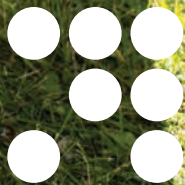




**MASKWACÎS EDUCATION  
SCHOOLS COMMISSION**  
ANNUAL REPORT 2021







In memory of Lawrence Standingongtheroad,  
this annual report design is based on circles and numbers.



# KAKIYAW AWASISAK KIHCEHITÂKOSIWAK

## ALL CHILDREN MATTER

---

### AWÎNA KİYÂNAW WHO WE ARE

Maskwacîs Education Schools Commission (MESCC) is proud to provide an outstanding Maskwacîs nehiyaw education system that ensures students attend respectful and inspiring schools where students graduate as competent, confident, and resilient Maskwacîs Cree speaking students.

### KASÔHKASTEKI KAKESKOWEHKEWINA FOUNDATIONAL VALUES

**Îyiniw Mâmitonehicikan** - Maskwacîsak hold true that Kise Manito gifted Nehiyawak with Îyiniw Mâmitonehicikan, which is to have a compassionate mind.

**Nehiyawewin** - Maskwacîsak hold true that Nehiyawewin is a sacred and living language that is embodied through syllabics, identity, story, song, dance, and prayer

**Nehiyaw Pimâtisiwin** - Nehiyaw Pimâtisiwin is the Nehiyaw way of life, which is to honor, respect, and live in relation to the tenets of the natural laws of Kise Manito

**Wâhkôhtowin** - The teaching and learning of Wâhkôhtowin is lifelong and demonstrated through kinship, respect, and the honoring of Kehtehayak, parents, guardians, siblings, and all of creation



*As Maskwacis Cree, we engage in a continual process of teaching and learning about how we enact our values and philosophies in the present. This includes enhancing our understanding of Treaties and Treaty laws, and the continual process of defining and practicing how we maintain respectful treaty relationships with others. It is through these practices of Iyiniw Mamtohnehicikan and Wahkohtowin that we will maintain and strengthen our education systems for future generations.”*

-Maskwacis Cree Declaration on Education

# KĪKWĀYA KĀKIKI MASKINAHĪKĀTEK TABLE OF CONTENTS

- 1** Kakiyaw Awasisak Kihcehitâkosiwak, all children matter.
- 1** Awîna Kiyânaw/Who we are
- 1** Foundational Values
- 4** Masinahikan ohci Kâwâsakâmepicik Kehtehayak / Letter from MESC Circle of Elders
- 5** Masinahikan ohci Onikâniwak / Letter from Leadership
- 6** Masinahikan ohci Kâkihci Nistam Apit / Letter from Superintendent
- 8** Kâwâsakâmepicik Kehtehayak / MESC Circle of Elders
- 10** MESC Covid-19 Onaskohtamowin/MESC's Response to COVID-19
- 16** Watihkwan Kaskihtâwina / Branch highlights
- 16** Mamawi Astâwin Watihkwan / Corporate Services
- 18** Waweyiwihcikewin Watihkwan /Business Services
- 20** Îyiniw Pamihiwewin Watihkwan / People Services
- 24** Wahamakewin Watihkwan / Learning & Student Services
- 28** Kiskin Wâhiyaw Itâpowin ekwa Wihkocikewin / Core Strategies in Action
- 34** Audit
- 35** Financial Statements









## MASINAHIKAN OHCI KÂWÂSAKÂMEPICIK KEHTEHAYAK

Tânsi

Niyanân oma Kehtehayak kâwâsâsakâmepiyâhk kahkiyaw Kitatamisikâtinân wâhkohtowin ohci.

Kitakohtânaw ekwa ita tawîhoyehitamahk peci nâway askihk ôma kahatoskâtamahk, kamaskawîtotamahk ekwa tapwe kâhispayik ekwa nîkân ohi kâpakamiskâkoyahk ota Maskwacîsihk.

Nanâtohk kîkway kîhâyamihkonaw peci nâway oma askihk osâm ohci oma âhkosowin Covid 19 kâpimakotehk. Kîwâpahtenâw osâm ohci hkameyimowin kâwîtataskâto yahk ekwa îyikohk esakîhâyahkîk okisikinwahamâkosiwak tahâhkam itotenaw ote nîkân askihk kâpenokwahk.

Kîpapewisinânaw iyikohk mihcet ekisi kisikinwahamâkosicik oskâyak peci nâway oma askihk ekwa wîstawâw sîpihkâwisiwak osâm ohci Kisewâtisowin ekwa Sîhtoskâtowin. Kimamihcihkonawak oki Onîkîhkomâwak, awâsisak ekwa Onîkanîwak ohci Maskwacîsihk ekwa pikâwîyak ohci MESC, Otatoskew Pamihiwewak, Kehtehayak Kâwasakâmepicik ekwa oki Kânistam Apicik.

Ekosi oma iskweyac, Kohtâwînaw owîyehicikewin ohci kapapewisinâwâw kihoskotemiwaw ekwa tawâseyâw kimeskanâmowâw.

Ekosi pitima,

Helen Bull  
MESC Kehtehayak Kâwâsakâmepicik

## LETTER FROM THE MESC CIRCLE OF ELDERS

Tansi,

On behalf of the Maskwacîs Education Schools Commission Circle of Elders, I would like to extend greetings to each and every one of you in the name of Wâhkohtowin. We have come to that time of the year where we reflect on our efforts, energies, realities and most of all the challenges we faced as Maskwacîsak.

This past year has been a time where we were all impacted by the different and difficult challenges of the COVID-19 pandemic. It showed what Akamemowin through teamwork and our love for our students was and will continue in the years beyond.

We are so blessed with the number of high school graduates we had this past year and they too are resilient as much as everyone of you are through kisewatisowin ekwa sihtoskatowin. We are proud of the parents, children, leaders of Maskwacîs and everyone that's been involved with MESC; administration, staff, Circle of Elders and the Board of Governors.

So in closing, may Creator's kisewatisowin bless your home fires and your paths to shine brighter.

Ekosi pitima,

Helen Bull  
MESC Circle of Elders



# MASINAHIKAN OHCI ONIKÂNIWAK

Tansi

Ewakohk ôma Tahto Askîhk Âcimowin kinitomikawinaw takanawâpahtamehk kîkway kâkaskihtâyahk ôta MESC ôma peci nâway askîhk. Nitâhkameyimonân ôma ekisikinohtahikoyahk ôhi Nehiyaw Ihtâwina, Îyiniw Mâmitonehicikan, Nehiyawewin, Nehiyaw Pimâtisôwin, ekwa Wahkôhtowin, osâm âsayi mîna kotak askîhk ekâya itatehita-mihk kitôtenaw osâm ohci âhkosowin kâpimakotek.

Emamisitotakawiyâhk kweyask tanâkateyimâyâhkik ôma kâkisinwahamâcik ekwa takânaweyimâyâhkik ôki kâkatawaskisicik okisikinwahmâkosowak ewakonik ohci kâmâmitoneyimihcik oma mayes ekîsehitamâhk niyanân Kânistam Apîyâhk. Oma peci nâway askîhk, 2020-2021, mistahi nihatoskâtenân takehcinhoyâhk tamiyomahcihocik, tanâkateyimihcik ekwa tamiyowâyâcik oki kisikinwahamâkosiwak, peyakohehamâwak ekwa otatoskewak, ninikânastânân tahâhkam miyo kisikinwahamâkeyâhk.

Okisikinwahamâkosiwak nawac pihcâyi kisikinwahamâkamikosihk tahayâcik ekwa kâwi tape kisikinwahmâkosicik. Kahkîyaw kîkway kâhitôtamâhk takehcinâhoyâhk oki okisikinwahamâkosiwak kweyask takanaweyimihcik ekwa tamiyo mahcihocik.

Namoyaketihk ninanâskomânak onikihkomâwak ekwa nôhkominawak, kimosôminawak kânistohtahkik ekwa kâwîcewâkanihkoyâhkik peci nâway askîhk. Ekwa mînahk ninanaskwesihawânânak ekwa ninanâskomânanâk oki otatoskewak kâsâkihtâcik, kâtepehitahkik ekwa kâpakitinisocik oma otatoskewiniwâw ota MESC.

Mistahi nikiteyehtâkosin kânistamapîyân ekwa ôki kâwîtataskemakik kânistamapicik epakitinisocik ekwa esôkehitahkik esîhtoskawâcik Oskâyak Maskwacisihk ohci. Oma masinahikan kânistam apicik enîkân astâcik itôtamowina isi takaskihtâhk kisikinwahamâ kîsihtâwin, kisikinwahamâkosiw âcimowina, Kehtehayak kâwasakâmepicik wîhtamowina, ekwa kâhâhkam wîchihweyâhk ekwa ehatoske makîhtawâyâhkik Maskwacisihk ohci Oskâyak, Nîkîhkomâwak, Onîkânîwak ekwa mîna âcimowina oma iyikohk esîpihkâk Wâhkohtowin.

Ekwa niya ohci ekwa Kânistam Apicik, ninitaweyihitenân kîtehitamowiniwâw ekwa kinanâsmomitinân ehâkam sîhtoskawiyahk ekwa mamisîhtotawiyâhk tapaskônâmâhk kihci kisikinwahamâkewin ota MESC.

ay-hay Kinanaskomtinan

Dr. Shauna Bruno  
Chair, MESC Board of Governors

# LETTER FROM LEADERSHIP

Tansi,

The 2021 Annual Report invites us all to reflect on the many achievements realized within the Maskwacis Education School Commission over the past year. We continued to persevere guided by our core Cree values: Îyiniw Mâmitonehicikan, Nehiyawewin, Nehiyaw Pimâtisôwin, and Wahkôhtowin, as we all navigated yet another year of unprecedented action as a result of the pandemic.

We have been entrusted to take on the sacred responsibility of teaching and caring for our beautiful kiskinwahamâkosôwak (students) who are central to every decision we make as a board. During 2020-2021 we worked hard to ensure that next to the health, safety and well-being of our students, families and staff, the continuation of the best quality student learning remains our top priority.

Our students thrive best in the classroom and the goal is for all to return to an in-person learning environment. We are taking all steps necessary to ensure our students remain safe and healthy.

We are extremely thankful to our parents and grandparents for their understanding and cooperation shown this past year. As well, we acknowledge and extend much gratitude to MESC's hardworking staff for their love, commitment and dedication to providing excellence in MESC.

I am honored to serve as Board Chair and to work alongside the dedication and passion with which the Board of Governors do their work in support of Maskwacis Oskayak. This report is our board priorities in action through positive school outcomes, student stories, our Circle of Elders update, our ongoing participation and engagement with Maskwacis youth, parents, leadership, and stories of Wâhkohtowin resilience.

On behalf of the Board of Governors, we welcome your feedback and we thank you for your continued support and trust in us to strategically lead MESC into a world class education system.

ay-hay Kinanaskomtinan

Dr. Shauna Bruno  
Chair, MESC Board of Governors





# MASINAHIKAN OHCI KA-OSTIKWANISKA KISKINWAHAMATOWIN

Tansi atawiya, kahkiyaw kitatamiskatinawaw,

Namôya kaketiik nîmîwehiten kâwi misakâme epekisikinwahamâkosicik oki kisikinwahamâkosiwak ekwa otatoskewak, ekota ekisiminwahamâhçik ôma kâtakwakihk ekwa mistahi kipe nâhnâkisinânaw peci nâway askihk osâm tânitahwâw kipahamihk kisikinwahamâtokamikwa osâm ohci Covid 19. Ekwa mîna nicîkehiten tamatinamâhk ôma nisto ekwa cimô Masinahikan (2021) ôki newo tipahaskâna ôta Maskwacisihk. Mâka, namoya kehcinahk kâhkî kâhkîtinikâwew ohi tâpwehina ekwa âcimôwina oma ohci kisikinwahamâkewak ekwa otatoskewak ewâpâhtihewecik iyiko etepeyimocik kweyask emâmitoneyimâcîk ôki kisikinwahamâkosiwak ekwa peyakohehwamak.

Nahiskamowin kâkâhkitinamihk oma peci nâway askihk.

Onikihkomâwak kâhkî nawasônawak kispin (a) kisikinwahamâkosiwak peyak ayimihew kisikâw pekisikinwahamâkosiwak ekota ohci peyak ayimihew kisikâw wikiwâhk kisikinwahamâkosiwak. (b)ahpo wikiwâhk takisikinwahamâsowak.

