



ANNUAL REPORT

2020



TÂNSI

Anohc ayiman ita kayayahk osam oma ka sokepayik ahkosiwin pikwiyitew kapimakotek.

Our generation today is challenged with COVID-19. Today we have an opportunity to remind ourselves to be vigilant in all of our day to day Wahkôhtowin activities amidst this global crisis.

Our history has taught us that it is within us to have Ahkameyimowin (steadfastness) on how and when we apply our Indigenous energy, ewiko anima Nehiyawitisiwin.

Awâsisak are watching. We are the role models to ensure nehiyaw pikisikwewin (song and humor) remains part of our family values and units.

We must also resonate health and well-being and this means staying safe at all times. Wahwipac kasicheck, akohkwehok (mask) mina poko isahowin (patience) kapacihtayek.

We must always acknowledge our ancestors, Kehtehayak and Leader onanipawistamoniwaw (resilience). In closing, speak Cree to your awâsisak ekwa oskâyak

Ekosi ehisi atamiskatakok, Ahkameyimok.

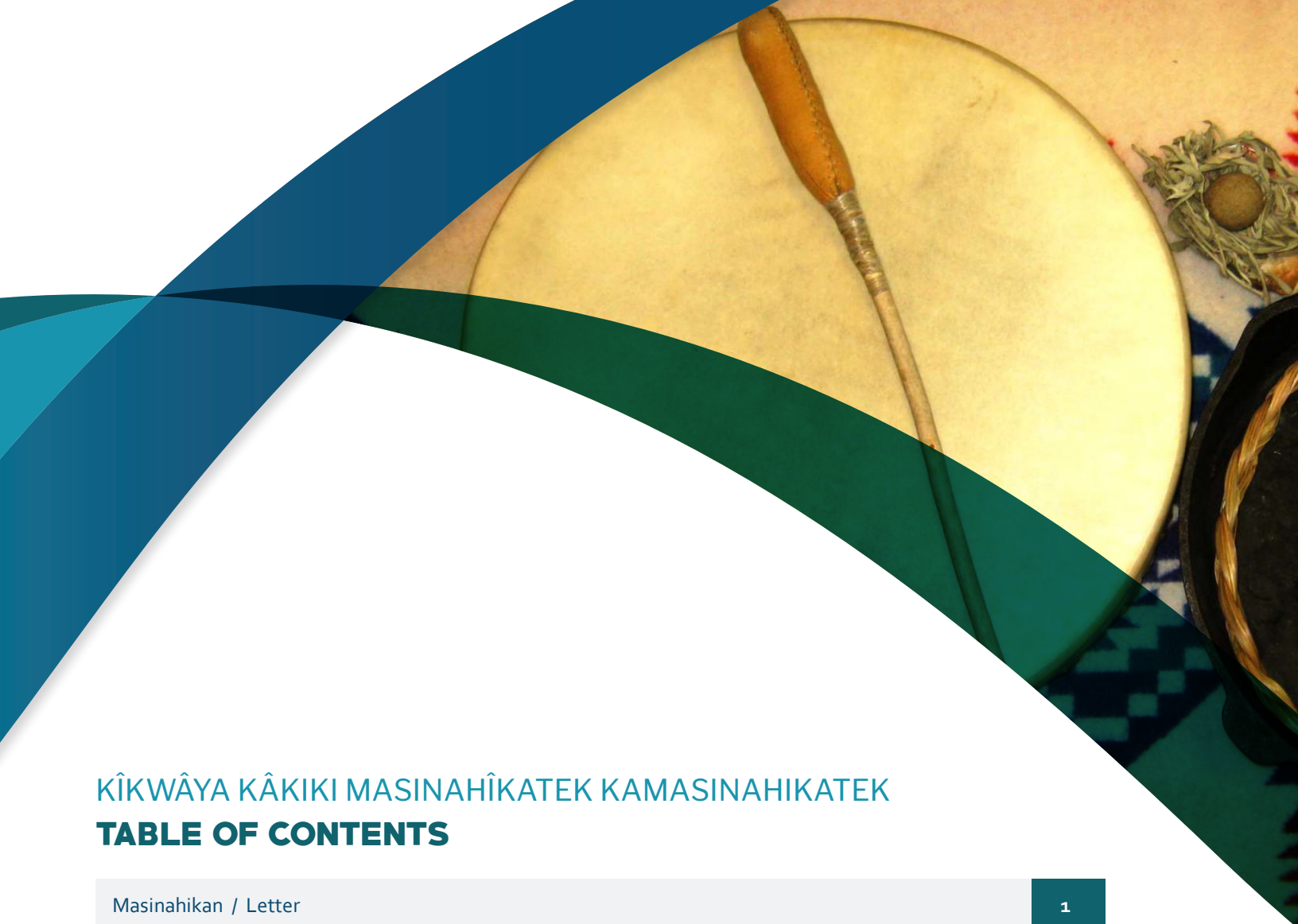
Niya Komikwanit.

Ida Bull

Nehiyawewin/Cahkipehikewin Wiyastamakew

Cree Language and Syllabic Advisor

MESC Learning Services Branch



KĪKWĀYA KĀKIKI MASINAHĪKATEK KAMASINAHĪKATEK

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CREE TRANSLATION FOUNDING VALUES

Îyinîw Mâmitonehicikan

Nehiyawewin

Nehiyaw Pimâtisôwin

Wahkôhtowin

The 2019-20 school year will be remembered for how it finished with the arrival and impacts of COVID-19. As a precautionary measure MESC schools closed their doors in March for the safety of students and staff. MESC supported student learning by developing and distributing student learning packages until the end of the 2019-2020 school year. This annual report reflects the school year prior to and during the beginning of the COVID-19 pandemic. The Maskwacîs Cree value of Ahkameymowin (the act of persevering and remaining steadfast to overcome adversity) is highlighted by MESC's response to COVID-19 as we prepared to re-open schools in September 2020.

AWÎNA KIYÂNAW WHO WE ARE

MESC is proud to provide an outstanding Maskwacîs nehiyaw education system that ensures students attend respectful and inspiring schools where students graduate as competent, confident, and resilient Maskwacîs Cree speaking students.

“

“My school is a wonderful learning place.”

- student quote from oskayak survey





MASINAHIKAN OHCI KÂNĪKÂN APĪSTAMÂKET LETTER FROM THE BOARD CHAIR

Tânsi,

Ewako ôma peci nâway askî âcimôwin kinitomikawinâwaw nâway tehitâpiyek kâpehispayik wâwac ôma pîtos ayisînihkewin osam ohci ôma âhkosôwin (COVID 19).

Ewako ôma kîkwâya kâwi tasihtamihk ôma mistahi atoskewin MESC kâhitôtahkik takehcinâhocik ôki Kiskinwahamâkanak, opeyakowahamâwak ekwa Otatoskewak tamiyo mahcihocik, kweyask takanaweyimihcik ekwa tamiyowayâcik,

Tahahkam miyo kiskinwahamâhcik okiskinwahamâkanak ewako ewi nîkân astâhk.

Ôma kânistam apîyâhk nicîkehitenân ôma kânîkân astâyâhk otatoskewina tamiyo pamihtâhk kiskinwahamâto kamikwa, okiskinwahamâkosiw otâcimôwina, Kehtehayak kâwâsâkâmepicik otasihtamôwiniwâw, ekwa tâhahkam sîhtoskawihcik oskâyak, onîkihkomâwak, onîkânîwak ekwa ôma Wahkohtowin iyiko ehâhkameyimototamihk.

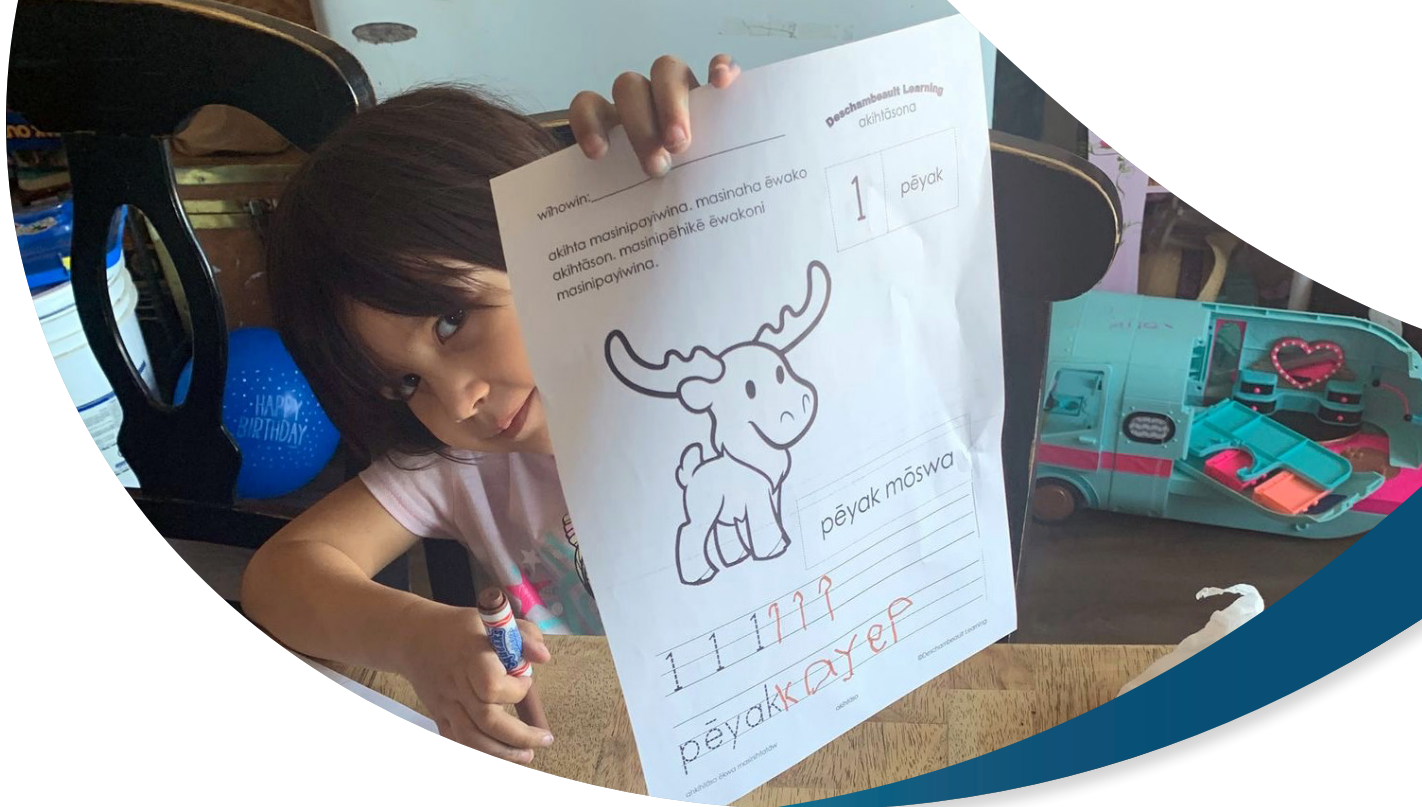
Nikisikehiten ekwa mîna ninanâskomâwak ôki MESC kânîkân apicik ekwa Otatoskewak ôma kweyask kâhâyehitahkik ekwa kânâkasâpahtahkik ôma peci nâway akski. Namôya patâpahcikâtew ôma sôhki otatoskewiniwâw. Ôki Okisikinwahamâkew nîkânîwak ekwa okiskinwahamâkewak mistahi atoskâtamwak tawîcihâcik okiskinwahamâkosiwak ekwa ihîkohk ehâhkameyimocik ekwa etepeyimôcik.

