maskwacis; the presentations were followed by the Associate Superintendents introducing their branches and operations.

LEADERSHIP DEVELOPMENT PROGRAM FOR SCHOOL LEADERS

MESC developed a standardized School Leaders' Professional Growth Supervision and Evaluation process of School Leaders. The process will verify and standardize the leadership practices of the school leaders.

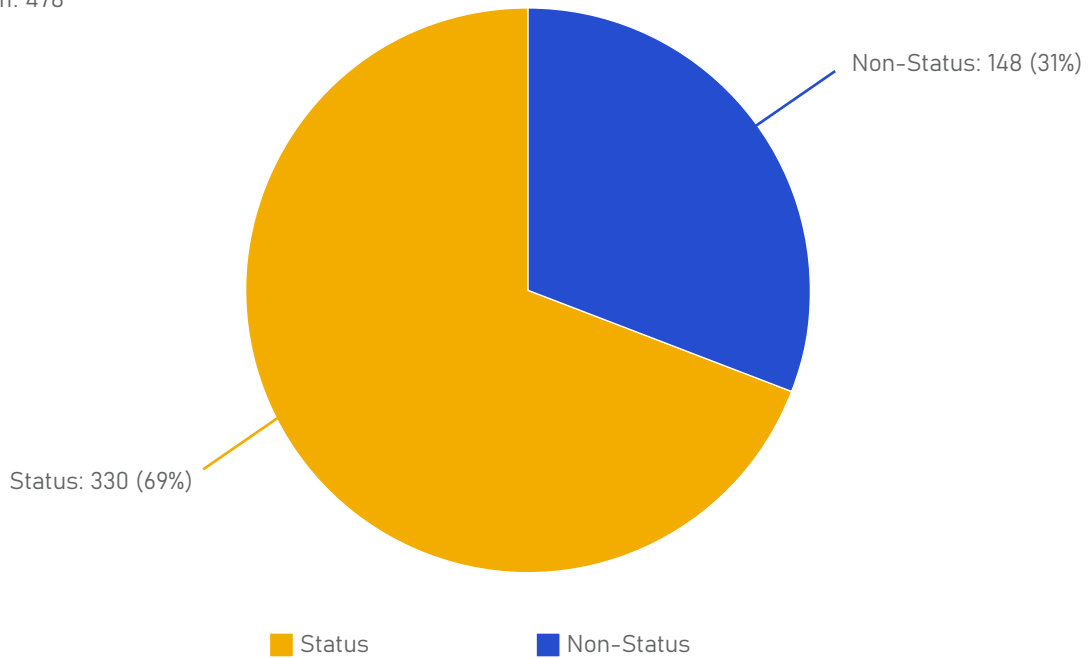
MESC continues to support its school leaders. School leaders attended a two-day retreat. The two-day retreat's purpose was to clarify roles and goals, increase engagement and productivity, and review essential information for school leaders. In August, MESC hired a Director of School Leadership. The Director of School Leadership will coordinate and monitor professional learning and build school leaders' capacity by providing high-quality professional learning and support through a leadership framework.