Kisikinwahamâkewak nihtâwehitamwak tânisîsi ehisi wicîhacik kisikinwahamâkisiwak mekwac ahkosowin kapimakotek oma ohci kâmmâwaw atoskâthkik kisikinwahamâkewin, ekota ehositâcîk kisikinwahamâsô masinahikana, ekwa pehpeyak wiyawâw kehcinâhowak takâhkitinâcîk kisikinwahamâkosiwak.

Nanâtohk Miciwin keyâpic petamawewak mîciwin kisikinwahamâkosiwak.

Okesikihkemowak ekwa Miyopayiwîn kâhatoskâthkik, kekâc nîstanaw (19) otatoskewak esîhtoskâkocik, kihâhkam sîhtoskawewak kisikinwahamâkosiwak, mwestos sekisiwin emâmitonehitamihk ehaskôtamâhk.

Niswâw ekwa wâyawîtimihk ecîhkehîtamawâyâhkik nistomitanaw niyânosâp (35) kisikinwahamâkosiwak mîyâwak Kîsîhtâw Kisikinwahamâ Masinahikan ote Maskwa Park.

Atosikew Kamik semâk cakâste payihçikew atoskewak ekwa namoya mistahi nakâskawâwak kâhatoskecik.

Onikâniw Otatoskewak ekwa Kânistak Apicik sôhkî kihatoskâtamwak tahosîhtâcîk tanisi kawi tapihtikwe (2020-2021) ekwa takinamihk ekota tânisîsi takâhkitinîhk kispin cîkihk ehayât awiyak oma âhkosiwin kapimakotek ekwa kotak kîkwaya nitotenân miyonohk tahayâyâhk.

Otsihtamôwin kâhatoskâthkik ahkam mâmawopayitawak ekwa kâhkitinewak oskâyak, onikihkomâwak ekwa onikaniwak cakastepayihçikanihk ohci.

Ewako oma nikasihtânân osâm aya iyikohk ohi kihçi âpacihçikana kâhâpacitâyâhk. Maskwacis Transport Ltd aya newomitanaw askihk kihâwahewak kisikinwahamâkosiwak. MESC nanâskomewak ewako Kâtipehitahkik. otatoskewak ekwa pamihçikewak iyiko kinwes epehatoskecik. Mâmaskâc iyikohk mistahi ehatoskâthkik ota MESC kakenîpin tapasikonahkik ekwa tapamihçikîk Kisikinwahamâkosiwak tahawahihçik tamâcîhtâhk Onôçîhtô Pîsimohk.

Aspin ohci kâhositâhk oma Maskwacis Kisikinohtahiwew Masinahikan ekwa ehositâhk kisikinwahamâkewina, ekwa ekota ohci niwî mâcîhtânân ita tânisîsîhk eyisinâkwahk ekwa tânisîsîhk tehisi âsikômakahk. MESC wihâhkam osîhtawak ayâtaskisiwin ekwa ta nahîhtâhk ekwa nihtâwehîhçikâtek oma Nehiyaw kisikinwahamâkewin, ekwa ayiwak peyak tahosikewin kihitohtânâw oma tawâpâhtamahk kîkwâya kâmsinahikâtek ita Maskwacis Kisikinwahamâto Wihtamâkewin.

ta kîyâm keyâpic nanâtohk kîkway kimôneskâkonaw, keyâpic nikisinohtahisonân ehâsowehitamâhk ôma âhkosôwin, otatoskewak kâkîke kweyask itôtamwak tawîcîhçîcîk kisikinwahamâkosiwak ekwa okisikinwahamâkosônîwâw. Oma peci nâway askihk nîkihtwâm wâpâhten oma iyikohk kayahte ekisikehitamihk ohi pîkiskewina sipihkâwin, nihta kasikihowin ekwa kehcinâhowin ita ohci MESC kanohte wâpâhtahkîk ehastek, ehisi âtotamihk oma cîhkehîtamowin kisikinwahamâtokamikwa ekwa ihîyikohk ehîhtawehitamihk tahâsawehitamihk COVID-19.

say mîna, ninânâskomâwak onikikomâwak ekwa kanaweyimâwasowak ehâhkam sîhtoskakoyahkîk oma kakisikinwahamâwâyâhkîk kitawâsîmîsîwâwak ekwa enawasônawek Ohi MESC kisikinwahamâtokamikwa.

Ay hay, ekosi pitîma,  
Brian Wildcat, B.P.E., M.Ed.,  
Ka-Ostikwaniska Kiskwahamatowin  
MESC Superintendent

# LETTER FROM SUPERINTENDENT OF SCHOOLS

Tansi atawiya, kahkiyaw kitatamiskatinawaw,

I was very happy to welcome back students and staff to full time, in person instruction this fall after such a disruptive year of learning with multiple school closures caused by COVID-19. I am also pleased to share our third Annual Report (2021) with the Four Nations of Maskwacis. However, the facts and stories shared in this report will never quite capture the dedication and caring of our teachers and staff who have shown their commitment to our students and their families.

Adaptability captured the essence of the 2020-21 school year:

- Parents were offered a choice between; (a) a blended program, where cohorts attended school on alternating weeks, or (b) an at-home learning program.
- Teachers were innovative in the way they met students' needs during the pandemic from collaboration in grade groups, where they developed learning packages, to individual efforts to connect with their students.
- Nanatohk Miciwin, continued to provide lunches and delivered food to students' homes.
- Our School Counselling and Wellness Program, supported by 19 full time staff, continued to offer ongoing support to our students, guided by trauma informed practices.
- Our second outdoor graduation at Bear Park saw 35 students receive a diploma.
- Central Office quickly transitioned to virtual and online work with limited disruption to our operations.
- The Executive team and the Board worked hard to create the 2021-22 Re-entry plan which included protocols for our own contact tracing and many other measures to keep our schools safe.
- Our communication team continued to organize successful community engagement through virtual conferences with our youth, parents, and leaders.

All of this was made possible through our advanced technology being used to its full capacity.

Maskwacis Transportation Ltd. provided transportation to Maskwacis students for over 40 years. MESC would like to thank the owners, staff and bus drivers for their long service. The extraordinary efforts of Corporate, Business and People Service Branches over the summer allowed MESC to begin operating its own transportation department for Maskwacis students beginning in September 2021.

After creating the Maskwacis Curriculum Guide and developing lesson plans, we are now embarking on a major milestone by starting work on the scope and sequence of this curriculum. MESC continues to build a foundation for excellence and innovation in Cree education, which brings us one step closer to our vision for our students as defined in the Maskwacis Declaration on Education.

Despite the challenges presented, we continued to navigate through the adversities of the pandemic, and our staff always responded in ways that best served our students in their education. This past year made me reflect on how prescient the words "resilient, competent and confident" from our MESC Vision are, at describing the spirit of our school community in their response and adaptation to COVID19.

Once again I would like to thank parents and guardians for your continued support of your children's education and for choosing a MESC school.

Ay hay, ekosi pitîma,  
Brian Wildcat, B.P.E., M.Ed.,  
Ka-Ostikwaniska Kiskwahamatowin  
MESC Superintendent







# MESC's Circle of Elders supports the MESC Board of Governors and MESC Administration on various projects throughout the year.



## KÂWÂSAKÂMEPICIK KEHTEHAYAK MESC CIRCLE OF ELDERS

MESC's Kehtehayak Kâwâsakâmepicik is an advisory group of Kehtehayak from the Four Nations of Maskwacis and Pigeon Lake. This group has been appointed by the Maskwacis Chiefs. MESC's Circle of Elders supports the MESC Board of Governors and MESC Administration on various projects throughout the year.

In 2020-2021, the safety of the Circle of Elders was a priority. We had adapted to health and safety guidelines and gathering restrictions. Regardless of interruptions to in-person meetings the Circle continued to advise on many areas to create a richer learning environment for MESC awâsisak and oskâyak. These areas included:



Advised on amendment to the Maskwacis Education Law



Newo presentation (traditional significance of the number four: Board term)



MESC 2020-2021 Re-Entry Plan



Cree translations



Circle of Elders Handbook



Wild meat program (Nanâtohk Miciwin)





Helen Bull



Kathleen Cutarm



Larry Cutarm



Bruce Littlechild



Esther Mackinaw



John Nepoose



Irene Omeasoo



Henry Rain



Patricia Rain





# MESC COVID-19 ONASKOHTAMOWIN

## MESC'S RESPONSE TO COVID-19

MESC developed the 2020-2021 RE-ENTRY HANDBOOK to minimize the potential for transmission of COVID-19 and to provide students and staff with a safe and healthy learning environment. The following key points summarize actions and procedures put in place in the 2020-2021 school year to ensure student safety:

**Continuity  
of Learning**

**Ensure  
Business  
Continuity**

**Health  
& Safety**

**4 Nations  
DEMs  
& MHS**

**Nanâtohk  
Mîciwin  
Strategy**

**Mandatory  
Mask Policy**

**Physical  
Distancing**

**Modified  
Cultural  
Practices**

**Bus  
Safety**

# 96%

Student retention from  
2019-2020 school year to the  
2020-2021 school year

“

*I appreciate everything that everyone did to make this school year safe for my kid and my family. I also want to mention all the hard work the teachers put in to help my child and myself to get through this stressing time. Ay-hay”*

-Parent





# MESC COVID-19 ONASKOHTAMOWIN

## MESC'S RESPONSE TO COVID-19

MESC 2020-21 Re-Entry Plan

Key Points for School Programming - Voluntary Parent Choice:

### **In-School Cohort Classes**

Alternating Weeks  
15 People Max  
2 Cohorts

### **At-Home Learning Program/School**

Learning Packages &  
Online Support

**Strict Stay at Home Policy**

**Class Days Tuesday to Friday**

**Online Registration**

**Daily Screening**

**Learning Packages & Online Support**

**Curriculum Outcomes & Mental Health**

**Monday Preparation Day for Teachers**

**Bus or Parent Drop Off**

**Cree, Literacy, Numeracy & Phys Ed.**



MESC COVID-19 ONASKOHTAMOWIN  
MESC'S RESPONSE TO COVID-19

MESC 2020-21 Re-Entry Plan  
Key Points - Building Safety:





# MESC COVID-19 ONASKOHTAMOWIN

## MESC'S RESPONSE TO COVID-19

MESC 2020-21 Re-Entry Plan  
Key Points for for Employees:

**COVID-19  
Testing**

**Employee  
Accommodation**

**Work  
Refusal  
Issues**

**Mental  
Health &  
Wellness**

**Pausing  
Travel PD**



*MESC recognizes that students are in unique circumstances that can present a challenging learning environment. Teachers and principals are committed to taking individual circumstances into consideration and responding in an appropriate manner that best serves the student”*

-Brian Wildcat, MESC Superintendent

## MANAGING POSITIVE COVID-19 CASES IN MESC SCHOOLS

In collaboration with Maskwacis Health Services (MHS) and the Directors of Emergency Management (DEM's), MESC developed a protocol for classroom and/or school closure in the event of a positive case of COVID-19 at one of its schools. Preventative measures are taken to reduce the spread of COVID-19 in MESC schools. MESC works closely with MHS to identify positive cases of COVID-19 amongst students and staff.

In the 2020-2021 school year, when a positive case was identified the school was closed for up to 5 days to be cleaned, sanitized and quarantined before allowing unaffected students and staff to return. The affected cohort was directed to isolate for the required time period as identified by MHS and Alberta Health Services. MESC schools were closed for 74 days on average in the 2020-2021 school year due to COVID-19.

Moving into the 2021-2022 school year, these guidelines have been revised to minimize the disruption of learning while maintaining a high standard for student and staff safety. Once a positive case is confirmed the following actions are taken to ensure the safety of our students and staff:



Affected classrooms/spaces and closed until they have cleaned and sanitized.



MESC Positive Case Coordinators conduct contact tracing and work with MHS to ensure close contacts are informed of necessary isolation/quarantine periods.



MESC Positive Case Coordinators coordinate with MESC transportation on any bussing implications.



Positive cases onsite while infectious are monitored to determine when the threshold for an outbreak is met to close a school for three to five days.



A MESC-wide reset is a decision made in collaboration with MHS and the DEM's and is based on the total number of in-school transmissions.

## CONTACT TRACING

People Services did extensive staff contact tracing for every employee who tested positive for COVID-19. To reduce the risk of on-site transmission, all staff members identified as close contacts were quickly notified to stay home. MESC staff were paid for COVID-related time away from work as to not experience financial hardship due to the virus.