Mistahi ôma Ahkosôwin(Covid-19) pakamiskâkowak onikihkomâwak ekwa awâsisak. Namôya kaketiik ninanâskomanânak onîkihkomâwak enisitohtâwâcik ekwa ewicehtamâwâcik Okiskinwahamâkewak ekwa kotak Otatoskewak kâweyihâcik ekwa kahosîhtamawâcik kiskinwahamâkew masinahikana wîkôwinihk tacakâste payihcikew kiskinwahamâkosicik. Nisîkehiten ôma Wahkohtowin iyikohk esôhkastwak ekwa emâwopayihtoyahk ohci Âhkameyimowin ekâya epômeyahk âta kîyâm îyikohk mistahi kîkway emowineskâkoyahk kimeskanâminaw.

Nipîkiskwestamawâwak ôki kânistamapîyâhk kiskinwahamâkewin, ninitawehitenân tawîhtamawîyâhk tânsi ehitehitamehk ekwa kinanâskomitinân esîhtoskawîyâhk ekwa emamisîhtotawîyâhk kweyask tanîkânîstamâhk ekosi MESC takîhci kiskinwahamâkewiniwâhk ekwa tapamihkoyâhk ohi itakihtamâkewina: Iyinîw Mamitenehicikan, Nehiyawewin, Nehiyaw Pimâtisiwin ekwa Wahkohtowin.

Ay-hay,

Dr. Shauna Bruno
Nîkân Apîstamâkew



Tānsi,

The 2019-20 Annual Report invites you to take a look back over the past year including the shift into unprecedented action as a result of COVID-19. The report highlights a summary of the hard work MESC has taken to ensure that next to the health, safety and well-being of our students, families and staff, the continuation of quality student learning remains our top priority.

As Board of Governors, we are pleased to share our board priorities in action through positive school outcomes, student stories, our Circle of Elders update, our ongoing participation and engagement with Maskwacís youth, parents, leadership, and stories of wahkôhtowin resilience.

I acknowledge and extend gratitude to the MESC administration and all staff for their well-planned and focused response this past year. Their hard work does not go unnoticed. The commitment, dedication and efforts by our principals and teachers to meet the needs of our students is commendable.

The COVID-19 pandemic has been challenging for our parents and awâsisak on so many levels. We are extremely thankful to our parents for their understanding and cooperation shown to our teachers and staff while they worked on organizing student learning packages and online learning. I am encouraged by our Wahkôhtowin resilience and coming together in the spirit of Ahkameyimowin in never giving up despite the challenges placed in our path.

On behalf of the Board of Governors, we welcome your feedback and we thank you for your continued support and trust in us to strategically lead MESC into a world class education system driven by core Cree values: Îyinîw Mâmitonehicikan, Nehiyawewin, Nehiyaw Pimâtisôwin, and Wahkôhtowin.

Ay-hay,

Dr. Shauna Bruno
Nikân Apîstamâkew

MASINAHIKAN OHCI KA-OSTIKWANISKA KISKINWAHAMATOWIN

LETTER FROM THE SUPERINTENDENT OF SCHOOLS

Tânsi Onîkikhomâwak, Kanawâwasowak ekwa Peyokohawewamak

Niyanân MESC mîweyihitenân tamatinamâtakok kahkîyaw kiyawâw ekwa ohi newo tipahaskânahk ot Maskwacîsihk ôma pecinâway aski (2020) Âtotamo Masinahikan.

Ôma Âtotamô Masinahikan niwîhtenân kîkwâya kâwi nohte kasikitâyahk, ewaskawîhtâyahk ekwa kîkwâya kâhohcipayik ekota ôhci ôma pecinâway kiskinwahamâtô aski ekwa mîna kâkî akimiht tâmayiko sôniyâw ekî mestinikehk.

Nîso aski aspin ôma MESC mistahi kîhatoskewak tatakahkewahk ekwa nihtâwehitamihk ekosi tahayâtaskisikâtek ôma Nehiyaw Kiskinwahamâkewin.

Ewako tahâhkam kanawâpahtamihk ote nîkân, osâm âhkam nîkanîstamwak sohkahac ôki kihci atoskewak piko tananâskomihcik.

Takâhkihtwam kawi atocikâtek ote nîkan ôma aski 2020. Osâm ohci ôma âhkosiwîn (covid-19) â eyiman kotak kîkway tamâmitonehitamihk ekwa tananihkeyimohk ekosi takehcinâhohk tamiyo kanawâpamihcik ôki okiskinwahamâkosowak ekwa otatoskewak ekwan peyakwan takiskinwahamâkehk.

- Ayiki Pîsim, Kahkiyaw okiskinwahamâkosiwak kipetamawâwak nîstanaw kîhci mitâtahtomitanaw(2000) kiskinwahamâtô masinahikana kâkîwaweyihtâhk.
- Ayiki Pîsim ekwa Pinâwew Pîsim, Nanâtohk Mîciwîn kihahkam sîhtoskawewak MESC peyakohewamak miciwîn emîyihcik, asahkew kamikwa kiwichewak tahatâwecik miciwîn.
- Tepakohp mitatahtomitanaw ayiwâk ayinânnew nistsap masinahatahikanahk kihawihâwak MESC peyakohawewamak ekosi wîkôwinihk tahâpacihtâhk.

Pinâwew Pîsim ekwa Pâskâweho Pîsim, nikî atoskâtenân tânisîsi kâwi tamâci kiskinwahamâkosihk ekwa ekâya tahâsôskamâtohk Covid 19 mekwac takiskinwahamâkosicik awâsisak ekwa oskâyak.

- Onîkikhomâwak tanawâsônamwak tânisîsi takiskinwahamâht otawâsimisiwâwa.
 1. Pahki okiskinwahamâkosiwak peyak ayimihew kisikâw tape kiskinwahamâkosiwak ekota ohci kihtwâm ayamihew kisikâw kotakak tapekiskinwahamâkosowakkak. Niyananosap piko tahîhtakowak kiskinwahamâtô kamikosis.
 2. Wikôwinihk takiskinwahamâkosicik mâka tahihtakon kiskinwahamâtô masinahikana ekwa kahki kitâpahtamwak meskanâhkana(internet) cakâste payicikan.

- Tahâhkam kehecinahonânawo otatoskewak ekwa awâsisak ekâya ehâkosicik ekwa tahayapôwok kîspin ahkosôwak.
- Tahâhkan kanâcihcikânawo ekwa tahâhkam kâsicihce.
- Namôya câhcîki tawîhtapihtohk ekwa tawicikapawisitâtohk ekwa piko tahâkohkwehohk.

Ôta kânîpihk nikî cîki witasoskemânanak ôki kâpamihtâcik Asowehitamôwin ekwa Maskwacis Miyomahciho Pamihewewin ôma kâwî yohtenamahk kiskinwahamâtô kamikwa ekota îhtakon tahâsikôhtahk kweyask tapamihtahk kiskinwahamâtôkamikwa.

Kotakak ohpime kiskinwahamâtô kamikwa Mônîyânâhk ekwa Nehîyânâhk kihâpacihtâwak ôma Kâhosîhtâyâhk kawi kawiyohhtenamihk kiskinwahamâtô kamik masinahikan.

Nitaweyihiten tanisitaweyimihcik ôki mistahi kâhatoskâtahkik ôta MESC Atoskew Kamik kâhosîhtâcik ôma masinahikan tanisîsi tahâsôwehitamihk âhkosôwin (Covid 19). Ewakonik ôki newo mitâtahtomitanaw ayiwâk nistosâp(430) otatoskewak tanistaweyihtâkwaniyik otatoskewinwâw îyiko mekwac ôma âyimanohk kâhayâyahk. Ewakonik nîkân otatoskewak ekwa ninohe sîhkîmâwak peyakohawewamak ekwa okiskinwashamâkosowak tananâskomâcik tahtwaw ekasikihtâcik.

Namoya kaketiht nikiteyehtâkosin ôma Kâkihci Nistam Apîyân ôta Maskwacîs Kiskinwahamâtô Kamikwa.

Kinanâskomitinâwâw kiyawâw onîkikhomawak îyikohk esihtoskawîyahk ôma kakiskinwahamawayâhkik kitawâsimisiwâwa ekwa enawasônamek ôma MESC kiskinwahamâtôkamik.

Ekosi Pitamâ



Brian Wildcat
Ka-Ostikwaniska Kiskinwahamatowin



Tânsi parents, guardians and families

Maskwaç's Education School Commissions is pleased to share the 2020 MESC Annual Report with you and the four Nations of Maskwaç's. This report presents our goals, activities and results for the 2019-20 school year and also provides an audited financial statement.

MESC has worked very hard over the last two years building a foundation for excellence and innovation in Cree education. This will continue to be our focus in the future, thanks to the continuing leadership of a strong team of dedicated professionals.

The story of 2020 will be told for many years to come. It has been difficult to think about anything else but COVID-19 and the urgency to preserve the safety of our students and staff while meeting the learning needs of our students. As an organization, we reflect on what happened, what we did and what we learned. COVID-19 tested our system and our staff responded with courage, compassion and commitment to our students during this unprecedented and trying time.

- In April, our staff prepared and distributed over 2000 individual learning packages for every student in our system.
- In April and May, Nanâtohk Mîciwin team continued to support MESC families by providing food hampers, cash donations to each Nation's food banks and using our purchasing power to order supplies for the food banks.
- Over 800 Chromebooks were loaned to MESC families to support learning from home.

In May and June, we worked on the **MESC Re-Entry Plan** which aimed at mitigating the spread of COVID-19 while meeting the learning needs of students.