52.8%
of MESC employees are from Maskwacis

STAFFING CHARTS AS OF SEPTEMBER 30, 2022

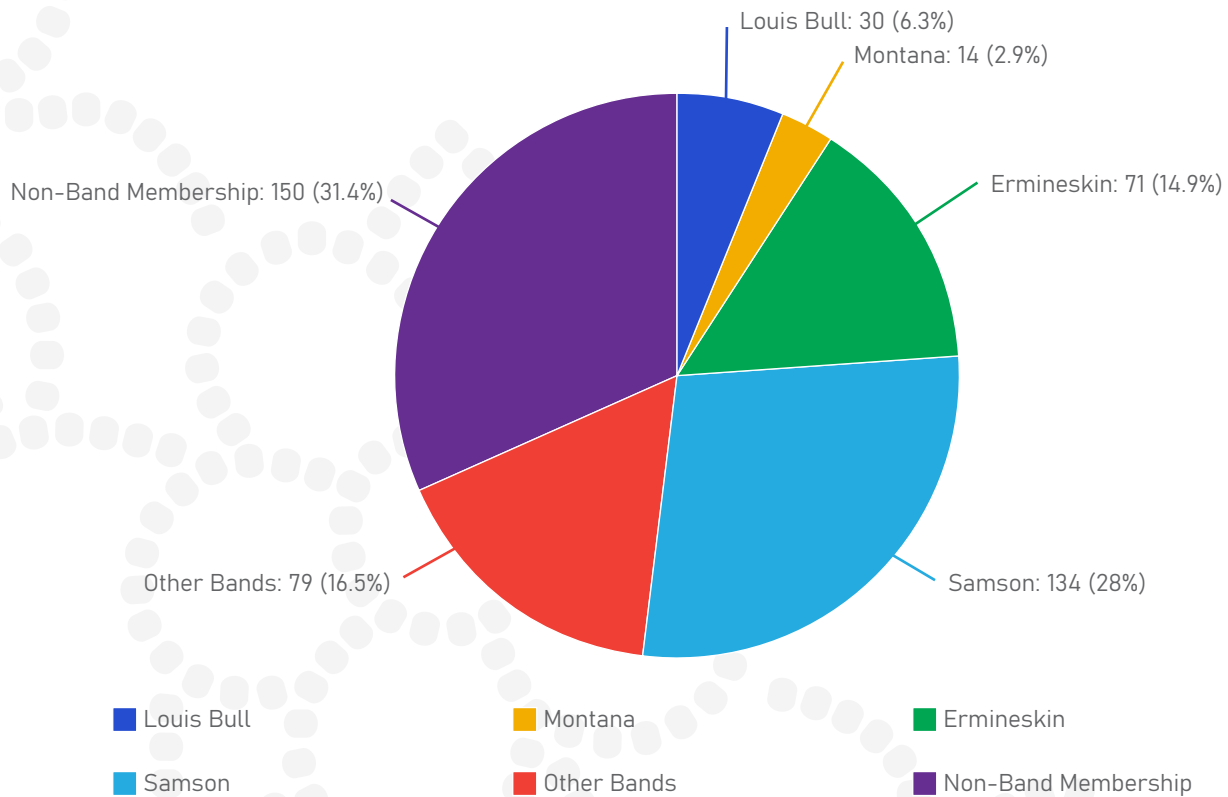
STAFF SUMMARY BY TREATY STATUS

Total MESC Staff: 478



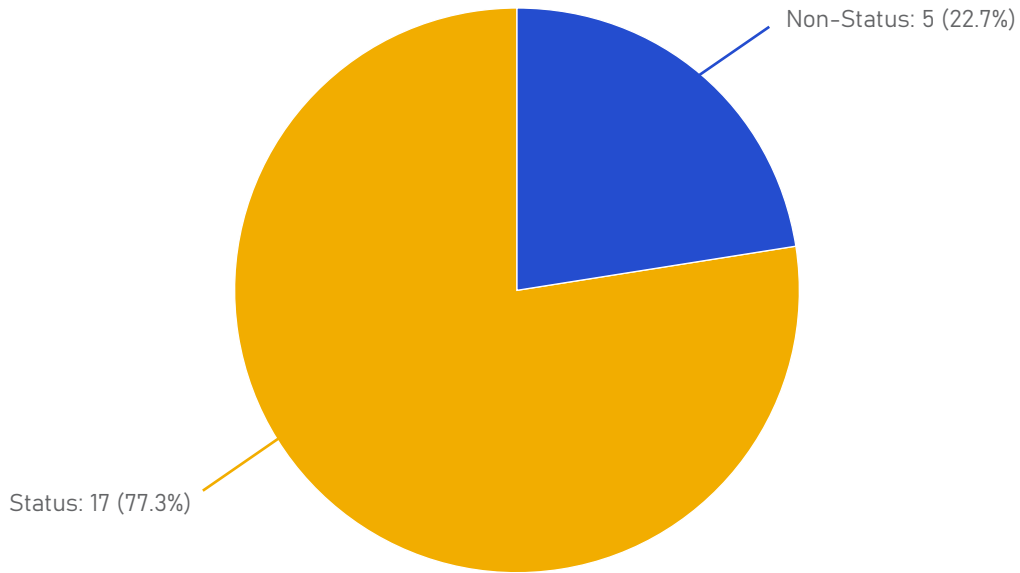
STAFF SUMMARY BY BANDS

Total MESC Staff: 478



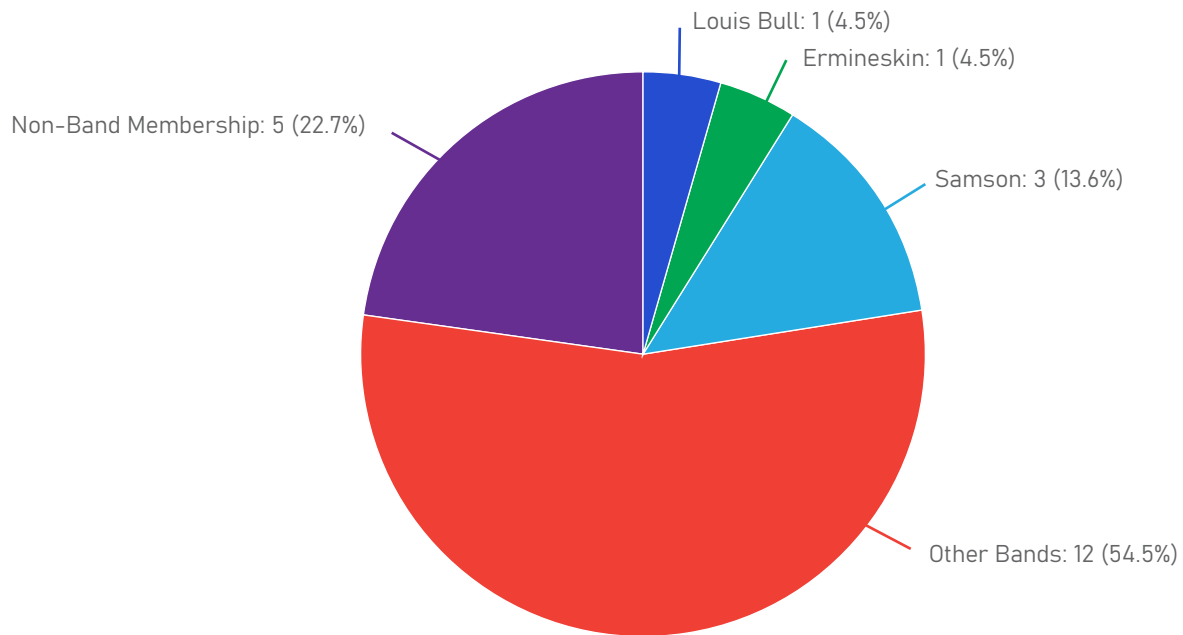
PRINCIPALS / ASSISTANT PRINCIPALS

Total: 22



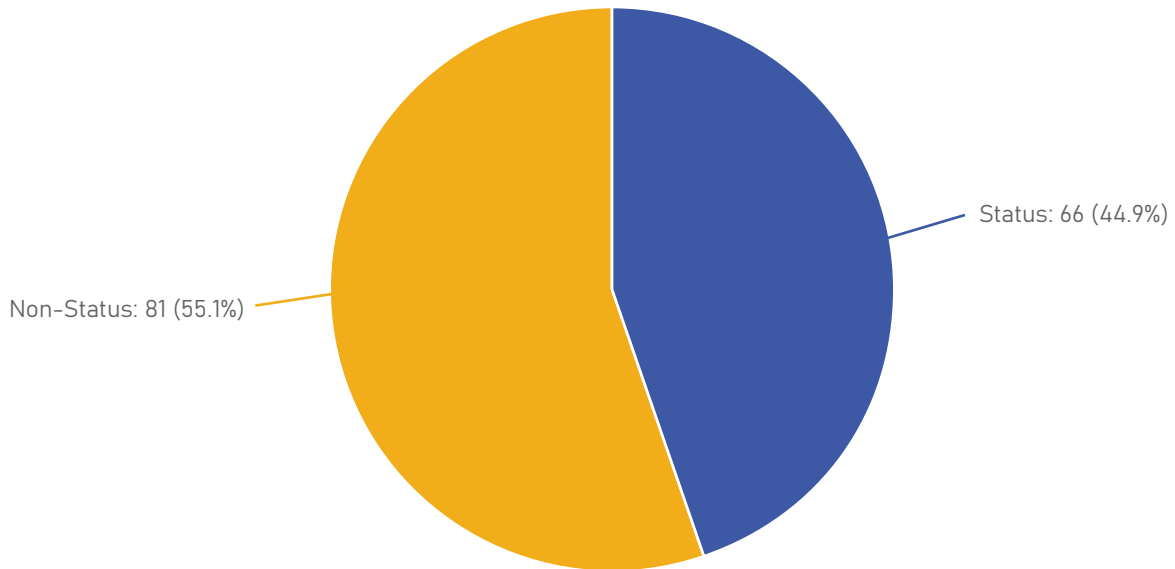
PRINCIPALS / ASSISTANT PRINCIPALS - BANDS

Total: 22



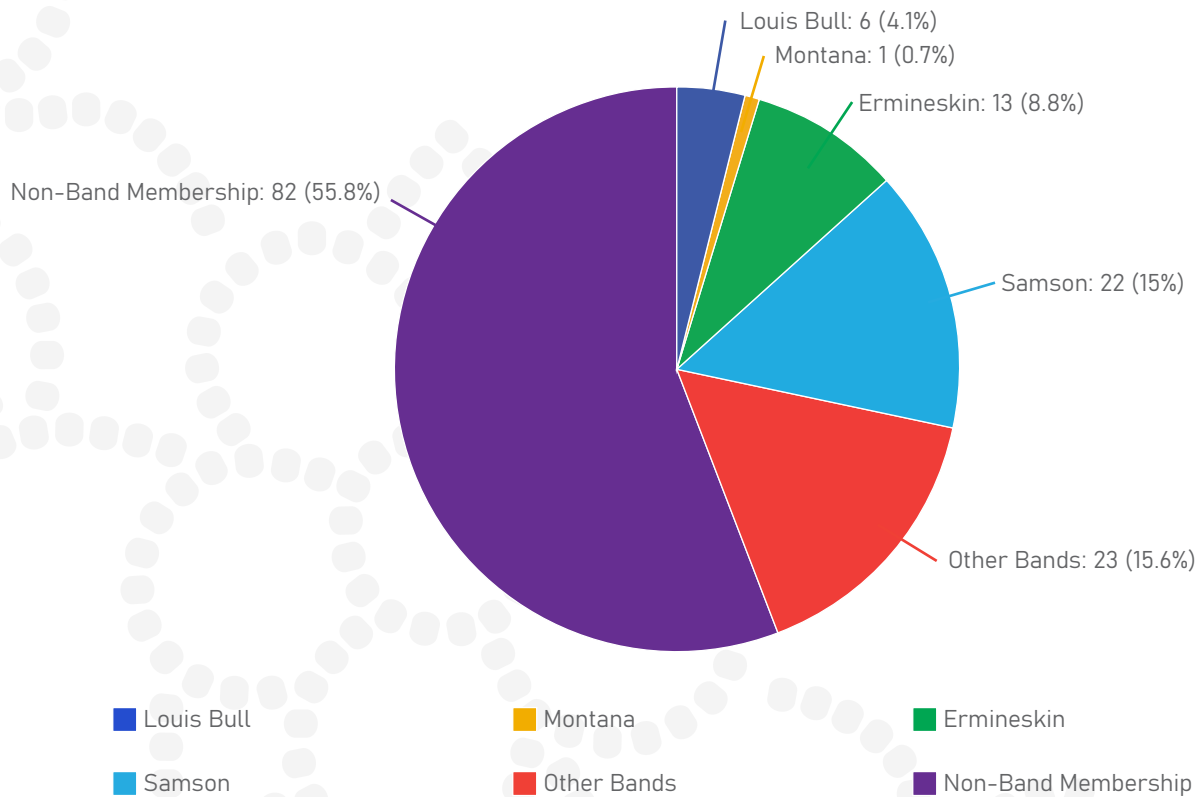
TEACHERS / INSTRUCTORS - TREATY STATUS

Total: 147



TEACHERS / INSTRUCTORS - BANDS

Total: 147





69.5%

of MESC employees are First Nations

STUDENT INFORMATION SYSTEMS (SIS)

MESC uses a variety of systems to connect with families and students to support student learning and engagement. Below is a list and information about the software platforms we use to stay connected:

- PowerSchool: the data management system used by all schools to input student attendance and school marks.
- Parent and Student Portal: this system is offered under PowerSchool where students and parents can access student information such as attendance, course information, and student marks. Proof of Registration can also be accessed here.
- SchoolEngage: the software tool that is used to register new students and update demographics of current students. This software links directly to MESC's PowerSchool and bussing system.
- SchoolMessenger: the phone and email system used to contact home for student absences and other information shared by the schools.

For more information on any of the student information systems offered by MESC, please contact the administrative assistant at the school.

73

To date, MESC has hosted 73 Engagement sessions with Oskayak, Maskwacîs Leadership, Ohpikinahawasiwahk, and Maskwacîsak.