Student Services did contact tracing for every student who tested positive for COVID-19 and attended school and who rode the bus while infectious. To reduce the risk of transmission, all parents/guardians of students who were identified as close contacts were notified by the school and asked to stay home and await direction from Maskwacis Health Services (MHS).

# 96%

of employees are satisfied with MESC's safety measures and protocols regarding COVID-19.

# 92%

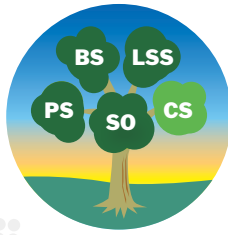
of students were satisfied with MESC's safety measures and protocols regarding COVID-19

“

*Thanks MESC, I'm happy to know that school is opening in the fall.”*

-MESC Parent





## BRANCH HIGHLIGHTS

# MAMAWI ASTÂWIN WATIIHKWAN CORPORATE SERVICES

### Sanitization Services of MESC Buildings

The Operations & Maintenance and Custodial teams revamped cleaning protocols to align with the 2020-2021 MESC Re-Entry Plan. Internal staff were divided into day shifts and evening shifts to enhance cleaning frequency and provide after school deep cleaning services. Our MESC teams also provided all sites with disposable masks, hand sanitizers and signs to enhance physical distancing. MESC buildings were also closed to the public and not available for bookings from external agencies.

MESC had contracted commercial cleaning services from Jani-King to clean and sanitize all MESC schools and Administrative buildings on evenings as an extra measure to ensure students and staff have the cleanest and safest learning environments. Over 50 Maskwacisak were employed through Jani King as a result of this contract.



*I appreciated meeting and working with the friendly Jani- King staff and it was a great example by MESC Administration by supporting Indigenous business in Maskwacis by employing local commercial cleaners.”*

-MESC staff member

## MESC Transportation

In 2020, MESC conducted a feasibility study to determine whether MESC should assume the role of transportation for students. With support from MESC's Board of Governors and Circle of Elders, MESC developed their own transportation department.

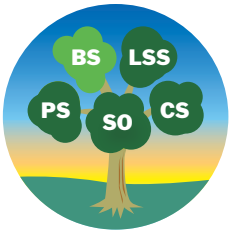
Maskwacis Transportation Ltd. (MTL) had provided transportation to Maskwacis students for over 40 years. As MTL closed their doors, MESC thanked the owners, staff and bus drivers for their service. Also, MESC wishes Henry Raine and Alec Piche well in their retirement and any future endeavours.

MESC began coordinating transportation for Maskwacis students in the fall of 2021.

- Transportation engaged with a consultant to assist with the implementation of a MESC Transportation department.
- 10 buses were purchased from Maskwacis Transportation and 26 buses have been leased from Prairie Bus Lines in Red Deer.
- Two open house events were held to recruit bus drivers for the new MESC Transportation department.
- Class 2 and S-Endorsement training was provided to MESC staff and some new drivers who signed a conditional offer with MESC.
- Policies, procedures and handbooks were developed for Ohpikinahawasiwahk and Otatoskewak.
- Upgrades to the transportation yard have been completed, with new power sources and a fueling station.
- Radio and dispatch system was purchased to provide reliable communication with dispatch.
- A Transportation webpage was developed and the Bus Status app is updated daily to keep Ohpikinahawasiwahk informed on their busing needs.







## BRANCH HIGHLIGHTS

# WAWEYIWIHCIKEWIN WATIIHKWAN

## BUSINESS SERVICES

### Branch Highlights

Business services assumed the management of the Information Technology (IT) department in addition to Finance, Capital Projects and the Nanâtohk Mîciwin program.

In 2020-2021, Business Services has experienced challenges in terms of managing staff, contractor shortages and delays in IT equipment orders. These challenges have made us more resilient and re-evaluate our business processes to enhance our services throughout the school district in order to improve students' learning environment.

Business services made many improvements to processes in response to COVID-19 protocols, including implementation of electronic funds transfer (EFT) as an alternative method of payment to vendors. In terms of IT, MESC staff were provided with the necessary equipment to work remotely to ensure the necessary support was provided to improve student learning.

### Nanâtohk Mîciwin

COVID-19 protocols were most prominent within Nanâtohk Mîciwin. Nanâtohk Mîciwin changed its hot meals to pre-packaged disposable breakfast and lunch. All breakfast and lunch provided met the Canada food guideline requirements. These adjustments were required for the continuation of food services to meet guidelines outlined in the 2020-2021 MESC Re-Entry Plan. Maskwacisak were also provided with food hampers during school closures.

Nanâtohk Mîciwin had launched a new Universal School Foods initiative. This initiative will develop and implement a vision for use of traditional foods within MESC. It will connect food with day-to-day curriculum and provide food for the Nanâtohk Mîciwin program and other MESC initiatives. The initiative will offer MESC students and staff the opportunity to learn traditional Maskwacis Cree teachings while participating in hands-on activities such as planting, harvesting and cooking. Please watch the MESC website for more information about engagement sessions and ways to get involved.

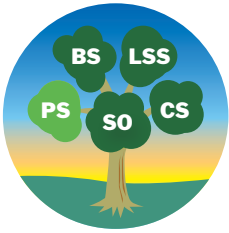


## Capital Asset Projects Completed in 2020-21

Facility Name	Project Name	Cost
ERMINESKIN KINDERGARTEN NEW	Mold and water penetration remediation	
	Exterior perimeter grade remediation	
	<b>Sub-Total</b>	<b>\$330,000</b>
ERMINESKIN JR/SR HIGH SCHOOL	Roofing inspection and repairs	
	<b>Sub-Total</b>	<b>\$35,000</b>
EHPEWAPAHK ALTERNATE SCHOOL	Renovation to weight room	
	<b>Sub-Total</b>	<b>\$20,000</b>
GRACE MARIE SWAMPY PRIMARY SCHOOL	Playground	
	Kitchen Renovation	
	Entire reroofing	
	<b>Sub-Total</b>	<b>\$1,857,000</b>
KISIPATNAHK SCHOOL	Boiler replacement	
	Cultural Room update	
	Roofing inspection and repairs	
	Building Management System Upgrade	
	<b>Sub-Total</b>	<b>\$314,000</b>
MESKANAHK KA-NIPA-WIT SCHOOL	Landscaping and draining	
	Mold and water penetration remediation	
	<b>Sub-Total</b>	<b>\$71,000</b>
NIPISIHKOPAHK ELEMENTARY SCHOOL	Learning Commons repair	
	Flooring upgrades	
	Roofing inspection and repairs	
	<b>Sub- Total</b>	<b>\$55,000</b>
NIPISIHKOPAHK SECONDARY SCHOOL	Counsellor and Elders room Renovation	
	<b>Sub- Total</b>	<b>\$197,000</b>
NEHIYAWEW KAMIK	Mold remediation	
	<b>Sub- Total</b>	<b>\$40,000</b>
NEW ERMINESKIN KINDERGARTEN	Environmental site clean up	
	<b>Sub- Total</b>	<b>\$44,000</b>
TRANSPORTATION	Building analysis	
	<b>Sub- Total</b>	<b>\$9,000.00</b>
NEW ADMIN BUILDING	Study	
NEW HIGH SCHOOL	Feasibility Study	
ALL SCHOOLS	Signage, Consultants, etc.	
	<b>Sub- Total</b>	<b>\$371,000</b>
	<b>TOTAL 2019/20 Budget</b>	<b>\$3,343,000</b>







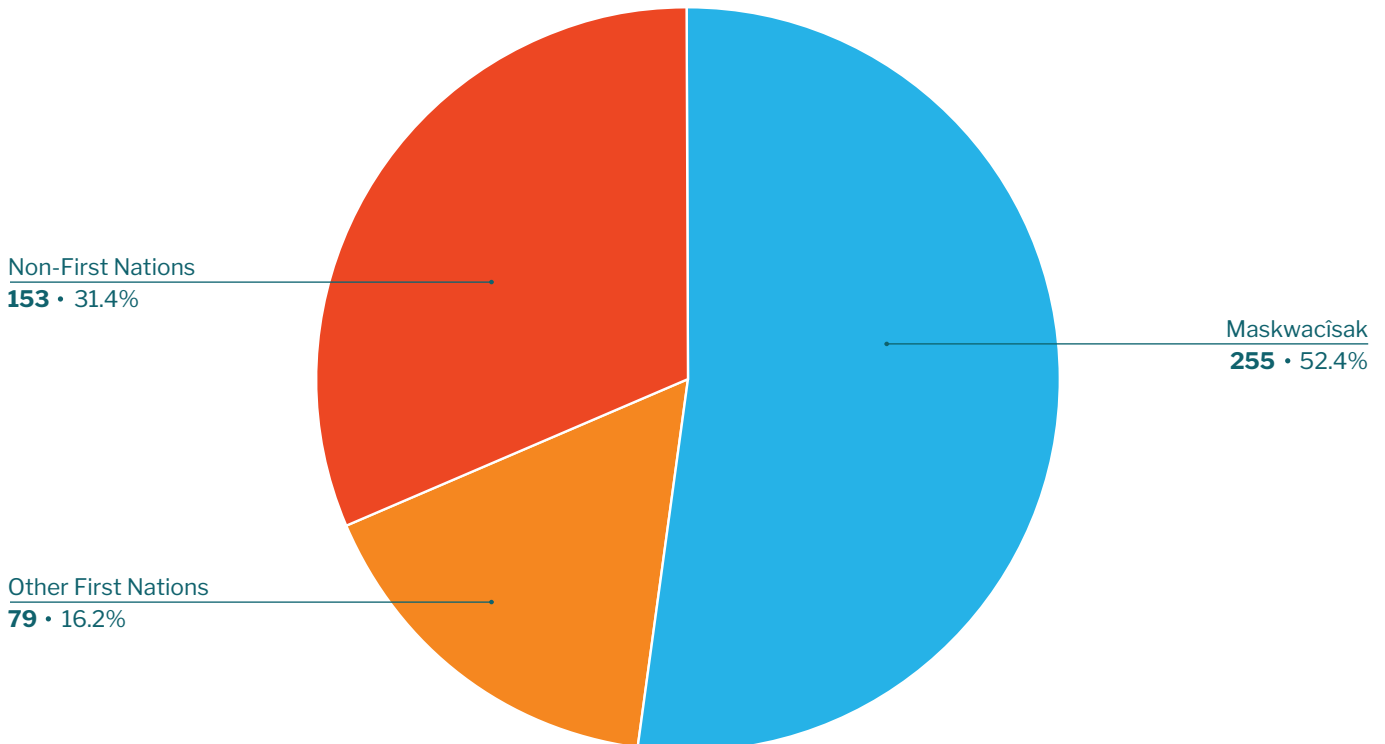
**BRANCH HIGHLIGHTS**  
**ÎYINÎW PAMIHIWEWIN WATIHKWAN**  
**PEOPLE SERVICES**

MESC prioritizes the health and wellness of its Otatoskewak (staff) through a wide range of benefits and supports that target individual employee needs. COVID-19 made this a challenge; however, MESC put many procedures and supports in place to mitigate its impact.