- Parents were offered two choices for their children's learning:
 - 1. Blended Program** which divides classes into two groups (cohorts), that alternate between in-school classes and working from home on a weekly basis. Cohorts are limited to 15 in a classroom,

2. At-Home Learning with learning packages and supplementary online support.

- Continued screening of staff and students and a strict stay at home policy when staff or students are sick
- Enhanced cleaning and hand washing protocols
- Physical distancing and use of masks by staff and students

Over the summer we worked closely with the Directors of Emergency Management and Maskwaç's Health Services in preparation to reopen the school safely including guidelines on how to manage a positive case in the schools. The MESC Re-Entry Plan has been referenced and used by both provincial and First Nations schools.

I would like to acknowledge the exceptional dedication and hard work of the MESC central office in responding to and developing detailed plans to manage the COVID-19 pandemic. The incredible work of our 430 plus employees must also be recognized during this challenging time. These are our dedicated frontline workers and I encourage our families and students to acknowledge and thank them when they can.

I am truly honored to have been entrusted with the role of Superintendent of Maskwaç's Schools. Thank you parents for your continued support of your children's education and for choosing a MESC school.

Ekosi Pitamâ

Brian Wildcat
MESC Superintendent

KEHTEHAYAK KAWASAKAMEPICIK

CIRCLE OF ELDERS

MESC's Kehtehayak Kawasakamepicik is an advisory group of Kehtehayak from the Four Nations of Maskwacis and Pigeon Lake. This group has been appointed by the Maskwacis Chiefs. MESC's Circle of Elders supports the MESC Board of Governors and MESC Administration on various projects throughout the year.

In 2019-2020, the MESC Circle of Elders completed many tasks and advised on many areas to create a richer learning environment for MESC awâsisak ekwa oskâyak. Projects included:

- Guidance on the design of the Kiskiwéhikan (*MESC flag*)
- Itâskonikewin ita Takanôsimocik Maskwacisak (*Cultural Ceremony, Pipe Ceremony to protect Maskwacisak in response to the pandemic*)
- Provided advice and direction on Asoweyihtamowin (*Modified cultural practices*)
- Assisted with Nehiyawastâwin ekwa âkayâsiwastâwin (*Cree/English Translations*)
- Volunteered and participated on Apîstamakewak Kawihtapihtahkik (*Board Committees*)
- Assisted with translating Otatoskew Wîhowina (*Job Titles*)
- Reviewed and advised on the Misatim Pimipayihtawin (*Misatim Program*)
- Reviewed Kihwâm Kitapahtamowin Owîhtamâkew Nâkateyimowewin (*Cultural Advisor Responsibilities*)
- Presented at the Nehiyawatisowin conference. Wâhkôhtowin Kiskeyihtamohiwewin (*Wahkohtowin Presentation*)
- Guided the development of the Maskwacis Kiskinohitahiwew Masinahikan (*MESC Curriculum Guide*)
- Reviewed and advised on the Kaminwastahk (*Restorative Practices*)
- Guided the design of the Grace Marie Swampy Kiskinwahamâtokamik Kânânapâcihtâhk (*GMSPS Retrofit*)
- Reviewed and provided guidance on the Otatoskew Kîspinatamasowina (*Employee Entitlements*)
- Guided the design of the Oski Neyâskweyâhk Kâhapisîsîsîcîk Awâsisak Kiskinwahamâtokamik (*New Ermineskin Kindergarten*)
- For the safety of the Nation membership and Kehtehayak, the Circle of Elders decided to cancel the 2020 Kehtehayak Itasihtamowin (*Elders Forum*)
- Reviewed and advised on the Ohpikinâhawasiwin Masinahikan (*Circle of Parents handbook*)
- Gave direction on the protocol and format (traditional v.s competition) of the MESC Pow Wow (Pwâtisimowin)



Helen Bull



Kathleen Cutarm



Larry Cutarm



Bruce Littlechild



Esther Mackinaw



John Nepoose



Irene Omeasoo



Henry Rain



Patricia Rain



Lawrence Standingontheroad



“

“I am happy with the new changes, and my children and grandchildren attending our schools and looking forward to providing excellent schools in our community and in the future.”

- ohpikinahawasiwahk quote

91.7%

of ohpikinahawasiwahk agree that MESC schools are a safe place

87%

of ohpikinahawasiwahk know the vision and mission of MESC

91%

of ohpikinahawasiwahk are satisfied with the quality of education their child is receiving at the school

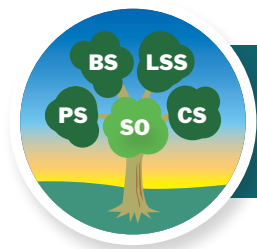


VISION

The vision of MESC is to foster competent, confident and resilient Maskwacîs Cree speaking kiskinwahamâkosôwak.

MISSION

The mission of MESC is to govern an outstanding Maskwacîs education system that ensures kiskinwahamâkosôwak attend respectful and inspiring schools.



Branch Highlights

KA-OSTIKWANAISKA KISIKINWAHAMATOWIN ATOSKEW KAMIKOS SUPERINTENDENT'S OFFICE BRANCH

Nohkohtawin Onîkâniwin (Demonstrating Leadership) Through the COVID-19 Pandemic

The COVID-19 pandemic remains one of the most difficult challenges Maskwacîs has ever faced and our Otatoskewak (Staff) stepped up to the challenge to respond to this extraordinary crisis. During these unprecedented times, the safety and wellbeing of Kiskinwahamawâkanak (Students) and Otatoskewak (Staff) was always put at the forefront. In collaboration with our Maskwacîs partners MESC was able to support the continuation of learning of MESC Kiskinwahamawâkanak.

In early March MESC had implemented safety measures and extra cleaning protocols in all MESC schools and buildings. Shortly after, on March 15th, MESC cancelled classes following the recommendations of the Maskwacîs Cree Tribal Council and the Alberta Ministry of Education. In the following weeks and months Learning Services led groups of teachers in the development of learning packages that were relevant, fun, challenging and reasonable for Ohpikinhawasowak (Parents) and Kiskinwahamawâkanak to use at home.



"I would also like to extend our gratitude to the MESC administration and all staff for their well planned and focused response to this crisis. The ongoing commitment, dedication and efforts by our teachers to meet the needs of our students is commendable. Everyone stay safe, Maskwacîs will get through this together. Ay-hay, ekosi pitama"

- Dr. Shauna Bruno
Maskwacîs Education
Schools Commission
Board Chair

This commitment to the continuation of learning and mitigating risk for Kiskinwahamawâkanak, Otatoskewak and Ohpikinhawasowak guided us through a planning process rooted in our Cree value of Wâhkôhtowin. MESC engaged with our school community, Maskwacis Health Services (MHS) and the Maskwacis Director's of Emergency Management (DEM's) to develop plans that addressed our response to the pandemic.

The development of the "MESC 2020-2021 Re-Entry Plan", individual school safety plans and the "MESC Guidelines to Manage a Positive COVID-19 Case" were anchored by four powerful cornerstones aimed at mitigating the spread of COVID-19:

- 1** Student Cohorts (no more than 15 in a classroom, includes Teacher, EA and Students)
- 2** Daily screening of Kiskinwahamawâkanak and Otatoskewak and a strict stay at home policy when staff or students are sick
- 3** Enhanced cleaning and hand washing protocols
- 4** Promotion and implementation of physical distancing and use of masks by Kiskinwahamawâkanak and Otatoskewak

MESC continued to support Maskwacis throughout the COVID-19 pandemic by:

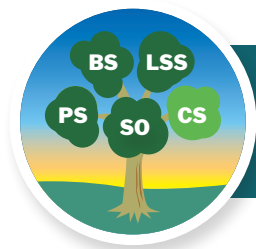
- Working with the Maskwacis Directors of Emergency Management to establish quarantine sites at the Nipisihkopahk Elementary School and the Ehpewapahk Alternate School.
- Providing assistance to Kiskinwahamawâkanak and their families through the Nanâtohk Mîciwin program by providing food hampers and assisting with Maskwacis Food Bank bulk food purchases.
- Providing each Kiskinwahamawâkanak that attends a MESC school with a \$50.00 gift card for emergency supplies.
- Employment security for permanent employees during the COVID-19 pandemic.
- Offering mental health support and accommodations to Kiskinwahamawâkanak (Students) and Otatoskewak (Staff) throughout the pandemic.
- Testing all staff for COVID-19 before Kiskinwahamawâkanak returned to school.
- Limiting the number of people in the MESC administration offices by following a staggered work schedule.
- Donated reusable face masks to Maskwacis Transportation.

Over the last two years we have built a framework for leadership and innovation in Cree education. This will continue to be our focus in the future. Strong teams of dedicated professionals from each Branch contributed to the response to COVID-19 in their specialized areas. Their contributions, outlined throughout this report, created a safe and healthy environment that supported learning and business continuity.



“Thank you again for the fantastic presentation you gave during our telehealth session yesterday – I have heard a lot of positive feedback about it... Dr. Thiara is wondering if MESC would be comfortable with FNIHB sharing these documents with other Nations”

- Sarah Stein
Senior Program Officer,
Health Promotion and
Protection, First Nations and
Inuit Health Branch,
Alberta Region



Branch Highlights

MAMAWI ASTÂWIN WATIIHKWAN CORPORATE SERVICES BRANCH



Safety

MESC has provided personal protective equipment (PPE) in all MESC schools and have completed upgrades in many school buildings to improve the learning environments for students.

As of September 2020, almost **13 000** reusable cloth masks and **10,000** disposable masks have been distributed to MESC students, MESC staff, Maskwacîs Transport bus drivers, and MESC contractors.

Cleanliness

MESC has contracted commercial cleaning services from Jani-King of Northern Alberta to clean and sanitize all schools and MESC Administrative buildings as an extra measure to ensure students and staff have the cleanest and safest learning environments.

Digitization

Parent Portal and SchoolEngage have been launched to provide Ohpikinahawasiwahk the ability to access student information digitally. This provides the opportunity to access information from anywhere. These platforms were used to accept student registration online for the 2020-21 school year.