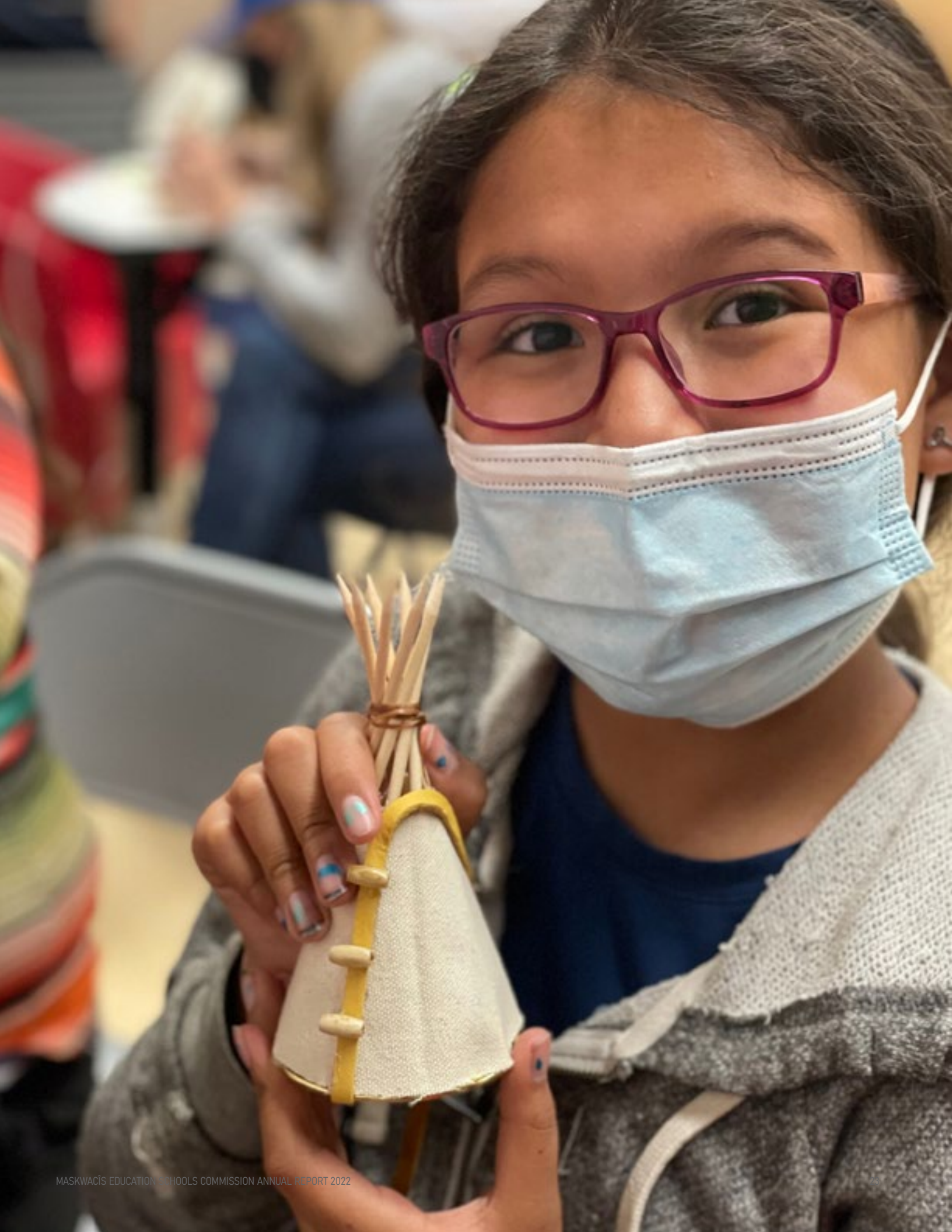
76.5%

76.5% of students feel safe in MESC schools

2021-2022 OSKAYAK CONFERENCE: ANIME THEME

In partnership with the Directors of Emergency Management and Maskwacîs Health Services, MESC was able to host multiple engagement sessions through virtual platforms in addition to an in-person Oskayak Conference. MESC students from MKS, KS, NSS, EJSH & MOS attended the conference at Bear Park to hear motivational speakers and were pre-registered in the breakout session of their choice.

Each Oskayak conference is planned by student Leadership from EJSH, NSS, & MOS. Students earn credits towards their high school diploma for their work in planning the conference. Student leadership began planning in October 2021. In the planning stage, MESC students were polled in a pre-conference survey in which students decided Anime was their conference theme. Students from all 5 schools (gr. 7-12) submitted logos for an official conference logo. Each student took home a bucket hat (swag item) for participating in the conference.



MESC BOARD PRIORITY: CREE LIFE AND IDENTITY

Students live the Cree way of life and take pride in their Cree identity.

This includes but is not limited to:

1. Students grow in their cultural practices.
 - 1.1 Students engage in cultural dance, music, art, ceremonies, and traditions.
2. Students know and understand the land in the Cree way of thinking.
3. Students are fluent in Cree.
4. Students know and understand Maskwacîs history in relation to Treaties.

KEHTEHAYAK INTERVIEWS

Learning Services continues to interview Kehtehayak from across Maskwacîs. The interviews help to inform curriculum, program, and resource development for the benefit of all awâsisak and oskâyak. The interviews take place in a new MESC recording studio where high-quality video and audio recordings are conducted.

Thus far, 58 Kehtehayak interviews have taken place this year. Kehtehayak are asked to share their family history and lineage, a brief biography on the work they have done throughout the years, and also their knowledge and understanding of the four core values: Iyiniw Mâmitonehickican, Nehiyaw Pimâtisiwin, Nehiyawewin, and Wâhkôhtowin.

NEHIYAWEWIN

Nehiyawewin is seen in the form of syllabics and heard throughout school programming with the assistance of Maskwacîs Kehteyah and Nehiyaw speakers. Many school staff have participated in the online Nehiyaw classes offered by Learning and Student services. The Nehiyawewin program attracted participants from Maskwacîs, and other First Nations communities across the country. Courses offered through MESC are Nistam, (Introductory) Mâci, (Beginner) Tapitaw (Intermediate) & Nestaw (Advanced)

YECP SUMMER CAMP

In partnership with Montana First Nation, 25 students from Meskanahk Kanipawit school from grades 7-12 participated in an off-campus Land-Based Environmental summer Camp in Hummingbird Falls, AB. The purpose of the camp is to connect young learners with Traditional Knowledge Holders & Elders & combine traditional land based teachings.

TRADITIONAL RUN & SCREAM

In April, awâsisak from Ermineskin Elementary went outdoors for nehiyawatsiwin. Awâsisak played the traditional “Run and Scream” Students made the mistikwa (sticks) a week before. Teachers reported that students had a lot of fun enjoying the outdoors.

TAPAKWEWIN WAPOS ᑕᑕᑭᑦᑭᑦ ᑕᑕᑭᑦᑭᑦ

Meskanahk Kanipawit school Elder Don Johnson taught students from Kindergarten to Grade 9 how to snare rabbits. Don shared stories about when he and others went out to snare, and when they captured the Rabbit, shared the process of skinning and gutting the Rabbit. Elder Don talked about when it was a good time to go out snaring, and how to look for thick brushes. Students in each grade level completed projects related to the Kehtehayak teachings.

HIDE TEACHINGS

In December, students from Mimiw Sakahikan School rotated between 4 stations to learn about setting traps, setting snares, hides, prints, and archery. Students were engaged all afternoon and excited to learn new skills.

TIPI RAISING

In December, staff & students from Mimiw Sakahikan School participated in a tipi raising led by Bruce Cutknife. Grade 5 & 6 students were able to assist in the tipi set up. Students supported drilling holes for the pegs. Awâsisak in younger grades were able to build mini tipi's beside the large tipi. The school left the tipi up for the remainder of the winter for other nehiyawatsiwin activities.

A group of children are running in a field, participating in a traditional game. In the foreground, a boy in a green jacket and a girl in a black hoodie with a red circular logo are running towards the camera. Behind them, several other children are running in a line. In the background, a few more children are sitting on the grass. The sky is cloudy.

71%

of students tested meet the learning outcomes from the Cree curriculum.

171

people registered, participated, and completed the online Nehiyawewin program.



NEHIYAW WEEK

Ermineskin Elementary School hosted Nehiyawatsiwin Camp led by Kehtehayak Betty Simon, Theresa Thunderchild, and Betty Soosay. Students participated in Cakahkwanak, hand games, fire making, storytelling, archery, lacrosse, hoop & stick, bannock & tea, miywasin!

RIBBON SKIRT/SKIRT DAY

Nipsihkopahk Elementary School and Mimiw Sakahikan School hosted ribbon shirt/skirt events at their schools for Nehiyawewin week in March.