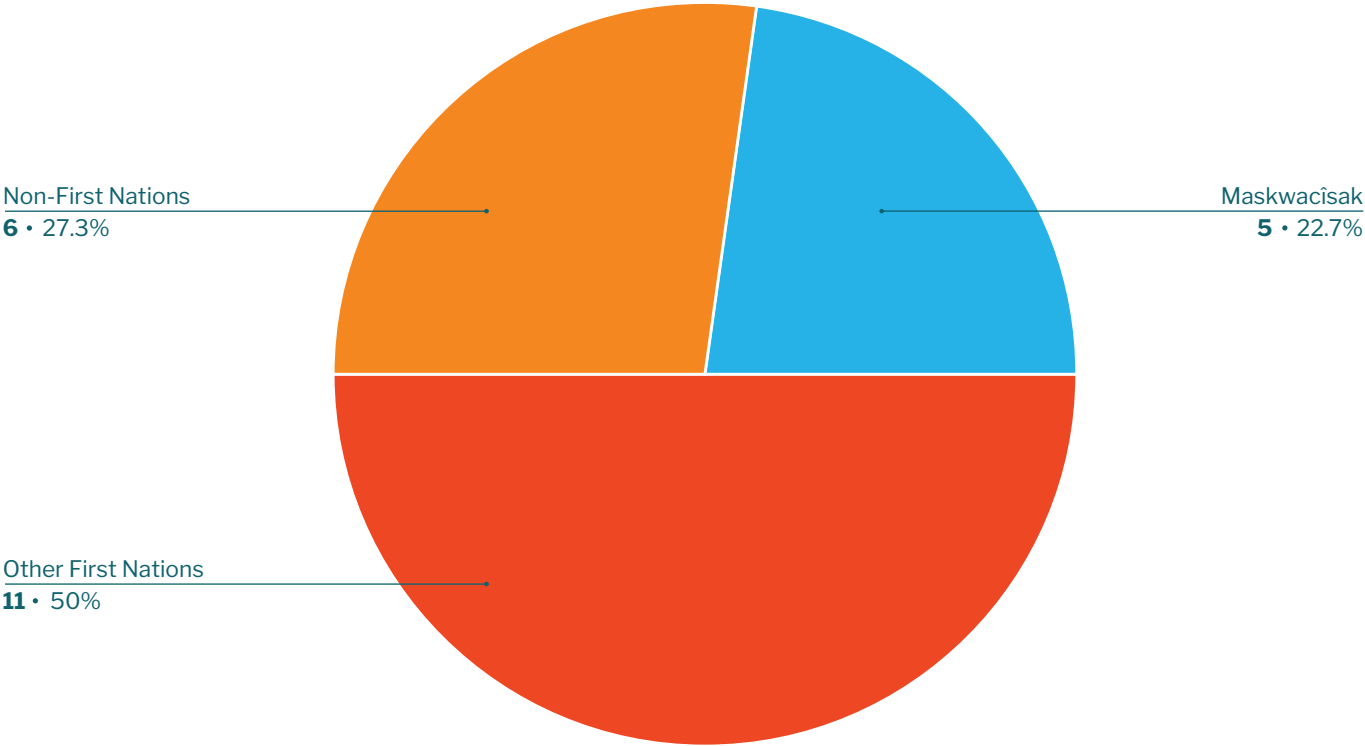
Throughout the year People Services continued to support Otatoskewak who suffered from a wide variety of physical and mental health concerns. This included but was not limited to; guiding individuals through the short term disability process, continued contact with employees while on leave, developing appropriate return to work plans, sharing information for counselling services, providing onsite group support for incidents that impacted the whole staff, and adding easy access to TeleHealth services to the benefits plan.



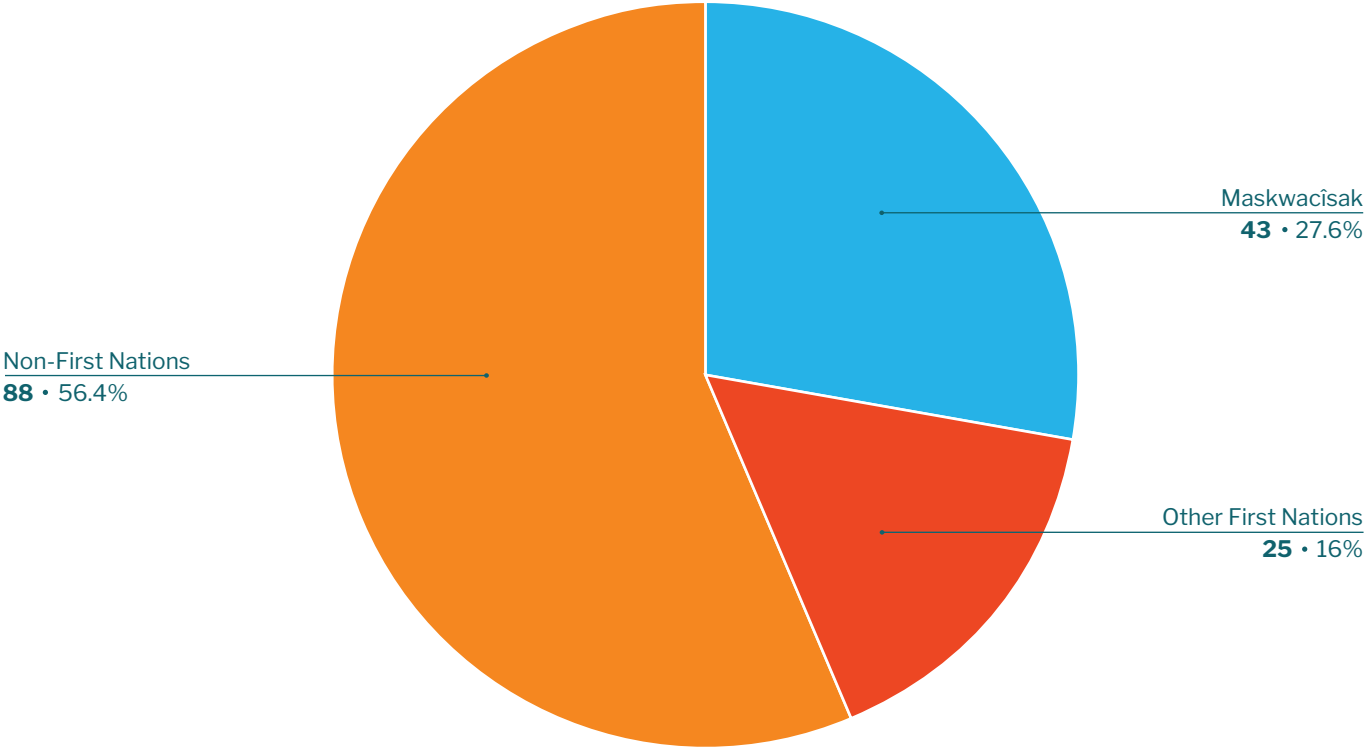
**TOTAL NUMBER OF EMPLOYEES**  
**As of September 30, 2021**



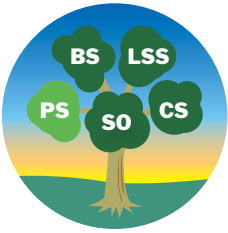
PRINCIPALS / VICE-PRINCIPALS  
As of September 30, 2021



TEACHERS / INSTRUCTORS  
As of September 30, 2021







## BRANCH HIGHLIGHTS ÎYINÎW PAMIHIWEWIN WATIHKWAN PEOPLE SERVICES

### Ongoing Employee Support

COVID-19 caused a lot of stress and anxiety for many employees. People Services sent out regular emails with mental health and wellness information, links, resources and more. The Director of Health and Wellness followed up with employees experiencing mental or physical health concerns and supported them through their recovery. MESC also continued to provide access to TeleHealth services for all employees.

### Adapting Entitlements and Benefits in Response to COVID

Due to the added stress of COVID-19, all MESC employees were provided the \$500 Wellness benefit as a lump sum payment in January. This gave all employees access to that benefit without worrying about paying for wellness items upfront and waiting for reimbursement.

All employees were surveyed about their thoughts on the MESC benefits package. Based on that survey, MESC increased the annual amounts for psychological services to \$1500, massages from \$750.00 to \$1000 and physiotherapy from \$750.00 to \$1000. MESC increased entitlements by adding COVID paid leave entitlement.

### Staff Appreciation

Since large gatherings were not allowed this year, each employee was given a \$50 groceries gift card as a year-end thank you. A small luncheon was held for school leaders to show appreciation for all of their hard work, and a retirement function was held to honour the 6 people who retired since the pandemic began.

# 84%

were satisfied with the COVID-19 workplace accommodations during COVID-19



*MESC is an amazing school division to work for. I feel very safe and feel they are putting the parents and students safety first.”*

-MESC Staff Survey quote

# 96%

of employees are satisfied working for MESC.

## Continued Partnerships with Post Secondary Institutions

MESC continued to support Maskwacîs students through post-secondary studies by supporting Maskwacîsak in competing with their practicums. MESC partnered and collaborated with:

- University of Alberta's Aboriginal Teacher Education Program (ATEP) to provide student-teacher placements for six Maskwacîs students.
- Red Deer Polytechnic's Bachelor of Education Program to provide a student-teacher placement to one Maskwacîs student.
- Maskwacis Cultural College to host six Maskwacîs Early Childhood Level III, practicum students.

## Recruitment

- Supported the establishment of the MESC Transportation Department by assisting the recruitment and onboarding of approximately 30 new employees for positions such as dispatchers, bus drivers, etc.
- Assisted in restructuring the MESC Custodial Department by supporting the recruitment and onboarding of approximately 20 new employees for positions such as coordinators, lead custodians, custodians, etc.
- Worked on recruiting Maskwacîsak journeyman tradespeople or hired journeymen tradespeople that will apprentice current maintenance staff. Focus positions in this area have included a carpenter, electrician, and plumber.

## Occupational Health and Safety (OH and S)

- Transition OH and S to People Services

# 69%

First Nations staff employed with MESC



*I think that MESC has surpassed the province in its handling of the COVID-19 Crisis.*

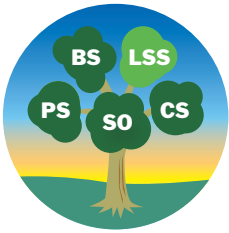
-MESC Staff member

# 255

Maskwacîsak employed with MESC.  
(As of September 30, 2021)







## BRANCH HIGHLIGHTS

# KISKINWAHAMAKEWIN WATIIHK LEARNING AND STUDENT SERVICES

## LEARNING SERVICES

### Kehtehayak/Elders

MESC was very fortunate to have interviewed 60 Kehtehayak/Elders from Maskwacis to inform the draft of the curriculum and resource development for MESC. An online interactive curriculum website for Maskwacis K-9 curriculum has begun with the voices and knowledge shared by Elders which will be housed through the MESC libraries for use by students and educators.

### Draft Curriculum

The Curriculum Development team began work on the scope and sequence of the MESC draft curriculum for kindergarten to grade twelve. This resource document is designed to assist educators with a brief overview of the essential understanding from K-12 based on the MESC Four core values. Outlined in the draft are Guiding questions, Learning outcomes and Key concepts teachers utilize to plan for student instruction and learning that will enhance understanding of themselves as Nehiyawak and lead to student success.

### Nehiyawatsiwin ekwa Nehiyawewin

Nehiyawatsiwin is evident throughout all MESC schools and can be seen when you walk through the school doors. Nehiyaw cultural practices of prayer, singing and drumming are the highlight of each morning with students participating and often leading. School programming also incorporates other forms of Nehiyaw culture through Nehiyawatsiwin.

# 151

people registered, participated, and completed the online Nehiyawewin program.

Nehiyawewin is seen in the form of syllabics and heard throughout school programming with the assistance of Maskwacis Kehteyah and Nehiyaw speakers. Many school staff have participated in the online Nehiyaw classes offered by Learning and Student services. The Nehiyawewin program attracted participants from Maskwacis, and other First Nations communities across the country. One participant logged in from Montana, USA.



## Student Information Systems (SIS)

School Engage was introduced as the new online application for school registration for all new MESC students. This system allows Ohpikinahawasiwahk (parents/guardians) to register their child online without having to fill out paper forms or go back and forth to the school. Students returning to MESC schools update their registration through Parent Portal. Parent Portal also allows parents/guardians to monitor student attendance, grades, and view report cards.

# 2021

Enrollment for 2020-2021: **2021 students**

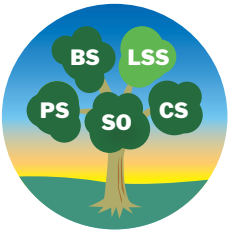
# 93%

of parents are satisfied with the quality of education their child is receiving at MESC schools.

# 79%

of students are satisfied with the Cree tradition program at their school.





## BRANCH HIGHLIGHTS

# KISKINWAHAMAKEWIN WATIIHK

## LEARNING AND STUDENT SERVICES

### STUDENT SERVICES

#### Inclusive Services

Over 550 MESC students have a diagnosed need for additional or adapted educational support. To meet the needs of students, MESC Inclusive Services provided Occupational Therapists, Speech and Language Pathologists, Deaf and Hard of Hearing consultants, Blind and Visually Impaired consultants, and Educational Psychologists services onsite in all MESC schools. Four Inclusion Coaches worked alongside school leadership in every school to support the needs of all diverse learners in accessing the best educational supports to fit each student's unique needs.

Support was extended outside of the school by providing a series of videos on fine motor development and language development available to all Maskwacisak through social media. Inclusive Services continues to be dedicated to fulfilling the promise outlined in the MESC Declaration on Education that “schools will have the ability to work with the needs and aspirations of all students”.