Connection

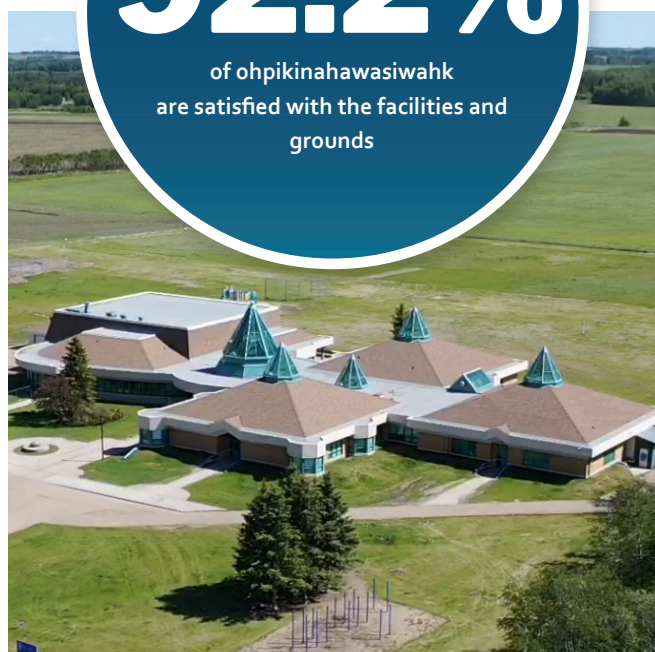
Maintaining communication between homes and the schools is very important. In May, 2020 over 800 chromebooks were distributed to MESC students to support learning from Home

Response to COVID-19

Custodians and Operations and Maintenance staff worked throughout class cancellations and closures to ensure our facilities were properly maintained. All air ducts were cleaned and school HVAC systems were standardized to ensure proper air flow in all schools. Furthermore, all MESC schools were cleaned and disinfected prior to students returning for the 2020-21 school year.

92.2%

of ohpikinahawasiwahk
are satisfied with the facilities and
grounds



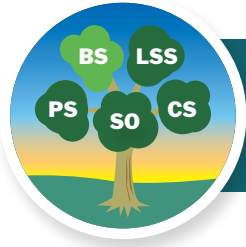


“

“We appreciate the assistance with the Notebooks during these trying times.”

- ohpikinahawasiwahk quote





Branch Highlights

WAWEYIWIHCIKWIN WATIIKWAN BUSINESS SERVICES BRANCH

BS

Finance

We have received an unqualified audit according to the generally acceptable accounting principles for the fiscal 19-20. Expenditures have been under the projections due to COVID resulting more surplus under the MESC core funding component. We have \$7.1M worth of projects which have been deferred to the new year due to COVID and will resume the projects in the new year.

Response to COVID-19

Ensured that business continuity was maintained. The finance staff worked throughout class cancellations and closure to ensure essential services, such as payroll and accounts payable, continued.

Since April 2020, finance has also used MESC's purchasing power to assist the Maskwacis food bank programs and Kehtehayak programs with bulk orders of fresh and nutritious food. This provided the Nation an opportunity to take advantage of discounts on bulk orders.

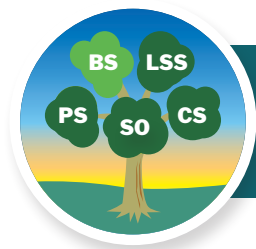


Capital Projects

There were a number of significant infrastructure upgrades in 2019 and 2020 to MESC schools. The following table shows where funds were spent for infrastructure upgrades.

Facility Name	Project name	Cost
Ermineskin Kindergarten	Design of new Kindergarten	
	Sub- Total	\$200,000
Ermineskin Jr/Sr High School	Cultural roof flooring	
	Sub- Total	\$7,000
Grace Marie Swampy Primary School	Building management system upgrade	
	Boiler refurbishment	
	Exterior building envelope upgrade	
	Sub- Total	\$2,326,014
Kisipatnahk School	Kitchen renovation	
	Mechanical equipment	
	Sub- Total	\$95,000
Meskanahk Ka-Nipa-Wit School	Building management system upgrade	
	Sweat lodge	
	Sub- Total	\$90,000
Mimiw Sakahikan School	Staff room renovation	
	Kitchen renovation	
	Mechanical equipment	
	Sub- Total	\$40,000
Nipisihkopahk Elementary School	Building management system upgrade	
	Mechanical upgrade	
	Air handling unit modifications	
	Administration and staff room upgrades	
	Learning commons repair due to leaking roof	
	Sub- Total	\$58,500
Nipisihkopahk Secondary School	Kitchen renovation	
	Building management system upgrade	
	Air handling unit modifications	
	Mechanical upgrade	
	Replace stair treads	
	Sub- Total	\$127,000
MESC Administration Building	New boiler	
	Boardroom	
	Sub- Total	\$150,000

Continued on next page



Branch Highlights

WAWEYIWIHCIKWIN WATIIKWAN BUSINESS SERVICES BRANCH

BS

Capital Projects (Continued)

Facility Name	Project name	Cost
USFS Transportation and Shop	Food van	
	Modifications to transportation shop	
	Sub- Total	\$120,018
Potential New Admin. Building	Study	
New High School	Feasibility Study	
	Custodial and Maintenance equipment	
Consulting Fees	Condition assessments	
	Sub- Total	\$175,000
TOTAL 2019/20 budget		\$3,388,532

MESC believes in the transparency of all funds expended.

Please refer to the back of this report for MESC's Financial Statements for 2019-2020.

Response to COVID-19

During class cancellations and closures MESC took advantage of this time to upgrade and improve all MESC facilities. Upgrades include, but weren't limited to; mould remediation, upgrading light fixtures, replacing emergency fixtures, and repairing roofs.



Nanâtohk Mîciwin

The Nanâtohk Mîciwin (Universal Schools Foods Program) provided nutritious breakfast and lunch to all 2100+ MESC students for the entire 2019-20 school year.

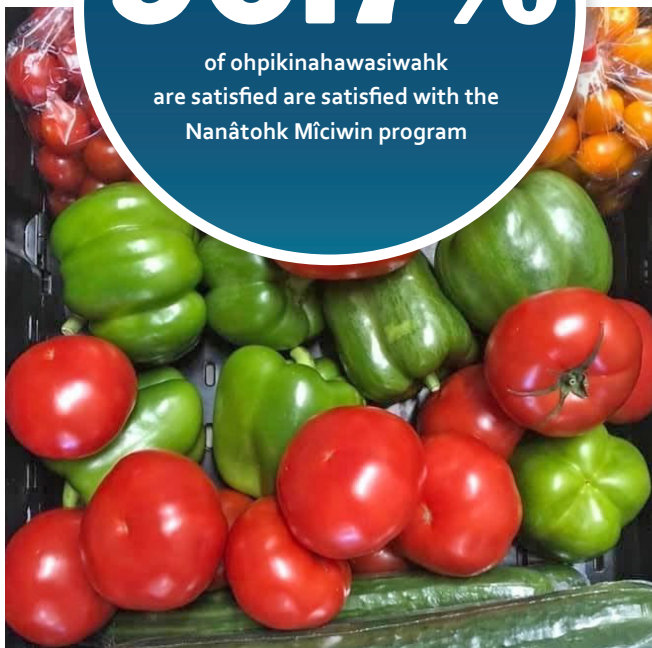
Response to COVID-19

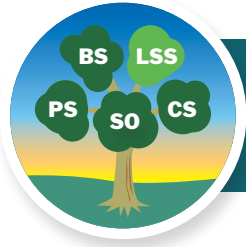
The Nanâtohk Mîciwin program had supported Maskwacîsak by creating and distributing food hampers from March until June. As part of the 2020-21 Re-Entry plan, guidelines were developed for food handling and food distribution in the schools. During the pandemic, lunch would be individually bagged and sealed. Student meals would be consumed in classrooms where proper social distancing and sanitization of surfaces were ensured.



90.7%

of ohpikinahawasiwahk
are satisfied with the
Nanâtohk Mîciwin program





Branch Highlights

KISKINWAHAMAKEWIN WATIHK LEARNING AND STUDENT SERVICES BRANCH

LSS

Maskwacís Kiskinohtahiwew Masinahikan Curriculum Development Guide

Late 2019, the Kiskinwahamakewin Watihk branch published the Maskwacís Curriculum Development Guide. This document outlines the key components for curriculum development from Early Learning to Grade 12: “what” students are expected to know, understand, and demonstrate.

Teachers, with the support of Nehiyaw educators and Kehtehayak, have the flexibility to determine “how” students achieve the learning outcomes. The intended audience for this document includes students, parents and guardians, teachers, school and system administrators, Board members, and Maskwacísak.

Trauma-Informed Practices Training

MESC is moving towards becoming a trauma-informed school authority. All MESC Principals, Assistant Principals and school Counsellors participated in trauma training last year. The remaining school staff will receive trauma training in the 2020-2021 school year.

Student Support

MESC offers additional support to high school students by employing two Student and Family Support Workers who collaboratively work with students’ and their families. Supports vary from preparing students for court, treatment, coffee outings, shopping outings, storytelling, supporting parents and family with transportation to appointments, and advocating with family at critical meetings.



“We need change and to develop our own Cree curriculum to help the future of our children, and making a strong fire at home”

- Tony Minde at MESC Elders Forum

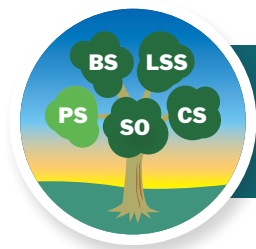




**Meet Henderson Best and Kyle Wolfe
MESC's Student and Family Support Workers**

"As a Student and Family Support Worker we work collaboratively with students and families within the context of the school, family, and community by impacting positive emotional, behavioral, and social change in students that are having significant difficulty being successful in the school environment. We assist in building the capacity of school staff in creating and sustaining inclusive learning environments that meet the diverse learning needs of all students; specifically in the area of behavioural, emotional, and social needs."

- Staff Testimonial
Kyle Wolfe
Student and Family Support Worker



Branch Highlights

ÎYINÎW PAMIHIWEWIN WATIHKWAN PEOPLE SERVICES BRANCH

PS

People Services

The MESC People Services Branch serves 436 staff employed by MESC. We believe in working to ensure the health and safety of Otatoskewak (staff), Kiskinwahamawâkanak (students), Sehke Kâhatosket (volunteers), Wihtapimâkanak (neighbours), and Masinahikehâkanak (contractors). A rich work and learning environment are important factors in the functioning of the total educational authority, making MESC schools a better place to learn and build Wâhkôhtowin.

MESC has partnered with PublicSchool works to provide MESC staff with online safety training and regulatory compliance management. Staff have completed "COVID-19: How to Protect Yourself" among other health and safety courses.

People Services provides leadership, advice, and assistance to support respectful learning and working environments based on Wâhkôhtowin.

Response to COVID-19

- Contracted services from Dialogue for one year to make access to medical care easier. Dialogue is a virtual healthcare platform that provides employees with access to physicians, nurse clinician, and nurse practitioners who can diagnose, write prescriptions, order lab work, and make referrals to specialists.
- Provide workplace accommodations to help resolve issues that employees may have if they:
 - ♦ Fall within the defined AHS High-Risk categories for COVID-19
 - ♦ Have additional child/family care responsibilities
 - ♦ Have difficulty wearing a mask for long periods of time
- Adjusted leave entitlements.
- Created a comprehensive tracking system for everyone who has COVID-19 like symptoms and/or may have come into contact with COVID-19.
- Set work from home guidelines



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA FOR OUR STUDENTS, CORE STRATEGIES IN ACTION

1 Student Centered Programming and Assessment

MESC will address student learning needs based on Maskwacîs priorities through a focus on : Nehiyawatsiwin, diverse learning styles, curriculum, aligned programming, and assessment.