MESC BOARD PRIORITY: RATES OF GRADUATING STUDENTS

High rates of graduating students

This includes but is not limited to:

1. Students have employable knowledge, skills, and attitudes
2. Students qualify for post-secondary education
3. Special needs students reach their potential

JUNIOR/SENIOR HIGH SCHOOL REALIGNMENT

Historically in Maskwacis, there have been four separate education systems, with limited access to resources. On December 14, 2021, the MESC Board of Governors approved the Junior/Senior High School Realignment Project to begin in August 2022 with the following details:

- The Junior High School program is located at the former Ermineskin Junior Senior High School.
- The High School program is located at the former Nipisihkopahk Secondary School.
- Junior High students at Kisipatnahk and Meskanahk Kanipawit will remain at their respective schools for the 2022-2023 school year.
- Junior and senior high school students at the Maskwacis Outreach and Ehpewapahk Alternate School will remain at their existing site for the 2022-2023 school year.

The realignment is crucial for MESC to achieve its goal of providing a high school learning environment where students are able to remain in their home Nation and have access to culturally relevant pathways of core curriculum, CTS, and life skills courses that are essential in preparing them for their future.

2022 GRADUATION

The Nipisihkopahk Secondary School, Ermineskin Junior Senior High School, Maskwacis Outreach School, and Ehpewapahk Alternate School had 52 students graduate. Despite the challenges presented by COVID-19, our graduation committee team came together to organize one ceremony for all MESC high schools that brought Maskwacisak together in a safe setting.

This is MESC's third graduating high school class to have a combined graduation celebration. The traditional graduation ceremony was opened with a Pipe ceremony by Elder, Bruce Lee, following a grand entry led in by the Maskwacis Chiefs. Each graduate walked across the stage and received a laptop, smudging kit, and Eagle feather.





52

graduates in the class of 2022

MESC BOARD PRIORITY: ACADEMIC SUCCESS

Students are successful, creative and adaptive in their academic studies.

This includes but is not limited to:

1. Increasing numbers of students can read and write at grade level
2. Increasing numbers of students are math literate at grade level
3. Students are capable in the STEM (Science, Technology, Engineering, and Math) competencies.

MESC CURRICULUM

Learning Services has completed the Kindergarten to Grade 9 curriculum for Nehiyawewin, Wâhkôhtowin, and Nehiyawatsiwin. The locally developed curriculum was endorsed by the staff, the Circle of Elders, the Board of Governors, and Maskwacîsak through validation sessions that were hosted in each nation.

The Kindergarten Nehiyawewin curriculum is being field tested at the Ermineskin Elementary and Grace Marie Swampy Primary Schools. This process includes the development of all lesson plans and resources that support implementation. The field testing to date has been positive and continues to provide insight into MESC's approach to learning nehiyawewin through the cahkipehikanak; an approach that has not been done by any other school authority. Each year, MESC will field test nehiyawewin grade by grade. Lesson plan and resource development year after year, ensures that Maskwacîsak, Awâsisak, and Oskâyak have access to a common curriculum and resources that reflect local knowledge, traditions and 21st-century digital tools. Having a common curriculum and resources across MESC schools eliminates disparity between schools and makes transitions between schools easier.

To date, a series of high-quality resources have been developed including: syllabic wooden blocks, syllabic flashcards, syllabic posters, animal syllabic flashcards, a variety of hands-on and digital games, and assessments. Once these resources have been fully developed and approved, they will be made available to MESC classrooms. MESC in the near future will also make these resources available to the public for a fee. MESC is a leader in developing teaching and learning resources in and for nehiyawewin through the syllabic system.



582

MESC supported 582 students through At-Home Learning in the 2020-2021 school year.



MESC BOARD PRIORITY: HEALTHY LIFESTYLES

Students make healthy lifestyle choices.

This includes but is not limited to:

1. Students have healthy relationships.
2. Students choose nutritious, healthy foods.
3. Students take up healthy, recreational pursuits.
 - 3.1 Students participate in a variety of sports, extracurricular activities, and clubs.
4. Students have improving rates of attendance.
5. Students can access mental health supports and know how to do so.
 - 5.1 Stigmas associated with mental illness decrease in the student population.
6. Students are aware of the effects of drugs and alcohol.

76.8%

of students are satisfied with
Nanâtohk Mîciwin
(Universal School Foods Program)

COVID-19 protocols were still prominent within the Nanâtohk Mîciwin and Operations & Maintenance departments. Nanâtohk Mîciwin was still providing pre-packaged disposable cold breakfast and lunch meals while the O&M team was still providing all the necessary health and safety supplies to all sites for students and staff.

PINK SHIRT DAY

Staff & students from Grace Marie Swampy Memorial primary school participated in wearing pink shirts to take a stand against bullying in their school.

INCLUSIVE SERVICES

Over 580 MESC students have a diagnosed need for additional or adapted educational support. To meet the needs of students, MESC Inclusive Services provided Occupational Therapists, Physical Therapists, Speech and Language Pathologists, Deaf and Hard of Hearing consultants, Blind and Visually Impaired consultants, and Educational Psychologists services onsite in all MESC schools.

Four Inclusion Coaches worked alongside school leadership in every school to support the needs of all diverse learners in accessing the best educational supports to fit each student's unique needs. Work was started in creating a process for supporting students who need assistance with the Transition to Adulthood. Inclusive Services continues to be dedicated to fulfilling the promise outlined in the MESC Declaration on Education that "schools will have the ability to work with the needs and aspirations of all students".

"I'm very proud of the way Ermineskin has educated my oldest son who is a Samson Band Member. The teaching staff and administrative staff has helped me raise my son and guide him to completing Grade 12. Although it hasn't always been the easiest of times, I've trusted them over these educational years with my son and couldn't have asked for a better group to help us in our journey"

- MESC Parent

STUDENT & FAMILY SUPPORT HENDERSON BEST MESC COORDINATOR OF STUDENT INTERVENTIONS

MESC's Student Family Support Workers (SFSW), travel from school to school, from home to home while demonstrating Wahkohtowin. SFSWs provide support which include: lending a friendly ear and a helping hand to providing transportation to or from medical appointments, school, groceries stores, or taking the persons in our care on therapeutic outings.

Relational support has not always been at the door of the persons in our care but at times through virtual contact, a phone call or text which gives our person the reassurance and knowing that we are here for them (*Nehiyawewin, I'm glad you're there, I'm glad I can count on you or prep for an upcoming event*). In addition, we prime and reinforce persons in our care with recognition and encouragement e.g. coffee and a smile to start their day. Our students continue to have peaks and valleys in their lives but we are working together, alongside them (as trusted responsible persons they can count on) as they work through their challenges with sometimes limited family support.

We, SFSWs are often in challenging situations when it comes to building and cultivating relationships. This can prove to be hard work because families and persons in our care may have had people in their lives who are experiencing challenges of their own and may not be equipped emotionally or mentally at this point in time to manage their child's needs. Our job is to then enter stage left. Relationships can take some time to build trust. Another challenging situation that often presents itself is the expectations of the school. We the SFSW navigate and collaborate with home and school to provide a bridge and support the needs of both parties.

In addition, social economic and food security challenges may be present for some families (summertime and holidays may be very critical periods) which can be very challenging. We are thankful for the Nanâtohk Mîciwin program which provides excellent resources that we can access and dispense year-round.

We have observed many successes within our team and with the persons in our care. We are thankful that MESC has given us the opportunity and the resources to practice relationally. The students in our care have embraced our presence and help, consequently, we have students who have had challenges with attending school, and have missed significant years of classroom instruction. However, they have returned to school and are enjoying school.

Another student who was facing incredible hurdles has graduated and is now taking the next step in their educational journey at the university level. Another example of a student who was having complex challenges reached out for help. They needed to be in a safe place and around safe individuals. Help was provided. In addition, a student who often transmitted a visual of sadness and depression has made a significant change with themselves by demonstrating happiness, laughter, and making jokes. We have many stories where students have made significant changes toward personal success.