#### Kiskinwahamâkew Kânistamapit /System Principal

The System Principal is responsible for providing instructional leadership, mentorship, and support to school principals across MESC. During the 2020-2021 school year the MESC At-home learning (AHL) program was overseen by the System Principal. Support was provided for teachers who were assigned to AHL, their students, and their families. As students returned to school from AHL, the focus shifted to supporting principals with student transition and preparation for the upcoming school year which included timetables, bell schedules, programming, student profile meetings, creation of class lists and calendars.

The System Principal continues to support Principals with:

- Supervision of staff
- Classroom walkthroughs
- Responding to programming needs in the school
- Creating a positive school climate and culture
- Instilling the strong belief that leaders must build and strengthen the foundational values of Îyiniw Mâmitonehikan, Nehiyaw Pimâtisiwin, Nehiyawewin, and Wâhkôhtowin within their individual schools.

# 582

MESC supported 582 students through At-Home Learning in the 2020-2021 school year.



## Counselling and Student Wellness

MESC's Counselling and Student Wellness department consisted of 16 fulltime counsellors, 2 Student and Family Support workers, and 1 Student Wellness Coordinator. Almost 400 students accessed one-on-one individual counselling sessions while in school. Throughout the 2020-21 school year this team conducts suicide risk assessments, worrisome behavior assessments, and violent threat risk assessments. Many others participated in targeted sessions with peers and classroom presentations.

The wellness team assisted with appointments, court procedures, food insecurity and crisis support. During school shutdowns, our counsellors remained engaged with the students and families they were providing support to. They reached out via online meetings, phone calls, home visits, and our MESC Counselling Website. Counsellors also prepared wellness packages for our families and students.

## Student & Family Support

Our Student and Family Support workers (SFSW) supported 83 students across MESC schools in the 2020-2021 school year. MESC offers additional support to high school students by employing two student & family support workers who collaboratively work with students & their families. They assisted these students and their families with food, clothing, gas, and transportation. SFSWs also advocate for students within the school to ensure that they are supported holistically.

Some examples of the support provided includes:

- Transportation to the Alberta Indigenous Games
- Visits to students that were in the hospital
- Sitting in court with students involved in legal situations
- Support and transport to special appointments both within Maskwacis and surrounding areas
- Observing within the classroom or participating in school activities, and so much more.

# 93%

of MESC students feel safe at school





# WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN

## CORE STRATEGIES IN ACTION

### Îyinîw Akawâtamâwin Tasîhkâcikewin Stakeholder Engagement

Due to the COVID -19 Pandemic, MESC has been unable to host any in person stakeholder engagement sessions, however engagement with parents, students, staff, and Maskwacisahk have continued through virtual platforms.

#### Oskayak Conference

In March 2021, MESC hosted the virtual Oskayak conference in partnership with Ever Active schools to share stories of resilience amongst Indigenous youth from Alberta. Notable speakers included:

- Adrienne Larocque of Kihew & Rose
- Riley Manybears - Raised on Resiliency
- Devin Buffalo - Founder of Waniska Athletics
- Elle Swampy - High Fashion Model
- Evans Yellowoldwoman - REZiliency

The coordinating teams from the Superintendent's Office & Nipisihkopahk Secondary School Wellness committee prepared a fun/educational day for students. Following Cree values and utilizing digital platforms, the conference aimed to instill positive and inspiring messages amongst the students.

#### Ohpikinahawasiwin Conference

In May 2021, MESC engaged with Ohpikinahawasiwin (parents/guardians) for a virtual conference consisting of over 100 parents who participated in an evening of board / administrative updates and illusionist entertainment provided by world-renowned Wayne Hoffman.

Following the conference, over 90 surveys were received from Ohpikinahawasiwin on MESC's performance measures. The survey was open on MESC's website and advertised on MESC's Facebook page to Maskwacisahk for one month to add their comments, suggestions, and ratings on MESC's facilities / grounds, Universal School Foods Program, Board of Governors performance, and Administration's response to COVID.

# 60

To date, MESC has hosted 60 Engagement sessions with Oskayak, Maskwacîs Leadership, Ohpikinahawasiwahk, and Maskwacîsak.



*I think the schools are doing well during this pandemic. I hear nothing but good things about my children. I thought the parent conference was great and well put together! Thank you MESC”*

- Parent

## 2021 Graduation

Nipisihkopahk Secondary School, Ermineskin Junior Senior High School, Maskwacis Outreach School, and Ehpewapahk Alternate School had 35 students graduate. Despite the challenges presented by COVID-19, our graduation team came together to organize one ceremony for all MESC high schools that brought Maskwacisak together in a safe setting.

This is MESC's second graduating high school class to have a combined graduation celebration at Bear Park. The traditional graduation ceremony was opened with a Pipe ceremony by Elder, Cecil Crier, following a grand entry led in by the Maskwacis Chiefs. Each graduate walked across the stage and received a blanket, smudging kit, and Eagle feather.

# 35

Graduates in the class of 2021





# WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN

## CORE STRATEGIES IN ACTION

### Nohkohtawin Onikâniwin Demonstrating Leadership

#### Nanâtohk Mîciwin

Nanâtohk Mîciwin has launched the MESC Food Sovereignty Initiative. This initiative will develop and implement a vision for food sovereignty within MESC. It will connect food with day-to-day curriculum and provide food for the Nanâtohk Mîciwin program and other MESC initiatives. The initiative will offer MESC students and staff opportunity for hands-on interactions with food systems of all kinds.

The initiative will unfold in three phases over the next two years. In the first phase, we will develop a vision for the initiative that expresses Maskwacîs values and goals related to how MESC students eat and learn about food. In the second phase, we will conduct a feasibility study to turn the vision into a plan of action. In the third phase, we will begin piloting the initiative at MESC schools. Please watch the MESC website for more information about engagement sessions.

#### At-Home Learning

We appreciate all the parents who have worked with us to get your child(ren) engaged with the learning packages and Google Meets when possible. MESC recognized the challenges and all the extra duties Ohpikinahawasiwahk had during school closures. We also acknowledge the rich learning experience our at home learners receive at home from you and your family members. Kiskinwahamawâkanak (Students) have the opportunity to have more meaningful conversations with family members, observe their parents / guardians cooking, sewing and hunting.



*Remember, you are your child's first teacher!"*

- Mrs. Debbie Michael

#### Nehiyawatisiwin

Teacher & Parent from Kisipatinahk School, Tahnee Bull, took her Awâsisak out on the land to demonstrate their understanding of nehiyawatisiwin. Tahnee's family participated in ice fishing, hunting and hide tanning while completing their at home learning packages during the winter months. Tahnee was also featured in MESC's Ohpikinahawasiwahk video highlighting useful tips to create enriching learning environments at home.

MESC Administrator and parent, Heather Littlechild hunted moose, tanned hides, and fished with her family to complement her children's at-home learning packages during school closures from the COVID-19 pandemic.

#### Lighthouse School

In June 2021, Ermineskin Elementary School was celebrated as the 'First Indigenous School in the World' to achieve Lighthouse status! EES started their Lighthouse journey in 2007 with Franklin Covey. Ermineskin school staff felt the 'Leader in Me' would provide the school with the vision and language to lead the school in a way that addresses all areas of development, including the Cree language and Culture.

Awâsisak decided to celebrate their Lighthouse status with pizza and games. EES hosted a variety of stations including a petting zoo, wagon rides, cultural games and events. All students received tattoos, water bottles and Leader in Me pins.



*I love the seven habits because it ties in to the seven characteristics of what we believe our Maskwacîs Cree people truly are."*

- Trent Young

## Butterfly Release

Karen Olson, Kundai Zindi, Melanie Nanaquawetung, and Marie Potts classrooms from Ermineskin Elementary had been learning about butterfly life cycles in science class. After learning all of the stages of growth, Awâsisak from all Grade 3 classes had released butterflies they had been growing in their own classrooms.

## Nehiyawatsiwin Camp

Ermineskin Elementary School hosted a Nehiyawatsiwin Camp in the tipis in front of their school in June 2021. There were stations at each tipi for cooking wiyas (meat) on the fire, making a cultural craft, playing traditional games and Awâsisak rotated through them.

## Outdoor Syllabic Chart

In May, 2021 Kisipatnahk school hosted a variety of virtual wellness challenges that encouraged Kiskinwahamawâkanak (students) and their families to get out into nature. The challenge encouraged families to collect rocks and twigs to create an outdoor syllabic chart. Kisipatnahk school thanks all the families who participated and learned about Cahkipehikewin.

## Plains Cree Syllabics for Chromebook

MESC Learning Services, in collaboration with Eddie Santos from Alt Labs at the University of Alberta, and Craig Cornelius, Software Engineer at Google, are pleased to announce the successful integration of Plains Cree syllabics into Google Chrome. This is a historic first, and we are thrilled that MESC played a role in the preservation and promotion of Nehiyawewin ᐅ"Δ>∇·Δ·ᐅ for Maskwacîs and anyone interested in learning Plains Cree syllabics in the world.

We encourage the installation of Plains Cree syllabics on Chromebooks in MESC to strengthen the leading, teaching and learning of Nehiyawewin. To do this, simply download the extension from the Chrome Webstore (Google Input Tools extension). Mac and Windows users now have access to a simpler option for typing syllabics using this same extension on their Chrome browsers. Visit the MESC website at <https://www.maskwacised.ca/authority/plains-cree-syllabics-for-chromebooks/> to view instructional videos on how to download and install the extension.

A special thank you to Eddie Santos for providing the following instructional videos to support the installation and basic use of the Plains Cree syllabics on Google Chrome.

Note: As this is a new tool, current testing shows that it works **best** on the following platforms: MacOS, Chromebook, Google Chrome browser for Windows OS using a personal Google account.



# WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN CORE STRATEGIES IN ACTION

## Nohkohtawin Onikâniwin Demonstrating Leadership

### Duathlon Race

Kisipatnahk students got out of the classroom and participated in the annual Duathlon (run, bike, run) race! Kisipatnahk staff prepared bannock over the open fire with students to celebrate the day. MESC would like to offer acknowledgements to Ever Active Schools, MESC's Community partner who generously donated bikes. Rumour has it some students in K5 slept in their medals!

### Tree Planting at Meskanahk Ka-Nipa-Wit School & Kisipatinahk School

In partnership with Newo Energy, school staff at MKS & KS planted a variety of trees, Misâskwatômin (Saskatoon) Takwahiminân (Chokecherry) : Mihkominsa (Silver buffalo berry) and Nêhiyawêwin: Picikwâs (apples) throughout school grounds. All are grown in the wild on Maskwacîs lands and are important to nêhiyawak. Staff planted the trees with their resident school elders and were guided by the Kehtehayak to offer protocol before planting. Staff learned about harvest times and the teachings associated with each tree. All trees can be harvested by staff, students, and Nation members during their harvest season.

### At Home Learning Package Draw

Students' names from Grace Marie Swampy Memorial School who had returned all completed learning packages were entered into a draw for a chromebook. GMSMS would like to send out a special acknowledgement to Intellimedia & Compugen for their donations of chromebooks. Winners were selected by random draw. Haeleigh Littlepoplar in K5 and Tayia Crier-Potts from grade 1 took home chromebooks.

### Muskeg Tea

Students and staff from Mimiw Sahkakhian school enjoyed learning on the land at Pigeon Lake. Students learned how to start a fire and boil Muskegg tea on the fire. Students were able to try the muskegg tea and put out their fire on their own.