Kahkiyaw Kîkwây Kânehiyawemakahk

Buffalo Harvest

Ehpewapahk Alternate School and Nipisihkopahk Secondary School students and staff had the opportunity to take part in the annual buffalo harvest. During the week-long process, students and staff participated in the buffalo harvest, which included butchering the buffalo and tanning the hide. The meat from the buffalo was shared and distributed to the families of the students and Kehtehayak.



Ice Fishing

On February 20, 2020, Mimiw-Sakahikan School and Kisipatnahk School students and staff took to the ice and learned the art of ice fishing from local Kehtehayak and knowledge keepers. Students participated in digging the hole and clearing the ice. After bringing in the catch, students and staff learned how to fillet the fish to prepare for cooking.



WÂHIYAW ITÂPOWIN EKWA WIIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA FOR OUR STUDENTS, CORE STRATEGIES IN ACTION

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Reciprocity

Last year, Ermineskin Elementary School students were involved in a recycling program. Alberta Recycling Depot partnered with EES and donated recycling bins and plastic bags for each classroom. In 2019-2020, EES students collected 8000 bottles and cans which prevented 783 kilograms of greenhouse gas emissions from entering the atmosphere, saved 2,683 Kwh of energy, and diverted 412 kilograms of waste from entering the landfill.



Drama

Nipisihkopahk Secondary School offers an audience an experience in storytelling. On September 21, 2019, the Nipisihkopahk Secondary School Drama Club presented an original Treaty Six Reenactment Play, "As Long as the Sun Shines". Students created their own stage sets, costumes, props, and learned Treaty Six history in preparation.



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA **FOR OUR STUDENTS, CORE STRATEGIES IN ACTION**

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Student Centered Programming and Assessment

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Misatim Horsemanship Program

The Misatim Horsemanship Program supports MESC students regardless of skill or ability. It allows students the opportunity to participate in the recreational and life skills program that promotes personal achievement, empowerment and confidence in a personalized, hands-on approach to learning through traditional teachings and engagement with horses.

Research has shown that awâsisak and oskâyak benefit physically, emotionally, behaviorally and developmentally when engaged in recreational and life skills programs with horses.



Martin Family Initiative (MFI)

The Ermineskin Kindergarten School (EKS) and Ermineskin Elementary School (EES) were accepted to be one of six First Nations schools from all over Canada to become part of the Martin Family Initiative. This initiative is aimed at drastically improving literacy skills and achievement for students in Kindergarten to Grade 3. The Martin Family Initiative supports MESC students by having leading literacy experts from across Canada helping teachers, education assistants, support staff and administration at EES and EKS gain access to cutting edge technology. The schools have also been helped with hundreds of books for the school library.



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA **FOR OUR STUDENTS, CORE STRATEGIES IN ACTION**

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Pimatisiwin Kisikaw

Cree language and culture are a priority for all MESC students, even for MESC's tiniest learners. Grace Marie Swampy Primary School hosts monthly cultural activities for all awâsisak to participate in such as storytelling, archery, and powwow.



Wîcihitowin

On November 1 2019, 82 student fundraisers participated in our 4th annual EJSH 'Extra-Life Fundraiser' to raise funds for the Stollery Children's Hospital Foundation. Students and staff volunteers locked themselves in the school gym to play games for 24 hours straight and raised \$6120.



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA FOR OUR STUDENTS, CORE STRATEGIES IN ACTION

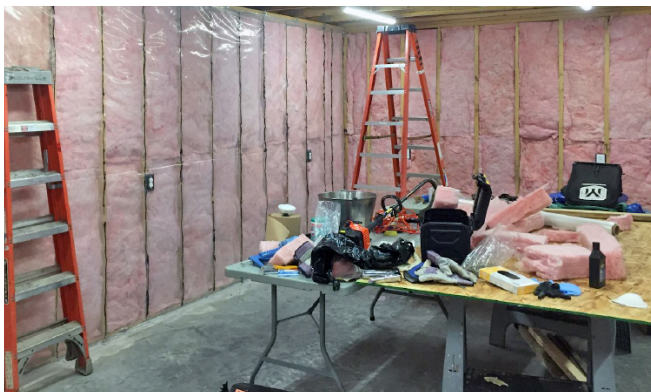
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Construction

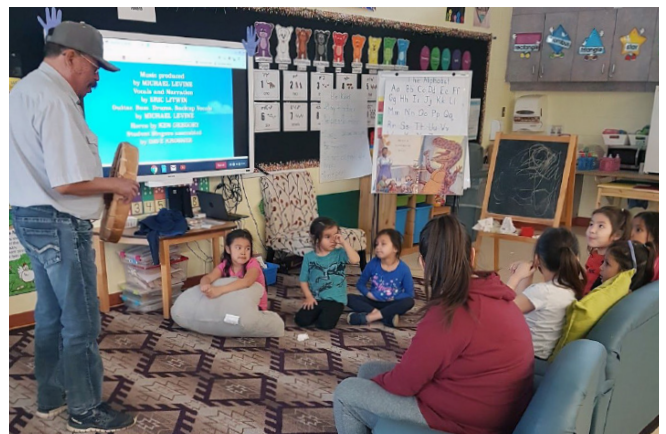
Learning outside of the conventional classroom and experiencing hands-on and experiential opportunities is something that many students value and appreciate.

Ehpewapahk Alternate School took part in building a shed, while students at the Nipisihkopahk Secondary School constructed dog houses, picnic tables, outdoor benches, and television stands. Many skills, such as literacy, numeracy, and science are all necessary aspects of completing these projects.



Drum Groups

If you walk into any MESC school in the morning, it is likely that you will hear students drumming and singing. This is a practice in most MESC schools, to begin each day in a good way.



“

“What amazes me, is that most students do not build things for themselves, but for family members.”

- Andy Bantick
NSS Construction Teacher

WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA **FOR OUR STUDENTS, CORE STRATEGIES IN ACTION**

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Student Centered Programming and Assessment

MESC will address student learning needs based on Maskwacîs priorities through a focus on : Nehiyawatsiwin, diverse learning styles, curriculum, aligned programming, and assessment.

Pîcicîwin Round Dance

Nipisihkopahk Elementary School kîpîcicîwinihkewak (organized a round dance) for their students on January 30, 2020. The school round dance was a celebration of the students and all of their hard work and dedication during the school year.



Leader in Me

Ermineskin Elementary School is proud to be a nehiyaw Leader in Me school and has followed The Leader in Me framework since 2012. The Leader in Me is a whole-school improvement process based on the idea that everyone can be a leader. The '7 Habits' provides a common language in building a supportive emotional environment that empowers students with the leadership skills they need to thrive.

Photobook Club

Meskanahk Ka Nipa Wit School works with Kiskinwahamawâkanakin in ways that allow students to express who they are through photography. Teachers and staff encourage each student to know themselves, their history, their hopes, aspirations and fears. The photobook club develops a new book annually.

WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA FOR OUR STUDENTS, CORE STRATEGIES IN ACTION

2 Nehiyawatsiwin; Building a Positive Organizational Culture

MESC will build an open and transparent organizational culture based on Iyiniw Mamitonehickan, Nehiyawewin, Nehiyaw Pimatisiwin, ekwa Wahkôhtowin. This will be accomplished through ethical and strategic partnerships and ongoing internal and external engagement and communication. Nehiyaw curriculum will be integrated into daily life and activities in our schools.

Nehiyawatsiwin Kisikaw and Nehiyawatsiwin Conference

MESC hosted two conferences last year to provide MESC staff with relevant and engaging professional learning opportunities that support the values of MESC. The conference included keynotes and breakout sessions that staff can choose to learn more about Nehiyawatsiwin. Break out sessions have included facilitators from Maskwacîs Kehtehayak and professionals in land based education, nehiyawewin, and pedagogy.

MESC has partnered with Maskwacîs Cultural College's Aboriginal Teacher Education Program (ATEP) to facilitate both conferences annually. MESC's oskâyak nikanikwin, Nipisihkopahk Secondary School Youth Leadership Program and Ermineskin Junior Senior High Youth Leadership Program, volunteers to support the conference planning committee to fundraise for their annual student leadership activities. The oskâyak nikanikwin enhance their leadership skills by assisting and presenting in the preparation of the conference. The oskâyak nikanikwin served Kehtehayak and guest speakers.



“

“This in my 18 years of teaching was honestly the best teachers conference I have gone to. There was stuff for learning, teaching, self-help, healing, well-being, retirement etc. I went to and enjoyed every session. Great job putting it on and I look forward to next years.”

- Staff quote
Nehiyawatsiwin Conference
survey



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA **FOR OUR STUDENTS, CORE STRATEGIES IN ACTION**

3 Trauma-Informed Organization

MESC recognizes the impact of intergenerational trauma as a result of colonization and the implications it has on student and staff wellness within Maskwacîs. As an organization, MESC implements trauma-informed practices to ensure a safe, caring, and respectful school environment. We believe this will ensure staff and student success.

Staff Training in Trauma-Informed Practices

MESC district training in trauma-informed practices began in the 2019-2020 school year and will continue into the 2020-2021 school year. Interacting with others using a trauma-informed approach supports the process of emotional regulation and building positive and healthy relationships conducive to well-being.

Supportive Response Plans

In MESC's shift in becoming trauma-informed, Supportive Response Plans are replacing the use of traditional Behaviour Support Plans. This plan is a collaborative document used to support student(s) and staff to enhance social-emotional, mental wellness, and learning outcomes. It can be used to address a variety of concerns after all other avenues of universal or targeted supports have been exhausted. The goal of this plan is that all staff working with the student are aware of and committed to implementing the plan to create and maintain a safe learning environment for the student, other students, and school staff.

WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA **FOR OUR STUDENTS, CORE STRATEGIES IN ACTION**

4 Strategic Recruitment and Succession Planning

MESC understands that strategic recruitment and succession planning is built on professional growth, formal mentorship, and leadership development that results in a healthy and successful organization. MESC will implement specific processes and partnerships to increase the number of Maskwacîs and First Nations employees throughout the organization.

Partnerships

MESC People Services Branch continues to develop, refine, and standardize procedures to promote a healthy and successful organization.

Partnerships have been established for professional growth, recruitment and mentorship. The list below identifies some of the internal and external partnerships that the People Services Branch has established.