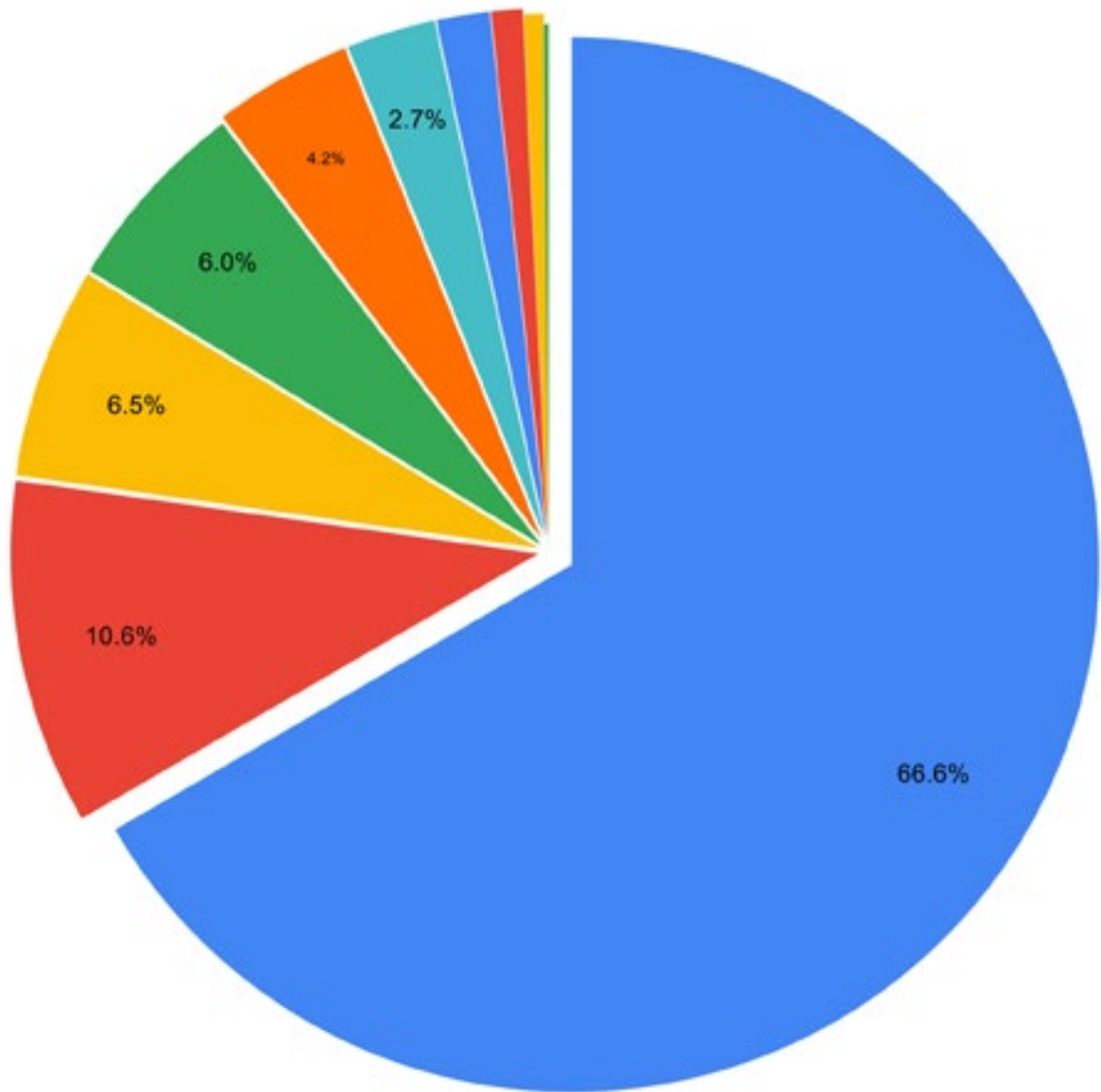
Furthermore, we also have many stories of students who have had setbacks and slips but setbacks and slips can also be successes and opportunities. We the SFSWs embrace all challenges with mindfulness (Nehiyaw Pimatisiwin) and therapeutic care (Îyiniw Mâmitonehickan)

239

interventions were put in place in the 2021-2022 school year to support student attendance.

SUMMARY OF EXPENDITURES BY CATEGORY

FOR FISCAL YEAR 2022



- Salaries, Benefits and Hon.
- Administration
- Contractors
- Repairs and Maintenance
- Capital
- Student Exp.
- Prog. Expen.
- PD
- Parental and Community Cons.
- Prof. Fees

**Maskwacis Education Schools
Commission (MESC)
Financial Statements**
March 31, 2022

Maskwacis Education Schools Commission (MESC) Contents

For the year ended March 31, 2022

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Management's Responsibility

To the Members of Maskwacis Education Schools Commission (MESC):

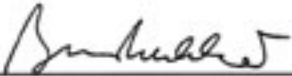
Management is responsible for the preparation and presentation of the accompanying financial statements, including responsibility for significant accounting judgments and estimates in accordance with Canadian public sector accounting standards and ensuring that all information in the annual report is consistent with the statements. This responsibility includes selecting appropriate accounting principles and methods, and making decisions affecting the measurement of transactions in which objective judgment is required.

In discharging its responsibilities for the integrity and fairness of the financial statements, management designs and maintains the necessary accounting systems and related internal controls to provide reasonable assurance that transactions are authorized, assets are safeguarded and financial records are properly maintained to provide reliable information for the preparation of financial statements.

The Board of Directors is composed entirely of Directors who are neither management nor employees of the Organization. The Board is responsible for overseeing management in the performance of its financial reporting responsibilities, and for approving the financial information included in the annual report. The Board fulfils these responsibilities by reviewing the financial information prepared by management and discussing relevant matters with management and external auditors. The Board is also responsible for recommending the appointment of the Organization's external auditors.

MNP LLP is appointed by the Board of Directors to audit the financial statements and report directly to them; their report follows. The external auditors have full and free access to, and meet periodically and separately with, both the Board and management to discuss their audit findings.

July 28, 2022



Chief Executive Officer



Secretary Treasurer

Independent Auditor's Report

To the Board of Maskwacis Education Schools Commission (MESC):

Opinion

We have audited the financial statements of Maskwacis Education Schools Commission (MESC) (the "Organization"), which comprise the statement of financial position as at March 31, 2022, and the statements of operations and accumulated surplus, changes in net financial assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as at March 31, 2022, and the results of its operations, changes in its net financial assets and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organization in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organization or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organization's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control.

MNP LLP

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- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Organization's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Organization to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Edmonton, Alberta

July 28, 2022

MNP LLP

Chartered Professional Accountants

**Maskwacis Education Schools Commission (MESC)
Statement of Financial Position**

As at March 31, 2022

	2022	2021
Financial assets		
Cash and cash equivalents	36,827,631	28,362,003
Accounts receivable	-	215,000
Goods and services tax receivable	1,581	1,581
Guaranteed investment certificate (Note 3)	208,444	205,866
Total of assets	37,037,656	28,784,450
Liabilities		
Accounts payable and accruals	2,022,443	2,095,519
Deferred revenue (Note 5)	35,015,213	26,688,931
Total of financial liabilities	37,037,656	28,784,450
Net financial assets	-	-
Commitments (Note 6)		
Significant event (Note 8)		
Non-financial assets		
Tangible capital assets (Schedule 1)	12,408,167	9,978,463
Total non-financial assets	12,408,167	9,978,463
Accumulated surplus	12,408,167	9,978,463

Approved on behalf of the Board



Chair of the Board



Vice Chair of the Board



Chief Executive Officer



Secretary Treasurer

The accompanying notes are an integral part of these financial statements

Maskwacis Education Schools Commission (MESC) Statement of Operations and Accumulated Surplus

For the year ended March 31, 2022

	<i>Schedules</i>	<i>2022 Budget</i>	<i>2022</i>	<i>2021</i>
Revenue				
Indigenous Services Canada		66,759,638	68,321,000	61,712,552
Province of Alberta		4,617,769	4,758,221	4,401,912
Carried forward from prior year		26,553,488	26,688,932	15,225,062
Other revenue		1,445,408	1,539,213	3,178,962
Interest income		285,000	304,175	279,300
Carried forward to next year		-	(35,015,213)	(26,688,931)
		99,661,303	66,596,328	58,108,857
Program expenses				
Administrative and Schools	4	58,761,918	47,930,317	44,265,739
ISC - High Cost	5	4,296,015	3,585,624	1,820,627
Structural Readiness	6	3,496,840	2,465,274	1,974,545
ISC - Capital	7	5,722,277	44,900	94,236
Government of Alberta - Enhancement Capital	8	5,312,283	5,125,741	5,130,912
Government of Alberta - Grant	9	-	2,433,629	2,012,424
Louis Bull HeadStart	10	1,196,462	1,097,462	1,141,851
Ermineskin HeadStart	11	632,439	270,731	249,617
Government of Alberta - Other	12	1,142,349	269,468	232,942
Pigeon Lake HeadStart	13	607,679	560,206	20,542
Jordan's Principle	14	142,344	59,706	49,775
Community Facility Enhancement Program	15	776,671	323,564	252,079
	16	11,290	-	-
Total expenditures		82,098,567	64,166,622	57,245,289
Surplus		17,562,736	2,429,706	863,568
Accumulated surplus, beginning of year		9,114,899	9,978,463	9,114,895
Accumulated surplus, end of year		26,677,635	12,408,169	9,978,463