“

*I am proud my child, nieces,  
and nephews attend MESC  
schools”*

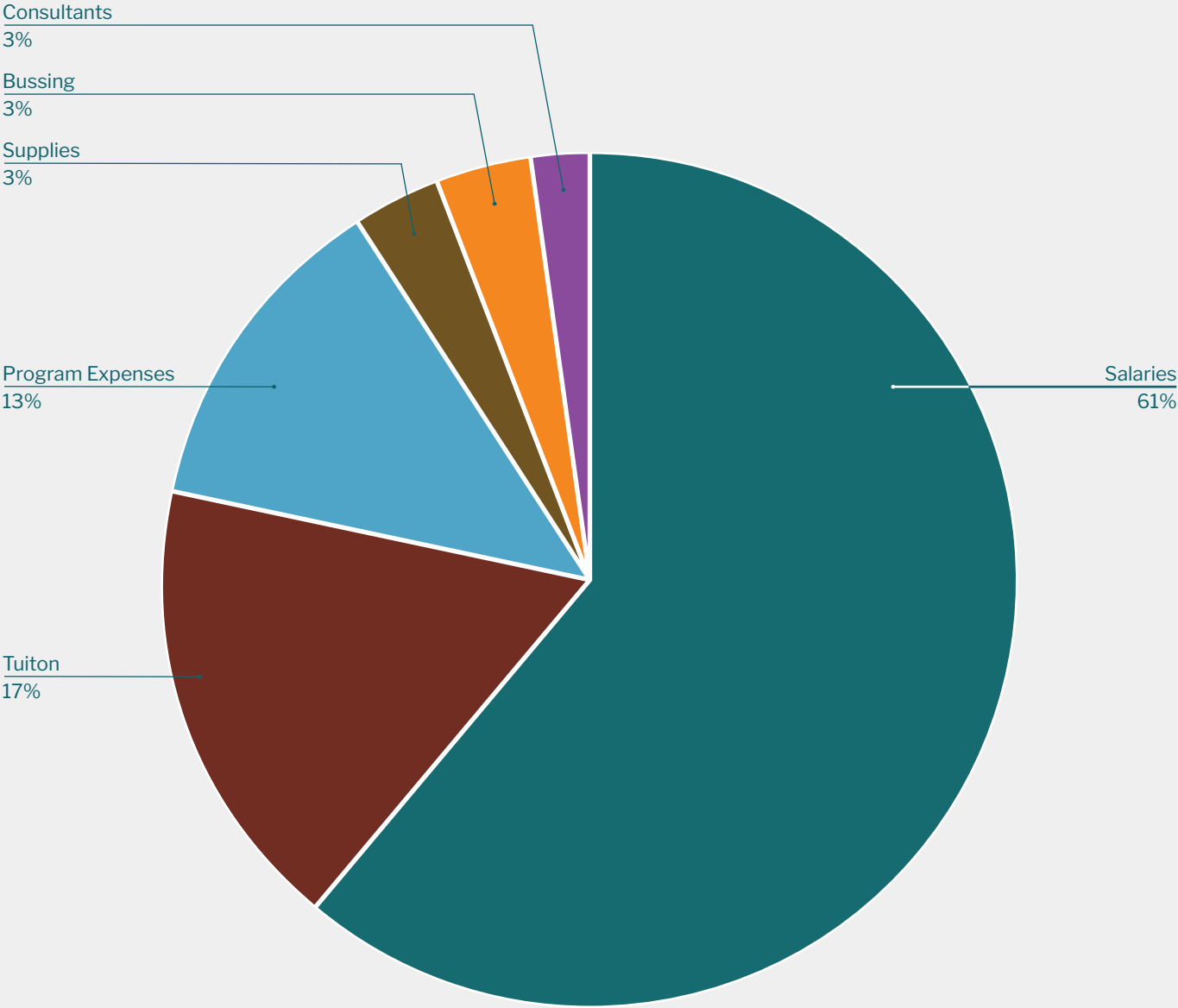
- Parent







AUDIT - EXPENSES BY OBJECT  
Total 2020-2021 MESC Budget: \$55.2M





## Management's Responsibility

---

To the Members of Maskwacis Education Schools Commission (MESC):

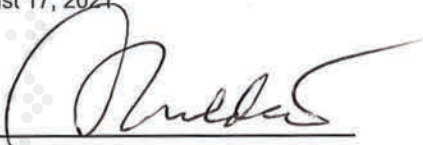
Management is responsible for the preparation and presentation of the accompanying financial statements, including responsibility for significant accounting judgments and estimates in accordance with Canadian public sector accounting standards and ensuring that all information in the annual report is consistent with the statements. This responsibility includes selecting appropriate accounting principles and methods, and making decisions affecting the measurement of transactions in which objective judgment is required.

In discharging its responsibilities for the integrity and fairness of the financial statements, management designs and maintains the necessary accounting systems and related internal controls to provide reasonable assurance that transactions are authorized, assets are safeguarded and financial records are properly maintained to provide reliable information for the preparation of financial statements.

The Board of Directors is composed entirely of Directors who are neither management nor employees of the Organization. The Board is responsible for overseeing management in the performance of its financial reporting responsibilities, and for approving the financial information included in the annual report. The Board fulfils these responsibilities by reviewing the financial information prepared by management and discussing relevant matters with management and external auditors. The Board is also responsible for recommending the appointment of the Organization's external auditors.

MNP LLP is appointed by the Board of Directors to audit the financial statements and report directly to them; their report follows. The external auditors have full and free access to, and meet periodically and separately with, both the Board and management to discuss their audit findings.

August 17, 2021



Chief Executive Officer



Secretary Treasurer



To the Board of Maskwacis Education Schools Commission (MESC):

### Opinion

We have audited the financial statements of Maskwacis Education Schools Commission (MESC) (the "Organization"), which comprise the statement of financial position as at March 31, 2021, and the statements of operations, accumulated operating surplus, changes in net financial assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as at March 31, 2021, and the results of its operations, changes in its net financial assets and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

### Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organization in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organization or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organization's financial reporting process.

### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Organization's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Organization to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Edmonton, Alberta

August 17, 2021

*MNP* **LLP**

Chartered Professional Accountants



**Maskwacis Education Schools Commission (MESC)**  
**Statement of Financial Position**

*As at March 31, 2021*

	2021	2020
<b>Financial assets</b>		
Cash and cash equivalents	28,362,003	17,128,052
Accounts receivable	215,000	-
Goods and services tax receivable	1,581	1,581
Guaranteed investment certificate (Note 3)	205,866	203,300
Advances to related Nation entities and department (Note 4)	-	337,243
<b>Total of assets</b>	<b>28,784,450</b>	<b>17,670,176</b>
<b>Liabilities</b>		
Accounts payable and accruals	2,095,519	2,445,114
Deferred revenue (Note 5)	26,688,931	15,225,062
<b>Total of financial liabilities</b>	<b>28,784,450</b>	<b>17,670,176</b>
<b>Net financial assets</b>	<b>-</b>	<b>-</b>
<b>Commitments (Note 6)</b>		
<b>Significant event (Note 8)</b>		
<b>Non-financial assets</b>		
Tangible capital assets (Schedule 1)	9,978,463	9,114,895
<b>Total non-financial assets</b>	<b>9,978,463</b>	<b>9,114,895</b>
<b>Accumulated surplus</b>	<b>9,978,463</b>	<b>9,114,895</b>

Approved on behalf of the Board



Chair of the board



Vice Chair of the Board



Chief Executive Officer



Secretary Treasurer

The accompanying notes are an integral part of these financial statements

# Maskwacis Education Schools Commission (MESC)

## Statement of Operations and Accumulated Surplus

*For the year ended March 31, 2021*

	<i>Schedules</i>	<b>2021 Budget</b>	<b>2021</b>	<b>2020</b>
<b>Revenue</b>				
Indigenous Services Canada		60,419,494	61,712,552	56,893,345
Province of Alberta		3,927,100	4,425,912	6,115,670
Carried forward from prior year		14,705,455	15,225,062	14,887,362
Other revenue		1,042,830	3,154,962	1,586,996
Interest income		349,986	279,300	766,864
Contributions		-	-	2,150
Carried forward to next year		(759,523)	(26,688,931)	(15,225,062)
		<b>79,685,342</b>	<b>58,108,857</b>	<b>65,027,325</b>
<b>Program expenses</b>				
Administrative and Schools	4	57,237,600	44,265,739	51,076,005
ISC - High Cost	5	2,889,585	1,820,627	-
Structural Readiness	6	3,538,478	1,974,545	1,629,471
ISC - Capital	7	-	94,236	81,096
Facility Health and Safety	8	-	-	70,159
Government of Alberta - Enhancement	9	5,385,586	5,130,912	4,569,640
Capital	10	-	2,012,424	1,755,291
Government of Alberta - Grant	11	2,338,313	1,141,851	1,110,697
Louis Bull HeadStart	12	236,289	249,617	242,036
Ermineskin HeadStart	13	276,114	232,942	214,195
Government of Alberta - Other	14	50,000	20,542	189,832
Pigeon Lake HeadStart	15	156,258	49,775	45,917
Jordan's Principle	16	1,042,830	252,079	39,188
<b>Total expenditures</b>		<b>73,151,053</b>	<b>57,245,289</b>	<b>61,023,527</b>
<b>Surplus</b>		<b>6,534,289</b>	<b>863,568</b>	<b>4,003,798</b>
<b>Accumulated surplus, beginning of year</b>		<b>9,114,899</b>	<b>9,114,895</b>	<b>5,111,097</b>
<b>Accumulated surplus, end of year</b>		<b>15,649,188</b>	<b>9,978,463</b>	<b>9,114,895</b>

*The accompanying notes are an integral part of these financial statements*



**Maskwacîs Education Schools Commission (MESC)**  
**Statement of Change in Net Financial Assets**

*For the year ended March 31, 2021*

	<i>2021</i>	<i>2021</i>	<i>2020</i>
<b>Annual surplus</b>	-	<b>863,568</b>	4,003,798
Purchases of tangible capital assets	<b>(3,263,030)</b>	<b>(2,875,992)</b>	(5,759,089)
Amortization of tangible capital assets	-	<b>2,012,424</b>	1,755,291
<b>Increase in net financial assets</b>	<b>(3,263,030)</b>	-	-
<b>Net financial assets, beginning of year</b>	-	-	-
<b>Net financial assets, end of year</b>	<b>(3,263,030)</b>	-	-

*The accompanying notes are an integral part of these financial statements*

# Maskwacîs Education Schools Commission (MESC)

## Statement of Cash Flows

For the year ended March 31, 2021

	2021	2020
<b>Cash provided by (used for) the following activities</b>		
<b>Operating activities</b>		
Surplus	863,568	4,003,798
Non-cash items		
Amortization	2,012,424	1,755,291
	<b>2,875,992</b>	<b>5,759,089</b>
Changes in working capital accounts		
Accounts receivable	(215,000)	232,018
Accounts payable and accruals	(349,595)	1,295,650
Deferred revenue	11,463,869	337,699
Goods and services tax receivable	-	(129)
	<b>13,775,266</b>	<b>7,624,327</b>
<b>Capital activities</b>		
Purchases of tangible capital assets	(2,875,992)	(5,759,089)
<b>Investing activities</b>		
Advances from related parties	337,243	410,611
Purchase of guaranteed investment certificate (Note 3)	(2,566)	(3,300)
	<b>334,677</b>	<b>407,311</b>
<b>Increase in cash resources</b>	<b>11,233,951</b>	<b>2,272,549</b>
<b>Cash resources, beginning of year</b>	<b>17,128,052</b>	<b>14,855,503</b>
<b>Cash resources, end of year</b>	<b>28,362,003</b>	<b>17,128,052</b>

The accompanying notes are an integral part of these financial statements



# Maskwacis Education Schools Commission (MESC)

## Notes to the Financial Statements

For the year ended March 31, 2021

---

### 1. Operations

The Maskwacis Education Schools Commission (MESC) (the "Organization") is located in the province of Alberta, and has a mandate to research and implement the creation of a single education authority for the community of Maskwacis. Maskwacis is a Cree First Nation's community in central Alberta that is home to four distinct Cree Nations: Ermineskin, Samson, Louis Bull and Montana.

### 2. Significant accounting policies

These financial statements are the representations of management, prepared in accordance with Canadian public sector accounting standards and including the following significant accounting policies:

#### **Basis of presentation and revenue recognition**

Sources of financing and expenditures are recorded on the accrual basis of accounting. The accrual basis of accounting recognizes revenues as they become available and measurable; expenditures are recognized as they are incurred and measurable as a result of the receipt of goods or services and the creation of a legal obligation to pay.

#### **Cash and cash equivalents**

Cash and cash equivalent include balances with banks.

#### **Tangible capital assets**

Tangible capital assets are initially recorded at cost which includes all amounts that are directly attributable to acquisition, construction, development or betterment of the asset.

#### **Amortization**

Amortization for tangible capital assets is provided using the following methods at rates intended to amortize the cost of the assets over their estimated useful lives:

	<b>Method</b>	<b>Rate</b>
Buildings	straight-line	20 years
Equipment	straight-line	2-5 years
Furniture & Fixtures	straight-line	2-10 years
Technology	straight-line	2-10 years
Vehicles	straight-line	10 years

#### **Long-lived assets**

Long-lived assets consist of tangible capital assets. Long-lived assets held for use are measured and amortized as described in the applicable accounting policies.