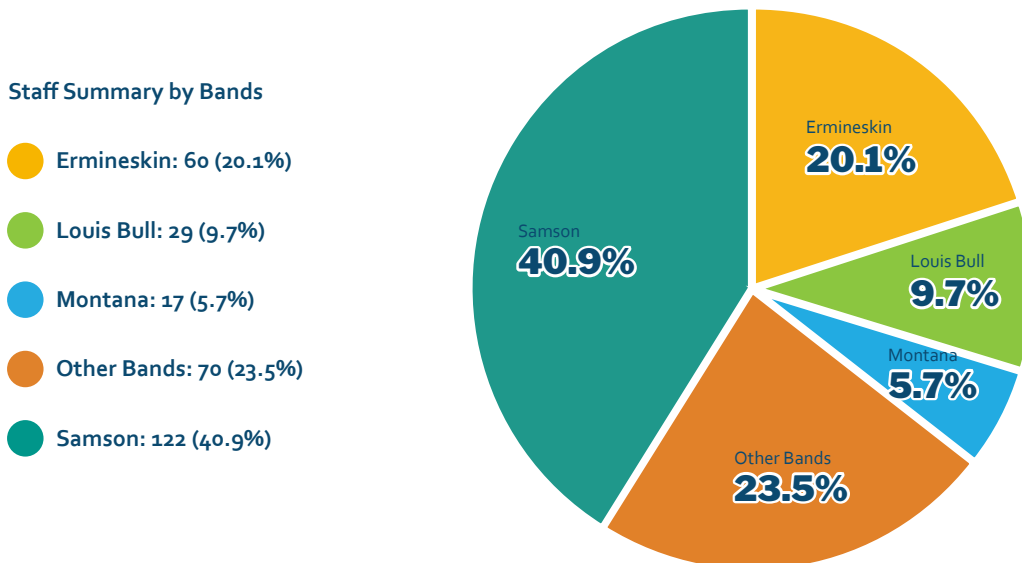
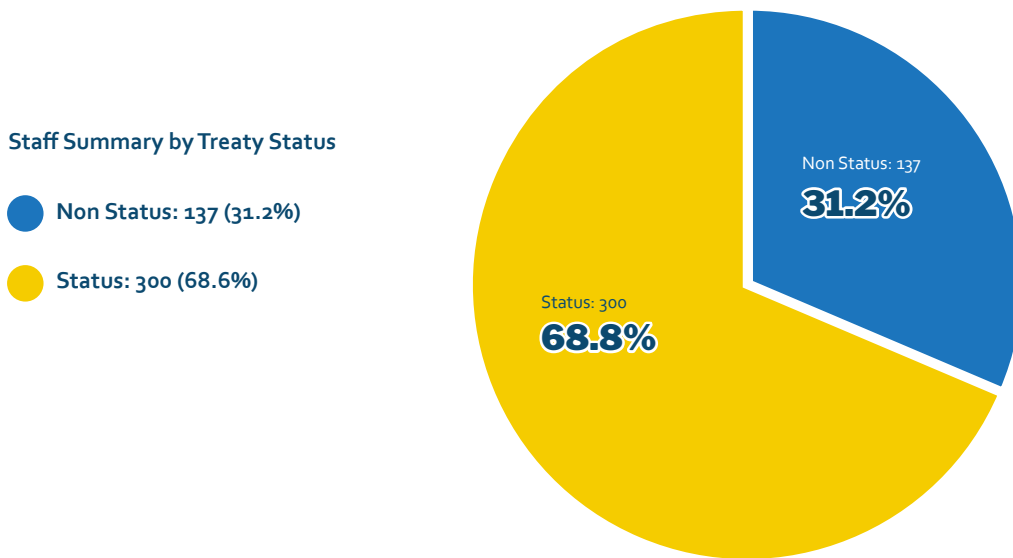
- Student Teacher Placements
 - ♦ University of Alberta
 - ♦ Burman University
 - ♦ Red Deer College
- Building a working relationship with the Maskwacîs Employment Center
- Collaboration with Alberta Health Services (AHS) and surrounding school districts
- New school administrators participated in the CASS Start Right Program for new principals and assistant principals



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN
 MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA
FOR OUR STUDENTS, CORE STRATEGIES IN ACTION

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MESC Staff by the Numbers



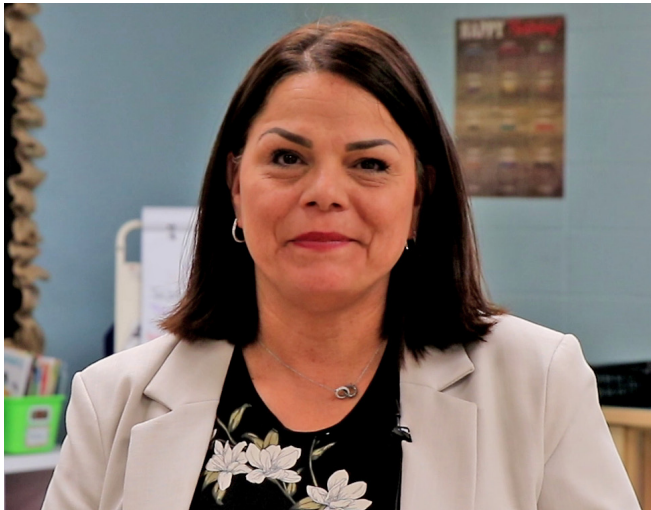
WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA FOR OUR STUDENTS, CORE STRATEGIES IN ACTION

5 Strengthening System Leadership Capacity

MESC understands the importance of Wakhôhtowin and the role leaders play in a successful organization. Effective teams, excellent instruction and strategic management will result in student achievement, wellness, and success. MESC will build strong leadership by identifying areas of growth and focusing on continuous professional learning, planning and accountability.

MESC System Principal

In November, 2019, MESC hired a System Principal and serves as an instructional leader to support and mentor MESC's eleven school principals. Debbie Michael, who has worked in Maskwacîs schools for twenty-seven years and was a principal for sixteen of those years, took on this role. As a nehiyaw woman, Debbie recognizes the challenges and opportunities awâsisak ekwa oskâyak have in education. Debbie's primary focus is to strengthen instructional leadership practices with the principals she works with. She believes that strong leaders in our schools will create quality learning environments so our students can thrive.



School Leadership Professional Development

Professional learning for school leadership and teachers was conducted throughout February to June in 2020. The purpose of this professional learning was to build leadership capacity, take part in collaborative and informative dialogue, and identify areas for growth for future planning.



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA FOR OUR STUDENTS, CORE STRATEGIES IN ACTION

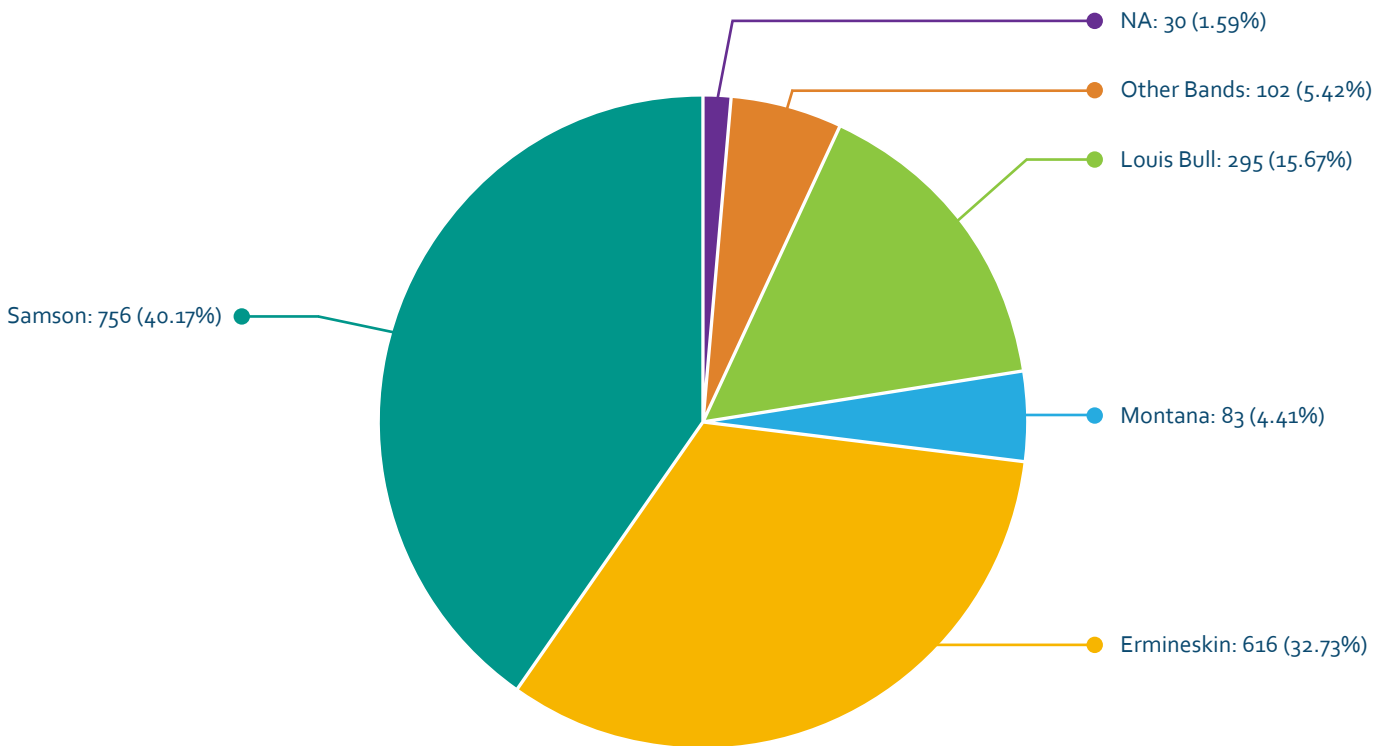
6 Effective Strategic Management

MESC believes that business continuity with a focus on measures and results drives success. MESC empowers leaders through effective plans, policies and procedures to support a successful Maskwacîs Nehiyaw education system.

School Information Systems

MESC believes in making evidence-informed decisions. PowerSchool and Dossier are two software systems that allow employees to input data that can be stored, organized, and reviewed. Data such as student attendance and assessment results inform planning to support a successful Maskwacîs nehiyaw education system.

Student Summary by Band: 2019-2020



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA **FOR OUR STUDENTS, CORE STRATEGIES IN ACTION**

6 **Effective Strategic Management** MESC believes that business continuity with a focus on measures and results drives success. MESC empowers leaders through effective plans, policies and procedures to support a successful Maskwacîs Nehiyaw education system.

School Improvement Plans

Every year, MESC principals work with their staff, principal colleagues and central office to review their current school improvement plan. Alignment between schools is established based on MESC values, Board priorities, and core strategies. Principals also use authority and school-based data to make evidence-based decisions to improve school performance.