The accompanying notes are an integral part of these financial statements

Maskwacis Education Schools Commission (MESC)
Statement of Change in Net Financial Assets

For the year ended March 31, 2022

	2022 Budget	2022	2021
Annual surplus	3,251,721	2,429,706	863,568
Purchases of tangible capital assets	(4,480,335)	(4,863,335)	(2,875,992)
Amortization of tangible capital assets	1,228,614	2,433,629	2,012,424
Increase in net financial assets	-	-	-
Net financial assets, beginning of year	-	-	-
Net financial assets, end of year	-	-	-

The accompanying notes are an integral part of these financial statements

Maskwacis Education Schools Commission (MESC)
Statement of Cash Flows
For the year ended March 31, 2022

	2022	2021
Cash provided by (used for) the following activities		
Operating activities		
Surplus	2,429,706	863,568
Non-cash items		
Amortization	2,433,629	2,012,424
	4,863,335	2,875,992
Changes in working capital accounts		
Accounts receivable	215,000	(215,000)
Accounts payable and accruals	(73,076)	(349,595)
Deferred revenue	8,326,282	11,463,869
	13,331,541	13,775,266
Capital activities		
Purchases of tangible capital assets	(4,863,335)	(2,875,992)
Investing activities		
Advances from related parties	-	337,243
Purchase of guaranteed investment certificate (Note 3)	(2,578)	(2,566)
	(2,578)	334,677
Increase in cash resources	8,465,628	11,233,951
Cash resources, beginning of year	28,362,003	17,128,052
Cash resources, end of year	36,827,631	28,362,003

The accompanying notes are an integral part of these financial statements

Maskwacis Education Schools Commission (MESC)

Notes to the Financial Statements

For the year ended March 31, 2022

1. Operations

The Maskwacis Education Schools Commission (MESC) (the "Organization") is located in the province of Alberta, and has a mandate to research and implement the creation of a single education authority for the community of Maskwacis. Maskwacis is a Cree First Nation's community in central Alberta that is home to four distinct Cree Nations: Ermineskin, Samson, Louis Bull and Montana.

2. Significant accounting policies

These financial statements are the representations of management, prepared in accordance with Canadian public sector accounting standards and including the following significant accounting policies:

Basis of presentation and revenue recognition

Sources of financing and expenditures are recorded on the accrual basis of accounting. The accrual basis of accounting recognizes revenues as they become available and measurable; expenditures are recognized as they are incurred and measurable as a result of the receipt of goods or services and the creation of a legal obligation to pay.

Cash and cash equivalents

Cash and cash equivalent include balances with banks.

Tangible capital assets

Tangible capital assets are initially recorded at cost which includes all amounts that are directly attributable to acquisition, construction, development or betterment of the asset.

Amortization

Amortization for tangible capital assets is provided using the following methods at rates intended to amortize the cost of the assets over their estimated useful lives:

	<i>Method</i>	<i>Rate</i>
Buildings	straight-line	20 years
Equipment	straight-line	2-5 years
Furniture & Fixtures	straight-line	2-10 years
Technology	straight-line	2-10 years
Vehicles	straight-line	10 years

Long-lived assets

Long-lived assets consist of tangible capital assets. Long-lived assets held for use are measured and amortized as described in the applicable accounting policies.

The Organization performs impairment testing on long-lived assets held for use whenever events or changes in circumstances indicate that the carrying amount of an asset, or group of assets, may not be recoverable. The carrying amount of a long-lived asset is not recoverable if the carrying amount exceeds the sum of the undiscounted future cash flows from its use and disposal. Impairment is measured as the amount by which the asset's carrying amount exceeds its fair value. Fair value is measured using prices for similar items. Any impairment is included in surplus for the year.

Net financial assets (net debt)

The Organization's financial statements are presented so as to highlight net financial assets (net debt) as the measurement of financial position. The net financial assets (net debt) of the Organization is determined by its financial assets less its liabilities. Net financial assets (net debt) combined with non-financial assets comprise a second indicator of financial position, accumulated surplus.

Maskwacîs Education Schools Commission (MESC)

Notes to the Financial Statements

For the year ended March 31, 2022

2. Significant accounting policies *(Continued from previous page)*

Measurement uncertainty (Use of estimates)

The preparation of financial statements in conformity with Canadian public sector accounting standards requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the reporting period.

Amortization is based on the estimated useful lives of tangible capital assets.

Financial Instruments

The Organization recognizes its financial instruments when the Organization becomes party to the contractual provisions of the financial instrument. All financial instruments are initially recorded at their fair value.

At initial recognition, the Organization may irrevocably elect to subsequently measure any financial instrument at fair value. The Organization has not made such an election during the year.

Transaction costs directly attributable to the origination, acquisition, issuance or assumption of financial instruments subsequently measured at fair value are immediately recognized in operating surplus. Conversely, transaction costs are added to the carrying amount for those financial instruments subsequently measured at cost or amortized cost.

All financial assets except derivatives are tested annually for impairment. Management considers whether the investee has experienced continued losses for a period of years in determining whether objective evidence of impairment exists. Any impairment, which is not considered temporary, is recorded in the statement of operations. Write-downs of financial assets measured at cost and/or amortized cost to reflect losses in value are not reversed for subsequent increases in value. Reversals of any net remeasurements of financial assets measured at fair value are reported in the statement of remeasurement gains and losses.

Asset classification

Assets are classified as either financial or non-financial. Financial assets are assets that could be used to discharge existing liabilities or finance future operations. Non-financial assets are acquired, constructed or developed assets that do not normally provide resources to discharge existing liabilities but are employed to deliver government services, may be consumed in normal operations and are not for resale in the normal course of operations. Non-financial assets include tangible capital assets and prepaid expenses.

Segments

The Organization conducts its business through 13 reportable segments: Administration and Schools, ISC - High Cost, Structural Readiness, ISC - Capital, Government of Alberta - Enhancement, Capital, Government of Alberta - Other, Government of Alberta - Grant, Louis Bull HeadStart, Ermineskin HeadStart, Pigeon Lake HeadStart, Jordan's Principle and Community Facility Enhancement Program. These operating segments are established by senior management to facilitate the achievement of the Organization's long-term objectives, to aid in resource allocation decisions, and to assess operational performance.

For each reported segment, revenue and expenses represent both amounts that are directly attributable to the segment and amounts that are allocated on a reasonable basis. Therefore, certain allocation methodologies are employed in the preparation of segmented financial information.

The accounting policies used in these segments are consistent with those followed in the preparation of the financial statements as disclosed above.

3. Guaranteed investment certificate

The guaranteed investment certificate bears interest at 0.40%, and matured on May 19, 2022.

Maskwacis Education Schools Commission (MESC)

Notes to the Financial Statements

For the year ended March 31, 2022

4. Related party transactions

During the year, the Organization conducted the following transactions with related entities. All transactions were undertaken at normal market prices for similar goods and services.

	2022	2021
Payments from Maskwacis Health Services	76,226	906,007
Payments from Ermineskin Cree Nation	404,791	591,547
Payments from Louis Bull Tribe	264,391	564,327

5. Deferred revenue

	2022	2021
Indigenous Services Canada	32,771,412	22,230,592
Province of Alberta	473,466	2,498,655
Other	1,770,335	1,959,684
	35,015,213	26,688,931

6. Commitments

The Organization has entered into a lease agreement with a related party with estimated minimum annual payments as follows:

2023	35,000
------	--------

7. Financial Instruments

All significant financial assets, financial liabilities and equity instruments of the Organization are either recognized or disclosed in the financial statements together with other information relevant for making a reasonable assessment of future cash flows, interest rate risk and credit risk.

Interest rate risk

Interest rate risk is the risk that the value of a financial instrument might be adversely affected by a change in the interest rates. Changes in market interest rates may have an effect on the cash flows associated with some financial assets and liabilities, known as cash flow risk, and on the fair value of other financial assets or liabilities, known as price risk.

The Organization is exposed to interest rate risk with respect to its guaranteed investment certificates.

8. Significant event

In the prior year, the ongoing global outbreak of COVID-19 (coronavirus), continued to have a significant impact on businesses through the restrictions put in place by the Canadian, provincial and municipal governments regarding travel, business operations and isolation/quarantine orders. At this time, it is unknown the extent of the impact the COVID-19 outbreak may have on the Organization as this will depend on future developments that are highly uncertain and that cannot be predicted with confidence. These uncertainties arise from the inability to predict the ultimate geographic spread of the disease, and the duration of the outbreak, including the duration of travel restrictions, business closures or disruptions, and quarantine/isolation measures that are currently, or may be put, in place by Canada and other countries to fight the virus.