The Organization performs impairment testing on long-lived assets held for use whenever events or changes in circumstances indicate that the carrying amount of an asset, or group of assets, may not be recoverable. The carrying amount of a long-lived asset is not recoverable if the carrying amount exceeds the sum of the undiscounted future cash flows from its use and disposal. Impairment is measured as the amount by which the asset's carrying amount exceeds its fair value. Fair value is measured using prices for similar items. Any impairment is included in surplus for the year.

#### **Net financial assets (net debt)**

The Organization's financial statements are presented so as to highlight net financial assets (net debt) as the measurement of financial position. The net financial assets (net debt) of the Organization is determined by its financial assets less its liabilities. Net financial assets (net debt) combined with non-financial assets comprise a second indicator of financial position, accumulated surplus.

# Maskwacîs Education Schools Commission (MESC)

## Notes to the Financial Statements

For the year ended March 31, 2021

---

### 2. Significant accounting policies (Continued from previous page)

#### **Measurement uncertainty (Use of estimates)**

The preparation of financial statements in conformity with Canadian public sector accounting standards requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the reporting period.

Amortization is based on the estimated useful lives of tangible capital assets.

#### **Financial instruments**

The Organization recognizes its financial instruments when the Organization becomes party to the contractual provisions of the financial instrument. All financial instruments are initially recorded at their fair value.

At initial recognition, the Organization may irrevocably elect to subsequently measure any financial instrument at fair value. The Organization has not made such an election during the year.

Transaction costs directly attributable to the origination, acquisition, issuance or assumption of financial instruments subsequently measured at fair value are immediately recognized in operating surplus. Conversely, transaction costs are added to the carrying amount for those financial instruments subsequently measured at cost or amortized cost.

All financial assets except derivatives are tested annually for impairment. Management considers whether the investee has experienced continued losses for a period of years in determining whether objective evidence of impairment exists. Any impairment, which is not considered temporary, is recorded in the statement of operations. Write-downs of financial assets measured at cost and/or amortized cost to reflect losses in value are not reversed for subsequent increases in value. Reversals of any net remeasurements of financial assets measured at fair value are reported in the statement of remeasurement gains and losses.

#### **Asset classification**

Assets are classified as either financial or non-financial. Financial assets are assets that could be used to discharge existing liabilities or finance future operations. Non-financial assets are acquired, constructed or developed assets that do not normally provide resources to discharge existing liabilities but are employed to deliver government services, may be consumed in normal operations and are not for resale in the normal course of operations. Non-financial assets include tangible capital assets and prepaid expenses.

#### **Segments**

The Organization conducts its business through 14 reportable segments: Administration and Schools, ISC - High Cost, Structural Readiness, ISC - Capital, Facility Health and Safety, Government of Alberta - Enhancement, Capital, Government of Alberta - Other, Government of Alberta - Grant, Louis Bull HeadStart, Ermineskin HeadStart, Pigeon Lake HeadStart, Jordan's Principle and Community Facility Enhancement Program. These operating segments are established by senior management to facilitate the achievement of the Organization's long-term objectives, to aid in resource allocation decisions, and to assess operational performance.

For each reported segment, revenue and expenses represent both amounts that are directly attributable to the segment and amounts that are allocated on a reasonable basis. Therefore, certain allocation methodologies are employed in the preparation of segmented financial information.

The accounting policies used in these segments are consistent with those followed in the preparation of the financial statements as disclosed above.

### 3. Guaranteed investment certificate

The guaranteed investment certificate bears interest at 0.40%, and matured on May 19, 2021

# Maskwacis Education Schools Commission (MESC)

## Notes to the Financial Statements

For the year ended March 31, 2021

### 4. Related party transactions

During the year, the Organization conducted the following transactions with related entities. All transactions were undertaken at normal market prices for similar goods and services.

	2021	2020
Payments from Maskwacis Health Services	906,007	490,492
Payments from Ermineskin Cree Nation	591,547	292,603
Payments from Louis Bull Tribe	564,327	242,682

### 5. Deferred revenue

	2021	2020
Indigenous Services Canada	23,433,942	10,098,447
Province of Alberta	2,475,546	4,570,790
Other	779,443	555,825
	<b>26,688,931</b>	<b>15,225,062</b>

### 6. Commitments

The Organization has entered into lease agreements with various related parties with estimated minimum annual payments as follows:

2022	35,000
2023	35,000

### 7. Financial Instruments

All significant financial assets, financial liabilities and equity instruments of the Organization are either recognized or disclosed in the financial statements together with other information relevant for making a reasonable assessment of future cash flows, interest rate risk and credit risk.

#### **Interest rate risk**

Interest rate risk is the risk that the value of a financial instrument might be adversely affected by a change in the interest rates. Changes in market interest rates may have an effect on the cash flows associated with some financial assets and liabilities, known as cash flow risk, and on the fair value of other financial assets or liabilities, known as price risk.

The Organization is exposed to interest rate risk with respect to its guaranteed investment certificates.

### 8. Significant event

During the year, there was a global outbreak of COVID-19 (coronavirus), which has had a significant impact on businesses through the restrictions put in place by the Canadian, provincial and municipal governments regarding travel, business operations and isolation/quarantine orders. At this time, it is unknown the extent of the impact the COVID-19 outbreak may have on the Company as this will depend on future developments that are highly uncertain and that cannot be predicted with confidence. These uncertainties arise from the inability to predict the ultimate geographic spread of the disease, and the duration of the outbreak, including the duration of travel restrictions, business closures or disruptions, and quarantine/isolation measures that are currently, or may be put, in place by Canada and other countries to fight the virus.



**Maskwacis Education Schools Commission (MESC)**  
**Schedule 1 - Schedule of Tangible Capital Assets**

For the year ended March 31, 2021

	Buildings	Equipment	Furniture & Fixtures	Technology	Vehicles	2021	2020
<b>Cost</b>							
Balance, beginning of year	5,631,548	582,404	1,388,982	3,724,604	1,242,629	12,570,167	6,811,078
Acquisition of tangible capital assets	1,492,403	100,596	68,818	1,214,175	-	2,875,992	5,759,089
Balance, end of year	7,123,951	683,000	1,457,800	4,938,779	1,242,629	15,446,159	12,570,167
<b>Accumulated amortization</b>							
Balance, beginning of year	417,843	251,120	932,130	1,484,803	369,376	3,455,272	1,699,981
Annual amortization	356,198	127,091	339,403	976,028	213,704	2,012,424	1,755,291
Balance, end of year	774,041	378,211	1,271,533	2,460,831	583,080	5,467,696	3,455,272
<b>Net book value of tangible capital assets</b>	<b>6,349,910</b>	<b>304,789</b>	<b>186,267</b>	<b>2,477,948</b>	<b>659,549</b>	<b>9,978,463</b>	<b>9,114,895</b>
2020 Net book value of tangible capital assets	5,213,705	331,284	456,852	2,239,801	873,253	9,114,895	

# Maskwacis Education Schools Commission (MESC)

## Schedule 2 - Schedule of Expenses by Object

*For the year ended March 31, 2021*

	2021 <i>Budget</i>	2021	2020
<b>Consolidated expenses by object</b>			
Administration	3,392,366	1,864,916	1,466,935
Advertising and promotional material	124,616	29,103	111,780
Amortization	-	2,012,424	1,755,291
Bad debts	-	-	2,263
Bank charges and interest	20,000	11,689	35,924
Capital Items	3,263,030	-	-
Communications	134,638	124,105	53,054
Consultants	2,041,017	1,354,024	1,276,102
Contract staff	2,999,531	1,905,325	2,948,988
Coordinator transition	-	-	135,000
Cultural Ceremony	79,697	7,295	39,917
Donation	295,000	13,825	12,175
Elders circle	85,000	26,000	70,706
Equipment Rental	66,000	2,086	7,715
Finance department	85,000	85,000	193,529
Health and wellness	311,000	290,555	378,101
Honorarium	248,168	177,838	169,825
Information Technology	1,019,725	500,623	-
Insurance	475,200	470,785	413,121
Janitorial and maintenance	2,914,089	1,125,636	-
Learning and education	759,041	339,024	441,258
Meeting	73,361	12,465	68,580
Memberships	25,000	16,204	93,413
Negotiation agreement	-	-	15,982
Office equipment lease	201,500	54,089	193,307
Office rent	102,172	84,303	81,296
Office supplies	260,012	140,068	138,726
Parental and community engagement	192,464	97,200	191,053
Professional development	1,175,919	320,566	890,268
Professional fees	193,558	43,688	137,847
Program development	673,463	406,132	626,509
Provincial costs	-	-	21,876
Recruitment & Retention	30,000	3,089	4,248
Repairs and maintenance	2,114,958	815,833	968,725
Research and development	310,242	184,027	117,229
Salaries and benefits	36,799,523	33,616,606	34,677,697
Staff appreciation	138,993	81,756	119,296
Student expenses	940,650	664,485	573,674
Subcontracts	85,000	123,272	411,289
Supplies	31,500	37,128	22,858
Telephone	117,000	118,728	284,496
Training	-	518	26,343
Travel and meals	196,599	52,441	145,786
Tuition	10,919,965	9,594,983	11,140,838
Utilities	471,500	437,455	560,507
	<b>73,366,497</b>	<b>57,245,289</b>	<b>61,023,527</b>

**Maskwacis Education Schools Commission (MESC)**  
**Schedule 3 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	Schedule #	ISC Revenue	Other Revenue	Total Revenue	Total Expenses	Current Surplus (Deficit)
<b>ISC funded programs</b>						
Administrative and Schools	4	56,751,198	(9,712,903)	47,038,295	44,265,739	2,772,556
ISC - High Cost	5	2,889,585	(1,068,958)	1,820,627	1,820,627	-
Structural Readiness	6	2,071,769	(97,224)	1,974,545	1,974,545	-
ISC - Capital	7	-	94,236	94,236	94,236	-
<b>ISC funded programs subtotal</b>		61,712,552	(10,784,849)	50,927,703	48,155,147	2,772,556
<b>Other programs</b>						
Government of Alberta - Enhancement Capital	9	-	5,145,742	5,145,742	5,130,912	14,830
Government of Alberta - Grant	10	-	-	-	2,012,424	(2,012,424)
Louis Bull HeadStart	11	-	1,141,851	1,141,851	1,141,851	-
Ermineskin HeadStart	12	-	256,376	256,376	249,617	6,759
Government of Alberta - Other	13	-	237,255	237,255	232,942	4,313
Pigeon Lake HeadStart	14	-	20,542	20,542	20,542	-
Jordan's Principle	15	-	50,100	50,100	49,775	325
Community Facility Enhancement Program	16	-	266,159	266,159	252,079	14,080
	17	-	63,130	63,130	-	63,130
<b>Other programs subtotal</b>		-	7,181,155	7,181,155	9,090,142	(1,908,987)
<b>Total</b>		61,712,552	(3,603,694)	58,108,858	57,245,289	863,569



**Maskwacis Education Schools Commission (MESC)**  
**Administrative and Schools**  
**Schedule 4 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Indigenous Services Canada	55,458,140	56,751,198	53,863,218
Province of Alberta	-	189,912	-
Carried forward from prior year	1,429,474	8,158,268	5,447,657
Other revenue	-	878,082	487,519
Interest income	349,986	279,300	766,864
Contributions	-	-	2,150
Carried forward to next year	-	(19,218,465)	(8,158,268)
	<b>57,237,600</b>	<b>47,038,295</b>	52,409,140
<b>Expenses</b>			
Salaries and benefits	31,541,432	28,925,080	33,038,529
Tuition	10,919,965	9,594,983	11,140,838
Contract staff	2,999,531	1,905,325	2,948,988
Janitorial and maintenance	2,914,089	1,125,636	-
Administration	1,363,142	1,013,788	1,263,477
Repairs and maintenance	1,596,676	406,401	944,038
Health and wellness	304,000	288,055	-
Insurance	195,000	195,000	-
Honorarium	248,168	177,838	-
Consultants	320,750	134,287	44,460
Office supplies	174,012	102,035	91,292
Subcontracts	85,000	90,372	334,094
Parental and community engagement	155,836	60,572	26,390
Staff appreciation	105,693	56,870	57,934
Office equipment lease	200,000	54,089	-
Travel and meals	164,099	44,377	46,162
Professional development	310,034	23,614	136,041
Memberships	25,000	16,204	87,607
Donation	295,000	13,825	12,175
Utilities	30,000	9,172	560,507
Cultural Ceremony	66,450	7,128	32,113
Advertising and promotional material	30,000	6,644	-
Information Technology	25,000	3,970	-
Recruitment & Retention	30,000	3,089	-
Professional fees	13,746	2,188	18,609
Equipment Rental	66,000	2,086	7,715
Meeting	10,000	1,893	-
Elders circle	21,450	700	-
Training	-	518	-
Bad debts	-	-	2,263
Capital Items	3,023,610	-	-
Program expense	3,917	-	-
Telephone	-	-	282,773
	<b>57,237,600</b>	<b>44,265,739</b>	51,076,005
<b>Surplus</b>	-	<b>2,772,556</b>	1,333,135