WÂHIYAW ITÂPOWIN EKWA WIHKOCIKEWIN MASKWACÎS KISKINWAHAMÂTÔ KAMIKWA **FOR OUR STUDENTS, CORE STRATEGIES IN ACTION**

7 Building School Instructional Capacity

MESC understands that to improve teaching and learning, educators must provide excellent instruction through planning, critical reflection, continuous professional learning, and collaboration.

Communities of Practice (COP)

Based on Wâhkôhtowin, the Communities of Practice include teachers, instructors, and educational assistants who actively work together to strengthen teaching and learning across the district. This process creates a shared understanding and ensures the inclusion of MESC core values in teaching and learning. The participants engage in professional development, learn from the experience of one another, and collaborate to develop a repertoire of strategies and resources that will ultimately benefit Kiskinwahamawâkanak.



ÎYINÎW AKAWÂTAMÂWIN TASÎHKÂCIKEWIN STAKEHOLDER ENGAGEMENT

Three Significant stakeholder engagement sessions occurred in the 2019-2020 school year with oskâyak and Maskwacîsak members to enhance input and feedback on the direction of education in Maskwacîs.

1 Oskâyak 3 Part Motivational Video Series

Due to the COVID-19 pandemic, the annual oskâyak conference was restructured to accommodate an online motivational video series featuring guests including James Jones, Kiya Bruno, Adrienne Laroque, Jaqueline Potts-Buffalo, Amazing Race Winners, James Makokis and Anthony Johnson, along with Edmonton Oilers defenseman Ethan Bear. These motivational presentations can be watched on MESC's official Youtube channel.



ÎYINÎW AKAWÂTAMÂWIN TASÎHKÂCIKEWIN

STAKEHOLDER ENGAGEMENT

Three Significant stakeholder engagement sessions occurred in the 2019-2020 school year with oskâyak and Maskwacîsak members to enhance input and feedback on the direction of education in Maskwacîs.

2 Nikaniwin (Leadership) Summit

MESC held a summit to Inform Maskwacîs Chief and councils about the Board priorities, targets and results for transparency and accountability. Nikaniwin had the opportunity to review the Board plan and offer recommendations. Nikaniwin had the opportunity to engage in a real time Thoughtexchange for feedback on how Nikaniwin can support student's experiences.

3 Ohpikinahawasiwahk (Parent/Caregiver) Conference

MESC held the Ohpikinahawasiwahk Conference in November 2019 to inform parents/guardians of the roll out of the MESC Parent Advisory Committee's and to get feedback on numerous student initiatives. Ohpikinahawasiwahk participated in educational and informational presentations and break out sessions. The Ohpikinahawasiwahk conference concluded with a comedic performance by Conway Kootenay also known as Smudgepan.



4 Kehtehayak Forum

The annual Kehtehayak Forum for the 2019-2020 was delayed to 2020-2021 for the safety of the Kehtehayak during the COVID 19 pandemic. MESC is exploring additional options to engage Kehtehayak in a safe and meaningful way.

To date, MESC has hosted 57 stakeholder engagement sessions to collaborate and receive feedback on MESC initiatives.

57

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NISTOHTAMOHOWEWIN

GLOSSARY

Ahkameymowin - The act of persevering and remaining steadfast to overcome adversity

Awâsisak - Children

Îyinîw Mâmitonehikan - Think and understand our being and existence through a Cree perspective

Kahkiyaw Kîkwây Kânehiyawemakahk - Nehiyaw traditions, and Nehiyaw life

Kehtehayak - Elders

Kîpîcîwînihkewak - Organized a round dance

Kiskinwahamawâkanak - Students

Masinahikehâkanak - Contractors

Maskwacîsak - people of Maskwacîs

Nanâtohk Mîciwin - Universal Foods Program

Nehiyaw Pimâtisôwin - Living our Cree way of life

Nehiyawatisiwin - Cree way of life and character

Nehiyawewin - Speak the Cree language

Okiskinwahamâwasowin - Teaching Awâsisak

Ohpikinahawasiwahk - Caregivers

Oskayak - Youth

Otatoskewak - Staff

Pîcîcîwin - Round Dance

Pîcîcînihkewak - They organized a round dance

Sehke kâhatosket - Volunteers

Wahkôhtowin - Believe all things are related and connected, that all of existence has spirit and that living in a good way requires people to maintain relationships with each other and other aspects of existence

Wihtapimâkanak - Neighbours

MASKWACÍS EDUCATION SCHOOLS COMMISSION

FINANCIAL STATEMENTS

MESC had engaged MNP to perform and conduct the audit according to the Canadian Generally Accepted Accounting Standards. The audit was completed with an unqualified audit that is presented fairly in all respects.

The overall budget was \$76M in terms of revenue of which we spent \$71M and the surplus was \$5M. The cumulative surplus from 2 years of operations is approximately \$9.1M which has been dedicated to a number of projects, scholarships and capital projects. Throughout the years, the schools have received minimal funds to maintain the facilities and with the independent facilities assessment, the estimated cost to bring our facilities up to standard is approximately \$25M.

The deferred revenue of \$15.2M is related to projects that are restricted and must be completed by next year. The capital assets acquired from 2018 is \$6.8M and in 2019 is \$5.7M for a total of \$12.5M in capital assets.

Overall with a strong cash flow, MESC has been able to address some of the facilities deficiencies, purchase capital assets and maintain operations of the schools.

MANAGEMENT'S RESPONSIBILITY

To the Members of Maskwacis Education Schools Commission:

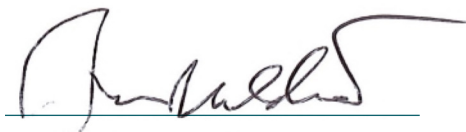
Management is responsible for the preparation and presentation of the accompanying financial statements, including responsibility for significant accounting judgments and estimates in accordance with Canadian public sector accounting standards and ensuring that all information in the annual report is consistent with the statements. This responsibility includes selecting appropriate accounting principles and methods, and making decisions affecting the measurement of transactions in which objective judgment is required.

In discharging its responsibilities for the integrity and fairness of the financial statements, management designs and maintains the necessary accounting systems and related internal controls to provide reasonable assurance that transactions are authorized, assets are safeguarded and financial records are properly maintained to provide reliable information for the preparation of financial statements.

The Board of Directors is composed entirely of Directors who are neither management nor employees of the Organization. The Board is responsible for overseeing management in the performance of its financial reporting responsibilities, and for approving the financial information included in the annual report. The Board fulfils these responsibilities by reviewing the financial information prepared by management and discussing relevant matters with management and external auditors. The Board is also responsible for recommending the appointment of the Organization's external auditors.

MNP LLP is appointed by the Board of Directors to audit the financial statements and report directly to them; their report follows. The external auditors have full and free access to, and meet periodically and separately with, both the Board and management to discuss their audit findings.

August 18, 2020



Chief Executive Officer



Secretary Treasurer

To the Board of Maskwacis Education Schools Commission:

Opinion

We have audited the financial statements of Maskwacis Education Schools Commission (the "Organization"), which comprise the statement of financial position as at March 31, 2020, and the statements of operations, accumulated operating surplus, changes in net financial assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as at March 31, 2020, and the results of its operations and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organization in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organization or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organization's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of management’s use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Organization’s ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor’s report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor’s report. However, future events or conditions may cause the Organization to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Edmonton, Alberta

August 18, 2020

MNP LLP


Chartered Professional Accountants

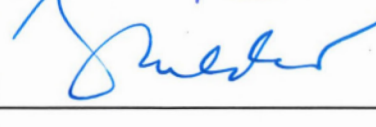
Maskwacîs Education Schools Commission (MESC)
Statement of Financial Position

As at March 31, 2020

	2020	2019
Financial assets		
Cash and cash equivalents	17,128,052	14,855,503
Accounts receivable	-	232,018
Goods and services tax receivable	1,581	1,452
Guaranteed investment certificate (Note 3)	203,300	200,000
Advances to related Nation entities and department	337,243	747,854
Total of assets	17,670,176	16,036,827
Liabilities		
Accounts payable and accruals	2,445,114	1,149,464
Deferred revenue	15,225,062	14,887,363
Total of financial liabilities	17,670,176	16,036,827
Net financial assets (net debt)	-	-
Commitments (Note 6)		
Significant event (Note 8)		
Non-financial assets		
Tangible capital assets (Schedule 1)	9,114,895	5,111,097
Total non-financial assets	9,114,895	5,111,097
Accumulated surplus	9,114,895	5,111,097

Approved on behalf of the Board





Chair of the board

Chief Executive Officer



Vice Chair of the Board



Secretary Treasurer

The accompanying notes are an integral part of these financial statements

Maskwacis Education Schools Commission (MESC)

Statement of Operations and Accumulated Surplus

For the year ended March 31, 2020

	<i>Schedules</i>	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue				
Indigenous Services Canada		54,010,796	56,893,345	47,123,574
Province of Alberta		6,069,001	6,115,670	7,799,340
Carried forward from prior year		14,887,362	14,887,362	5,313,766
Other revenue		1,399,477	1,586,996	2,093,199
Interest income		450,000	766,864	310,318
Contributions		-	2,150	2,500
Carried forward to next year		-	(15,225,062)	(14,887,362)
		76,816,636	65,027,325	47,755,335
Program expenses				
Administration and Schools	4	51,847,236	51,076,005	35,393,639
Structural Readiness	5	4,757,763	1,629,471	2,044,318
ISC - Capital	6	522,609	81,096	484,882
Facility Health and Safety	7	2,537,093	70,159	64,869
Government of Alberta - Enhancement	8	6,755,458	4,569,640	2,565,203
Capital	9	1,755,291	1,755,291	1,143,400
Government of Alberta - Grant	10	2,105,340	1,110,697	582,000
Louis Bull HeadStart	11	315,419	242,036	-
Ermineskin HeadStart	12	615,181	214,195	194,621
Government of Alberta - Framework	13	189,832	189,832	310,168
Pigeon Lake HeadStart	14	83,959	45,917	-
Jordan's Principle	15	337,576	39,188	-
First Nation Student Success Program (FNSSP)	16	-	-	715,188
New Paths	17	-	-	570,016
Health and Safety	18	-	-	117,415
Total expenditures		71,822,757	61,023,527	44,185,719
Surplus		4,993,879	4,003,798	3,569,616
Accumulated surplus, beginning of year		5,111,097	5,111,097	1,541,481
Accumulated surplus, end of year		10,104,976	9,114,895	5,111,097

The accompanying notes are an integral part of these financial statements

Maskwacîs Education Schools Commission (MESC)
Statement of Change in Net Financial Assets