9. Comparative figures

Certain comparative figures have been reclassified to conform with current year's presentation.

Maskwacis Education Schools Commission (MESC)
Schedule 1 - Schedule of Tangible Capital Assets
For the year ended March 31, 2022

	Buildings	Equipment	Furniture & Fixtures	Technology	Vehicles	2021	2022
Cost							
Balance, beginning of year	7,123,951	683,000	1,457,800	4,938,779	1,242,629	15,446,159	12,570,167
Acquisition of tangible capital assets	2,513,484	521,854	135,740	1,019,744	672,511	4,863,333	2,875,992
Balance, end of year	9,637,435	1,204,854	1,593,540	5,958,523	1,915,140	20,309,492	15,446,159
Accumulated amortization							
Balance, beginning of year	774,041	378,211	1,271,533	2,460,831	583,080	5,467,696	3,455,272
Annual amortization	481,872	221,954	208,564	1,173,033	348,206	2,433,629	2,012,424
Balance, end of year	1,255,913	600,165	1,480,097	3,633,864	931,286	7,901,325	5,467,696
Net book value of tangible capital assets	8,381,522	604,689	113,443	2,324,659	983,854	12,408,167	9,978,463
2021 Net book value of tangible capital assets	6,349,910	304,789	186,267	2,477,948	659,549	9,978,463	

Maskwacis Education Schools Commission (MESC)

Schedule 2 - Schedule of Consolidated Expenses by Object

For the year ended March 31, 2022

	2022	2022	2021
	<i>Budget</i>		
Consolidated expenses by object			
Administration	2,254,737	1,431,592	129,397
Amortization	-	2,433,629	2,012,424
Advertising and promotional material	114,175	81,939	29,103
Bank charges and interest	15,000	9,523	11,689
Board costs	50,000	2,527	-
Parental and community engagement	258,115	206,941	97,200
Consultants	1,430,496	669,582	1,354,024
Contractors	3,063,583	2,360,613	1,905,325
Health and wellness	318,730	311,781	290,555
Board honorarium	277,868	237,542	177,838
Insurance	555,200	549,059	470,785
Staff appreciation	219,100	178,488	81,756
Meeting	186,663	42,232	12,465
Office equipment lease	16,500	11,164	54,089
Office rent	80,000	77,664	84,303
Office supplies	383,360	317,128	140,068
Professional development	1,034,955	549,303	320,566
Cultural Ceremony	115,481	44,220	7,295
Recruitment & Retention	8,400	2,099	3,089
Finance department	-	-	85,000
Communications	70,289	68,390	124,105
Donation	125,000	28,113	13,825
Elders circle	73,950	73,950	26,000
Professional fees	161,311	73,767	43,688
Learning and education	422,096	479,371	339,024
Program expense	339,774	300,684	406,132
COVID supplies	3,941,273	1,452,006	1,125,636
Repairs and maintenance	4,001,299	1,982,103	784,492
Salaries and benefits	40,002,473	37,576,008	34,365,354
Student expenses	2,062,980	1,563,614	1,651,773
Supplies	16,000	6,706	37,128
Telephone	122,000	108,266	118,728
Transportation	-	682,146	-
Travel and meals	157,567	81,342	52,441
Tuition	11,432,768	9,268,430	9,594,983
Memberships	18,000	6,327	16,204
Utilities	748,000	744,320	437,455
Subcontracts	-	-	123,177
Capital Items	7,885,209	-	528,089
Information Technology	-	-	3,970
Research and development	126,215	149,304	184,028
Equipment Rental	10,000	4,749	2,086
	82,098,567	64,166,622	57,245,289

Maskwacis Education Schools Commission (MESCC)

Schedule 3 - Schedule of Revenue and Expenses

For the year ended March 31, 2022

Schedule #	ISC Revenue	Other Revenue	Total Revenue	Total Expenses	Current Surplus (Deficit)
ISC funded programs					
4	57,817,993	(5,981,172)	51,836,821	47,930,317	3,906,504
5	3,227,057	358,567	3,585,624	3,585,624	-
6	1,900,950	1,062,398	2,963,348	2,465,274	498,074
7	5,375,000	(4,882,635)	492,365	44,900	447,465
ISC funded programs subtotal			58,878,158	54,026,115	4,852,043
Other programs					
8	-	5,125,741	5,125,741	5,125,741	-
9	-	-	-	2,433,629	(2,433,629)
10	-	1,097,462	1,097,462	1,097,462	-
11	-	270,731	270,731	270,731	-
12	-	269,468	269,468	269,468	-
13	-	560,206	560,206	560,206	-
14	-	59,706	59,706	59,706	-
15	-	323,564	323,564	323,564	-
16	-	11,290	11,290	-	11,290
Other programs subtotal			7,718,168	10,140,507	(2,422,339)
Total			68,321,000	64,166,622	2,429,704

Maskwacis Education Schools Commission (MESC)
Administrative and Schools
Schedule 4 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Province of Alberta	-	-	165,912
Indigenous Services Canada			
Transportation	682,146	682,146	2,838,500
COVID funds	2,521,158	2,521,158	-
Core funds	53,053,328	54,614,689	53,912,698
Carried forward from prior year	19,218,465	19,218,465	8,158,268
Other revenue	700,000	793,805	902,082
Interest income	285,000	304,175	279,300
Carried forward to next year	-	(26,297,617)	(19,218,465)
	76,460,097	51,836,821	47,038,295
Expenses			
Salaries and benefits	32,806,000	30,664,512	28,952,098
Tuition	11,432,768	9,268,430	9,594,983
Repairs and maintenance	2,861,590	1,969,399	406,496
COVID supplies	3,941,273	1,452,006	1,125,636
Student expenses	680,722	1,043,153	987,288
Contractors	1,584,583	881,613	1,905,325
Transportation	682,146	682,146	-
Office supplies	207,292	310,452	102,035
Health and wellness	311,730	308,281	288,055
Board honorarium	277,868	237,542	177,838
Insurance	240,000	236,129	195,000
Consultants	602,250	183,018	134,287
Staff appreciation	176,000	161,592	56,870
Parental and community engagement	144,240	123,112	60,572
Professional development	192,102	113,672	23,614
Advertising and promotional material	102,000	69,764	6,644
Communications	61,925	60,027	-
Travel and meals	106,017	50,287	44,377
Cultural Ceremony	89,350	34,324	7,128
Elders circle	24,500	24,500	700
Donation	110,000	17,700	13,825
Office equipment lease	15,000	11,164	54,089
Meeting	46,128	8,085	1,893
Memberships	18,000	6,327	16,204
Utilities	6,500	6,234	9,172
Equipment Rental	10,000	4,749	2,086
Recruitment & Retention	8,400	2,099	3,089
Capital Items	2,023,534	-	-
Professional fees	-	-	2,188
Information Technology	-	-	3,970
Subcontracts	-	-	90,277
	58,761,918	47,930,317	44,265,739
Surplus	17,698,179	3,906,504	2,772,556

Maskwacis Education Schools Commission (MESC)
ISC - High Cost
Schedule 5 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Indigenous Services Canada	3,227,057	3,227,057	2,889,585
Carried forward from prior year	1,068,958	1,068,958	-
Carried forward to next year	-	(710,391)	(1,068,958)
	4,296,015	3,585,624	1,820,627
Expenses			
Salaries and benefits	3,264,135	3,052,611	1,599,865
Consultants	470,000	354,751	123,182
Student expenses	277,720	103,169	55,266
Professional development	146,660	48,831	30,451
Meeting	103,000	16,460	6,548
Staff appreciation	34,500	9,536	2,798
Office supplies	-	266	1,899
Administration	-	-	618
	4,296,015	3,585,624	1,820,627
Surplus (deficit)	-	-	-

Maskwacis Education Schools Commission (MESC)
Structural Readiness
Schedule 6 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	<i>2021</i>
Revenue			
Indigenous Services Canada	1,900,950	1,900,950	2,071,769
Carried forward from prior year	1,595,890	1,595,890	1,498,666
Carried forward to next year	-	(533,492)	(1,595,890)
	3,496,840	2,963,348	1,974,545
Expenses			
Contractors	1,479,000	1,479,000	-
Administration	522,470	375,178	14,400
Learning and education	177,000	177,000	-
Consultants	352,746	131,813	597,983
Professional development	202,019	115,245	73,537
Student expenses	79,942	79,942	391,058
Professional fees	123,811	45,255	6,000
Elders circle	38,250	38,250	25,300
Advertising and promotional material	12,175	12,175	3,320
Cultural Ceremony	9,131	9,131	167
Meeting	2,285	2,285	576
Parental and community engagement	-	-	36,628
Ricoh project	-	-	243,923
Finance department	-	-	85,000
Capital Items	498,011	-	496,653
	3,496,840	2,465,274	1,974,545
Surplus	-	498,074	-