# Maskwacis Education Schools Commission (MESC)

ISC - High Cost

## Schedule 5 - Schedule of Revenue and Expenses

For the year ended March 31, 2021

	<b>2021 Budget</b>	<b>2021</b>	<b>2020</b>
<b>Revenue</b>			
Indigenous Services Canada	2,889,585	<b>2,889,585</b>	-
Carried forward to next year	-	<b>(1,068,958)</b>	-
	<b>2,889,585</b>	<b>1,820,627</b>	-
<b>Expenses</b>			
Salaries and benefits	1,693,412	<b>878,135</b>	-
Administration	721,730	<b>722,348</b>	-
Consultants	320,000	<b>123,182</b>	-
Student expenses	77,000	<b>55,266</b>	-
Professional development	34,943	<b>30,451</b>	-
Meeting	39,500	<b>6,548</b>	-
Staff appreciation	3,000	<b>2,798</b>	-
Office supplies	-	<b>1,899</b>	-
	<b>2,889,585</b>	<b>1,820,627</b>	-
<b>Surplus</b>	-	-	-

**Maskwacis Education Schools Commission (MESC)**  
**Structural Readiness**  
**Schedule 6 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Indigenous Services Canada	2,071,769	<b>2,071,769</b>	2,797,127
Carried forward from prior year	1,466,709	<b>1,498,666</b>	1,960,636
Carried forward to next year	-	<b>(1,595,890)</b>	(1,498,666)
	<b>3,538,478</b>	<b>1,974,545</b>	3,259,097
<b>Expenses</b>			
Consultants	907,267	<b>597,983</b>	607,054
Information Technology	994,725	<b>496,653</b>	-
Student expenses	471,000	<b>391,058</b>	-
Ricoh project	243,923	<b>243,923</b>	-
Finance department	85,000	<b>85,000</b>	193,529
Professional development	189,009	<b>73,537</b>	166,299
Parental and community engagement	-	<b>36,628</b>	132,661
Elders circle	63,550	<b>25,300</b>	24,600
Administration	249,589	<b>14,400</b>	-
Professional fees	129,812	<b>6,000</b>	59,238
Advertising and promotional material	15,495	<b>3,320</b>	17,962
Meeting	2,861	<b>576</b>	18,990
Cultural Ceremony	9,247	<b>167</b>	753
Negotiation agreement	-	-	15,982
Learning and education	177,000	-	12,500
Program expense	-	-	160,000
Coordinator transition	-	-	135,000
Provincial costs	-	-	21,876
Training	-	-	26,343
Communications	-	-	36,684
	<b>3,538,478</b>	<b>1,974,545</b>	1,629,471
<b>Surplus</b>	-	-	1,629,626



# Maskwacîs Education Schools Commission (MESC)

## ISC - Capital

### Schedule 7 - Schedule of Revenue and Expenses

For the year ended March 31, 2021

	<b>2021 Budget</b>	<b>2021</b>	<b>2020</b>
<b>Revenue</b>			
Indigenous Services Canada	-	-	233,000
Carried forward from prior year	-	<b>441,513</b>	289,609
Carried forward to next year	-	<b>(347,277)</b>	(441,513)
	-	<b>94,236</b>	81,096
<b>Expenses</b>			
Subcontracts	-	<b>32,900</b>	77,194
Repairs and maintenance	-	<b>31,436</b>	3,902
Administration	-	<b>29,900</b>	-
	-	<b>94,236</b>	81,096
<b>Surplus</b>	-	-	-

**Maskwacîs Education Schools Commission (MESC)**  
**Facility Health and Safety**  
**Schedule 8 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Carried forward from prior year	-	-	2,537,093
<b>Expenses</b>			
Consultants	-	-	68,506
Repairs and maintenance	-	-	1,653
	-	-	70,159
<b>Surplus</b>	-	-	2,466,934

**Maskwacis Education Schools Commission (MESC)**  
**Government of Alberta - Enhancement**  
**Schedule 9 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Province of Alberta	3,877,100	4,186,000	4,772,000
Carried forward from prior year	2,232,477	2,232,477	2,030,117
Carried forward to next year	(723,991)	(1,272,735)	(2,232,477)
	<b>5,385,586</b>	<b>5,145,742</b>	4,569,640
<b>Expenses</b>			
Salaries and benefits	3,019,377	3,152,002	1,205,677
Consultants	330,000	462,003	470,032
Utilities	435,000	428,284	-
Insurance	277,000	275,785	410,542
Student expenses	385,150	217,322	573,529
Communications	134,638	124,105	16,370
Telephone	110,000	118,040	-
Office rent	102,172	84,303	73,884
Repairs and maintenance	110,000	78,721	-
Program expense	52,000	51,041	326,496
Office supplies	85,000	36,081	47,434
Professional fees	50,000	35,500	50,000
Advertising and promotional material	79,121	19,138	93,819
Staff appreciation	20,000	18,275	55,062
Bank charges and interest	20,000	11,689	35,924
Travel and meals	22,500	6,560	96,835
Professional development	15,000	6,115	252,073
Meeting	21,000	3,448	41,184
Health and wellness	7,000	2,500	378,101
Elders circle	-	-	31,124
Parental and community engagement	36,628	-	32,002
Administration	55,000	-	-
Office equipment lease	-	-	192,622
Honorarium	-	-	169,825
Recruitment & Retention	-	-	4,248
Memberships	-	-	5,806
Cultural Ceremony	4,000	-	7,051
Capital Items	15,000	-	-
	<b>5,385,586</b>	<b>5,130,912</b>	4,569,640
<b>Surplus (deficit)</b>	<b>-</b>	<b>14,830</b>	<b>-</b>



**Maskwacis Education Schools Commission (MESC)**

**Capital**

**Schedule 10 - Schedule of Revenue and Expenses**

*For the year ended March 31, 2021*

---

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Expenses</b>			
Amortization	-	2,012,424	1,755,291
<b>Deficit</b>	-	<b>(2,012,424)</b>	<b>(1,755,291)</b>

---

**Maskwacis Education Schools Commission (MESC)**  
**Government of Alberta - Grant**  
**Schedule 11 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Province of Alberta	-	-	1,343,670
Carried forward from prior year	2,338,313	2,338,313	2,105,340
Carried forward to next year	-	(1,196,462)	(2,338,313)
	<b>2,338,313</b>	<b>1,141,851</b>	<b>1,110,697</b>
<b>Expenses</b>			
Program expense	617,546	355,091	89,813
Learning and education	595,017	339,024	428,758
Research and development	310,242	184,027	117,229
Professional development	604,933	180,809	302,127
Administration	210,575	82,900	172,770
	<b>2,338,313</b>	<b>1,141,851</b>	<b>1,110,697</b>
<b>Surplus</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Maskwacis Education Schools Commission (MESC)**  
**Louis Bull HeadStart**  
**Schedule 12 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Other revenue	176,192	564,327	242,682
Carried forward from prior year	60,097	60,097	72,737
Carried forward to next year	-	(368,048)	(60,097)
	<b>236,289</b>	<b>256,376</b>	<b>255,322</b>
<b>Expenses</b>			
Salaries and benefits	179,589	214,746	211,572
Repairs and maintenance	17,700	12,772	11,180
Supplies	14,000	12,326	8,367
Professional development	5,000	5,893	1,870
Staff appreciation	9,000	2,612	6,300
Travel and meals	5,000	680	974
Telephone	3,500	588	1,628
Student expenses	2,500	-	145
	<b>236,289</b>	<b>249,617</b>	<b>242,036</b>
<b>Surplus</b>	<b>-</b>	<b>6,759</b>	<b>13,286</b>



**Maskwacis Education Schools Commission (MESC)**  
**Ermineskin HeadStart**  
**Schedule 13 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Other revenue	591,547	<b>591,547</b>	360,840
Carried forward from prior year	383,266	<b>383,266</b>	254,341
Carried forward to next year	(698,699)	<b>(737,558)</b>	(383,266)
	<b>276,114</b>	<b>237,255</b>	231,915
<b>Expenses</b>			
Salaries and benefits	188,973	<b>185,601</b>	172,871
Supplies	16,500	<b>24,802</b>	14,491
Repairs and maintenance	34,141	<b>20,581</b>	3,952
Staff appreciation	1,000	<b>1,174</b>	-
Travel and meals	4,000	<b>684</b>	1,739
Telephone	3,000	<b>100</b>	-
Consultants	13,000	-	11,050
Insurance	2,000	-	1,379
Office equipment lease	1,500	-	684
Professional development	12,000	-	8,029
	<b>276,114</b>	<b>232,942</b>	214,195
<b>Surplus</b>	-	<b>4,313</b>	17,720

**Maskwacis Education Schools Commission (MESC)**  
**Government of Alberta - Other**  
**Schedule 14 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Province of Alberta	50,000	50,000	-
Carried forward from prior year	-	-	189,832
Carried forward to next year	-	(29,458)	-
	<b>50,000</b>	<b>20,542</b>	189,832
<b>Expenses</b>			
Salaries and benefits	50,000	20,542	-
Meeting	-	-	8,405
Office rent	-	-	7,412
Professional development	-	-	23,830
Elders circle	-	-	14,982
Professional fees	-	-	10,000
Program expense	-	-	50,203
Consultants	-	-	75,000
	<b>50,000</b>	<b>20,542</b>	189,832
<b>Surplus</b>	-	-	-

**Maskwacis Education Schools Commission (MESC)**  
**Pigeon Lake HeadStart**  
**Schedule 15 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Carried forward from prior year	38,042	<b>38,042</b>	-
Other revenue	78,177	<b>78,177</b>	83,959
Carried forward to next year	-	<b>(66,119)</b>	(38,042)
	<b>116,219</b>	<b>50,100</b>	45,917
<b>Expenses</b>			
Salaries and benefits	48,240	<b>48,571</b>	44,547
Student expenses	5,000	<b>838</b>	-
Professional development	5,000	<b>146</b>	-
Travel and meals	1,000	<b>140</b>	75
Office supplies	1,000	<b>53</b>	-
Staff appreciation	300	<b>27</b>	-
Insurance	1,200	-	1,200
Repairs and maintenance	50,479	-	-
Supplies	1,000	-	-
Telephone	500	-	95
Utilities	2,500	-	-
	<b>116,219</b>	<b>49,775</b>	45,917
<b>Surplus (deficit)</b>	-	<b>325</b>	-



**Maskwacis Education Schools Commission (MESC)**  
**Jordan's Principle**  
**Schedule 16 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Other revenue	1,042,830	<b>1,042,830</b>	337,576
Carried forward to next year	-	<b>(776,671)</b>	-
	<b>1,042,830</b>	<b>266,159</b>	337,576
<b>Expenses</b>			
Salaries and benefits	78,500	<b>191,930</b>	4,500
Consultants	150,000	<b>36,570</b>	-
Repairs and maintenance	22,000	<b>22,000</b>	4,000
Administration	792,330	<b>1,579</b>	30,688
	<b>1,042,830</b>	<b>252,079</b>	39,188
<b>Surplus</b>	-	<b>14,080</b>	298,388

**Maskwacis Education Schools Commission (MESC)**  
**Community Facility Enhancement Program**  
**Schedule 17 - Schedule of Revenue and Expenses**  
*For the year ended March 31, 2021*

	<i>2021 Budget</i>	<i>2021</i>	<i>2020</i>
<b>Revenue</b>			
Other revenue	-	-	74,420
Carried forward from prior year	-	<b>74,420</b>	-
Carried forward to next year	-	<b>(11,290)</b>	(74,420)
<b>Surplus</b>	-	<b>63,130</b>	-















**MASKWACÍS EDUCATION SCHOOLS COMMISSION**

PO Box 58  
Maskwacis, Alberta, Canada  
T0C 1N0  
[www.maskwacised.ca](http://www.maskwacised.ca)