Maskwacis Education Schools Commission (MESC)
ISC - Capital
Schedule 7 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Indigenous Services Canada			
ISC - Major Projects	5,075,000	5,075,000	-
ISC	300,000	300,000	-
Carried forward to next year	-	(5,229,912)	(347,277)
Carried forward from prior year	347,277	347,277	441,513
	5,722,277	492,365	94,236
Expenses			
Feasibility study	87,200	44,900	29,900
Repairs and maintenance	383,000	-	-
Subcontracts	-	-	32,900
Major project	5,252,077	-	31,436
	5,722,277	44,900	94,236
Surplus	-	447,465	-

Maskwacis Education Schools Commission (MESC)
Government of Alberta - Enhancement
Schedule 8 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Province of Alberta	4,039,548	4,180,000	4,186,000
Carried forward from prior year	1,272,735	1,272,735	2,232,477
Carried forward to next year	-	(326,994)	(1,272,735)
	5,312,283	5,125,741	5,145,742
Expenses			
Salaries and benefits	3,393,444	3,321,131	3,152,002
Utilities	735,000	734,086	428,284
Student expenses	336,950	336,534	217,322
Insurance	310,000	308,930	275,785
Telephone	115,000	105,583	118,040
Parental and community engagement	98,625	83,704	-
Office rent	80,000	77,664	84,303
Professional development	60,000	36,134	6,115
Professional fees	34,500	28,512	35,500
Travel and meals	42,500	28,060	6,560
Meeting	32,500	15,026	3,448
Elders circle	11,200	11,200	-
Donation	15,000	10,413	-
Bank charges and interest	15,000	9,523	11,689
Communications	8,364	8,364	124,105
Office supplies	6,000	5,682	36,081
Health and wellness	7,000	3,500	2,500
Staff appreciation	1,700	1,695	18,275
Repairs and maintenance	4,000	-	78,721
Consultants	5,500	-	462,003
Advertising and promotional material	-	-	19,138
Program expense	-	-	51,041
	5,312,283	5,125,741	5,130,912
Surplus	-	-	14,830

Maskwacis Education Schools Commission (MESC)
Capital
Schedule 9 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Expenses			
Amortization	-	2,433,629	2,012,424
Deficit	-	(2,433,629)	(2,012,424)

Maskwacis Education Schools Commission (MESC)
Government of Alberta - Grant
Schedule 10 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Carried forward from prior year	1,196,462	1,196,462	2,338,313
Carried forward to next year	-	(99,000)	(1,196,462)
	1,196,462	1,097,462	1,141,851
Expenses			
Land based learning	245,095	302,371	339,024
Program expense	273,353	276,722	355,091
Professional development	424,124	227,158	180,809
Research and development	126,215	149,304	184,027
Administration	127,675	141,907	82,900
	1,196,462	1,097,462	1,141,851
Surplus (deficit)	-	-	-

Maskwacis Education Schools Commission (MESC)
Louis Bull HeadStart
Schedule 11 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Other revenue	264,391	264,391	564,327
Carried forward from prior year	368,048	368,048	60,097
Carried forward to next year	-	(361,708)	(368,048)
	632,439	270,731	256,376
Expenses			
Salaries and benefits	201,894	233,869	214,746
Administration	20,000	11,043	-
Supplies	14,000	5,981	12,326
Repairs and maintenance	303,045	5,598	12,772
Professional development	4,500	5,232	5,893
Staff appreciation	3,500	3,250	2,612
Insurance	2,000	2,000	-
Travel and meals	5,000	1,585	680
Telephone	3,500	1,583	588
Cultural Ceremony	5,000	350	-
Meeting	2,000	240	-
Capital Items	47,000	-	-
Parental and community engagement	8,000	-	-
Program expense	10,000	-	-
Student expenses	3,000	-	-
	632,439	270,731	249,617
Surplus	-	-	6,759

Maskwacis Education Schools Commission (MESC)
Ermineskin HeadStart
Schedule 12 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Other revenue	404,791	404,791	591,547
Carried forward from prior year	737,558	737,558	383,266
Carried forward to next year	-	(872,881)	(737,558)
	1,142,349	269,468	237,255
Expenses			
Salaries and benefits	250,985	222,439	185,601
Program expense	56,421	23,961	-
Repairs and maintenance	525,826	4,560	20,581
Utilities	4,000	4,000	-
Administration	189,500	3,927	-
Professional development	4,500	3,030	-
Staff appreciation	3,000	2,315	1,174
Insurance	2,000	2,000	-
Travel and meals	3,750	1,260	684
Supplies	2,000	725	24,802
Telephone	3,000	700	100
Cultural Ceremony	10,000	415	-
Meeting	500	136	-
Parental and community engagement	5,000	-	-
Office equipment lease	1,500	-	-
Professional fees	3,000	-	-
Capital Items	77,367	-	-
	1,142,349	269,468	232,942
Surplus	-	-	4,313

Maskwacis Education Schools Commission (MESC)
Government of Alberta - Other
Schedule 13 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Province of Alberta	578,221	578,221	50,000
Carried forward from prior year	29,458	29,458	-
Carried forward to next year	-	(47,473)	(29,458)
	607,679	560,206	20,542
Expenses			
Administration	528,221	528,221	-
Salaries and benefits	29,458	29,458	20,542
Bridging program	50,000	2,527	-
	607,679	560,206	20,542
Surplus (deficit)	-	-	-

Maskwacis Education Schools Commission (MESC)
Pigeon Lake HeadStart
Schedule 14 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Carried forward from prior year	66,119	66,119	38,042
Other revenue	76,225	76,226	78,177
Carried forward to next year	-	(82,639)	(66,119)
	142,344	59,706	50,100
Expenses			
Salaries and benefits	56,557	51,987	48,571
Administration	3,000	2,851	-
Repairs and maintenance	60,837	2,546	-
Student expenses	2,500	818	838
Office supplies	1,000	728	53
Telephone	500	400	-
Travel and meals	300	151	140
Parental and community engagement	2,250	125	-
Staff appreciation	400	100	27
Professional development	1,050	-	146
Insurance	1,200	-	-
Meeting	250	-	-
Cultural Ceremony	2,000	-	-
Capital Items	8,000	-	-
Utilities	2,500	-	-
	142,344	59,706	49,775
Surplus	-	-	325

Maskwacîs Education Schools Commission (MESc)
Jordan's Principle
Schedule 15 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 <i>Budget</i>	2022	2021
Revenue			
Other revenue	-	-	1,042,830
Carried forward from prior year	776,671	776,671	-
Carried forward to next year	-	(453,107)	(776,671)
	776,671	323,564	266,159
Expenses			
School resources	776,671	323,564	1,579
Consultants	-	-	36,570
Repairs and maintenance	-	-	22,000
Salaries and benefits	-	-	191,930
	776,671	323,564	252,079
Surplus	-	-	14,080

Maskwacis Education Schools Commission (MESC)
Community Facility Enhancement Program
Schedule 16 - Schedule of Revenue and Expenses
For the year ended March 31, 2022

	2022 Budget	2022	2021
Revenue			
Carried forward from prior year	11,290	11,290	74,420
Carried forward to next year	-	-	(11,290)
	11,290	11,290	63,130
Expenses			
Capital Items	11,290	-	-
Surplus	-	11,290	63,130

NISTOHTAMOHOWEWIN / GLOSSARY

Ahkameymowin - The act of persevering and remaining steadfast to overcome adversity

Awâsisak - Children

Cahkipehikewin - Syllabics

Îyinîw Mâmitonehikan - Think and understand our being and existence through a Cree perspective

Kahkiyaw Kîkwây Kânehiyawemakahk - Nehiyaw traditions, and Nehiyaw life

Kehtehayak - Elders

Kiskinwahamawâkanak - Students

Masinahikehâkanak - Contractors

Maskwacîsak - people of Maskwacîs

Mistikwa - sticks

Nanâtohk Mîciwin - Universal Foods Program

Nehiyaw Pimâtisôwin - Living our Cree way of life

Nehiyawatisiwin - Cree way of life and character

Nehiyawewin - Speak the Cree language

Okiskinwahamâwasowin - Teaching Awâsisak

Ohpikinahawasiwahk - Caregivers

Oskayak - Youth

Otatoskewak - Staff

Sehke kâhatosket - Volunteers

Wahkôhtowin - Believe all things are related and connected, that all of existence has spirit and that living in a good way, requires people to maintain relationships with each other and other aspects of existence

Wihtapimâkanak - Neighbours

Wiyas -meat



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