For the year ended March 31, 2020

	2020 Budget	2020	2019
Annual surplus	-	4,003,798	3,569,616
Purchases of tangible capital assets	-	(5,759,089)	(4,713,016)
Amortization of tangible capital assets	-	1,755,291	1,143,400
Use of prepaid expenses	-	-	7,939
Increase in net financial assets	-	-	7,939
Net financial assets (net debt), beginning of year	-	-	(7,939)
Net financial assets, end of year	-	-	-

The accompanying notes are an integral part of these financial statements

Maskwacîs Education Schools Commission (MESC)

Statement of Cash Flows

For the year ended March 31, 2020

	2020	2019
Cash provided by (used for) the following activities		
Operating activities		
Surplus	4,003,798	3,569,616
Non-cash items		
Amortization	1,755,291	1,143,400
	5,759,089	4,713,016
Changes in working capital accounts		
Accounts receivable	232,018	(232,018)
Prepaid expenses	-	7,939
Accounts payable and accruals	1,295,650	414,373
Deferred revenue	337,699	9,573,597
Goods and services tax receivable	(129)	(882)
	7,624,327	14,476,025
Capital activities		
Purchases of tangible capital assets	(5,759,089)	(4,713,016)
Investing activities		
Advances to related Nations	-	(747,854)
Advances from related parties	410,611	-
Purchase of guaranteed investment certificate (Note 3)	(3,300)	(200,000)
	407,311	(947,854)
Increase in cash resources	2,272,549	8,815,155
Cash resources, beginning of year	14,855,503	6,040,348
Cash resources, end of year	17,128,052	14,855,503

The accompanying notes are an integral part of these financial statements

Maskwacis Education Schools Commission (MESC)

Notes to the Financial Statements

For the year ended March 31, 2020

1. Operations

The Maskwacis Education Schools Commission (MESC) (the "Organization") is located in the province of Alberta, and has a mandate to research and implement the creation of a single education authority for the community of Maskwacis. Maskwacis is a Cree First Nation's community in central Alberta that is home to four distinct Cree Nations: Ermineskin, Samson, Louis Bull and Montana.

2. Significant accounting policies

These financial statements are the representations of management, prepared in accordance with Canadian public sector accounting standards and including the following significant accounting policies:

Basis of presentation and revenue recognition

Sources of financing and expenditures are recorded on the accrual basis of accounting. The accrual basis of accounting recognizes revenues as they become available and measurable; expenditures are recognized as they are incurred and measurable as a result of the receipt of goods or services and the creation of a legal obligation to pay.

Cash and cash equivalents

Cash and cash equivalent include balances with banks.

Tangible capital assets

Tangible capital assets are initially recorded at cost which includes all amounts that are directly attributable to acquisition, construction, development or betterment of the asset.

Amortization

Amortization for tangible capital assets is provided using the following methods at rates intended to amortize the cost of the assets over their estimated useful lives:

	<i>Method</i>	<i>Rate</i>
Buildings	straight-line	20 years
Equipment	straight-line	2-5 years
Furniture & Fixtures	straight-line	2-10 years
Technology	straight-line	2-10 years
Vehicles	straight-line	10 years

Long-lived assets

Long-lived assets consist of tangible capital assets. Long-lived assets held for use are measured and amortized as described in the applicable accounting policies.

The Organization performs impairment testing on long-lived assets held for use whenever events or changes in circumstances indicate that the carrying amount of an asset, or group of assets, may not be recoverable. The carrying amount of a long-lived asset is not recoverable if the carrying amount exceeds the sum of the undiscounted future cash flows from its use and disposal. Impairment is measured as the amount by which the asset's carrying amount exceeds its fair value. Fair value is measured using prices for similar items. Any impairment is included in surplus for the year.

Net financial assets (net debt)

The Organization's financial statements are presented so as to highlight net financial assets (net debt) as the measurement of financial position. The net financial assets (net debt) of the Organization is determined by its financial assets less its liabilities. Net financial assets (net debt) combined with non-financial assets comprise a second indicator of financial position, accumulated surplus.

Maskwacis Education Schools Commission (MESC)

Notes to the Financial Statements

For the year ended March 31, 2020

2. Significant accounting policies *(Continued from previous page)*

Measurement uncertainty (Use of estimates)

The preparation of financial statements in conformity with Canadian public sector accounting standards requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the reporting period.

Amortization is based on the estimated useful lives of tangible capital assets.

Financial instruments

The Organization recognizes its financial instruments when the Organization becomes party to the contractual provisions of the financial instrument. All financial instruments are initially recorded at their fair value.

At initial recognition, the Organization may irrevocably elect to subsequently measure any financial instrument at fair value. The Organization has not made such an election during the year.

Transaction costs directly attributable to the origination, acquisition, issuance or assumption of financial instruments subsequently measured at fair value are immediately recognized in operating surplus. Conversely, transaction costs are added to the carrying amount for those financial instruments subsequently measured at cost or amortized cost.

All financial assets except derivatives are tested annually for impairment. Management considers whether the investee has experienced continued losses for a period of years in determining whether objective evidence of impairment exists. Any impairment, which is not considered temporary, is recorded in the statement of operations. Write-downs of financial assets measured at cost and/or amortized cost to reflect losses in value are not reversed for subsequent increases in value. Reversals of any net remeasurements of financial assets measured at fair value are reported in the statement of remeasurement gains and losses.

Asset classification

Assets are classified as either financial or non-financial. Financial assets are assets that could be used to discharge existing liabilities or finance future operations. Non-financial assets are acquired, constructed or developed assets that do not normally provide resources to discharge existing liabilities but are employed to deliver government services, may be consumed in normal operations and are not for resale in the normal course of operations. Non-financial assets include tangible capital assets and prepaid expenses.

Segments

The Organization conducts its business through eleven reportable segments: Administration and Schools, Structural Readiness, ISC - Capital, Facility Health and Safety, Government of Alberta - Enhancement, Government of Alberta - Framework, Government of Alberta - Grant, Louis Bull HeadStart, Ermineskin HeadStart, Pigeon Lake HeadStart, and Jordan's Principle. These operating segments are established by senior management to facilitate the achievement of the Organization's long-term objectives, to aid in resource allocation decisions, and to assess operational performance.

For each reported segment, revenue and expenses represent both amounts that are directly attributable to the segment and amounts that are allocated on a reasonable basis. Therefore, certain allocation methodologies are employed in the preparation of segmented financial information.

The accounting policies used in these segments are consistent with those followed in the preparation of the financial statements as disclosed above.

3. Guaranteed investment certificate

The guaranteed investment certificate bears interest at 0.50%, and matures on May 19, 2020.

Maskwacis Education Schools Commission (MESC)

Notes to the Financial Statements

For the year ended March 31, 2020

4. Related party transactions

During the year, the Organization conducted the following transactions with related entities. In addition to the below, the Organization recorded expenses of \$nil (2018 - \$641,070) previously paid by Ermineskin Cree Nation as capital assets and other revenue. All transactions were undertaken at normal market prices for similar goods and services.

	2020	2019
Payments from Maskwacis Health Services	490,492	-
Payments from Ermineskin Cree Nation	292,603	-
Payments from Louis Bull Tribe	242,682	-
Payments to Samson Cree Nation	-	198,520
Payments to Samson Management LP, an entity controlled Samson Cree Nation	-	56,869
Payments received by Samson Cree Nation	-	50,781
Payments to Miyo Wahkohtowin Education, an entity controlled by Ermineskin Cree Nation	-	192,905
Payments to Louis Bull Tribe	-	71,111
Receivable from Ermineskin Cree Nation - Indigenous Services Canada	-	396,105
Receivable from Ermineskin Cree Nation - Health Canada	-	202,378
Receivable from Louis Bull Tribe	-	149,371

5. Deferred revenue

	2020	2019
Indigenous Services Canada	10,098,447	10,197,496
Province of Alberta	4,570,790	4,325,289
Other	555,825	364,578
	15,225,062	14,887,363

6. Commitments

The Organization has entered into lease agreements with various related parties with estimated minimum annual payments as follows:

2021	61,238
2022	35,000
2023	35,000

7. Financial Instruments

All significant financial assets, financial liabilities and equity instruments of the Organization are either recognized or disclosed in the financial statements together with other information relevant for making a reasonable assessment of future cash flows, interest rate risk and credit risk.

Interest rate risk

Interest rate risk is the risk that the value of a financial instrument might be adversely affected by a change in the interest rates. Changes in market interest rates may have an effect on the cash flows associated with some financial assets and liabilities, known as cash flow risk, and on the fair value of other financial assets or liabilities, known as price risk.

The Organization is exposed to interest rate risk with respect to its guaranteed investment certificates.

Maskwacis Education Schools Commission (MESC)

Notes to the Financial Statements

For the year ended March 31, 2020

8. Significant event

During the year, there was a global outbreak of COVID-19 (coronavirus), which has had a significant impact on businesses through the restrictions put in place by the Canadian, provincial and municipal governments regarding travel, business operations and isolation/quarantine orders. At this time, it is unknown the extent of the impact the COVID-19 outbreak may have on the Company as this will depend on future developments that are highly uncertain and that cannot be predicted with confidence. These uncertainties arise from the inability to predict the ultimate geographic spread of the disease, and the duration of the outbreak, including the duration of travel restrictions, business closures or disruptions, and quarantine/isolation measures that are currently, or may be put, in place by Canada and other countries to fight the virus.

Maskwacis Education Schools Commission (MESCC)
Schedule 1 - Schedule of Tangible Capital Assets
For the year ended March 31, 2020

	<i>Buildings</i>	<i>Equipment</i>	<i>Furniture & Fixtures</i>	<i>Technology</i>	<i>Vehicles</i>	<i>2020</i>	<i>2019</i>
Cost							
Balance, beginning of year	2,328,961	377,776	967,910	2,331,156	805,275	6,811,078	2,098,062
Acquisition of tangible capital assets	3,302,587	204,628	421,072	1,393,448	437,354	5,759,089	4,713,016
Balance, end of year	5,631,548	582,404	1,388,982	3,724,604	1,242,629	12,570,167	6,811,078
Accumulated amortization							
Balance, beginning of year	136,266	134,639	533,523	739,881	155,672	1,699,981	556,581
Annual amortization	281,577	116,481	398,607	744,922	213,704	1,755,291	1,143,400
Balance, end of year	417,843	251,120	932,130	1,484,803	369,376	3,455,272	1,699,981
Net book value of tangible capital assets	5,213,705	331,284	456,852	2,239,801	873,253	9,114,895	5,111,097
2019 Net book value of tangible capital assets	2,192,695	243,137	434,387	1,591,275	649,603	5,111,097	

Maskwacis Education Schools Commission (MESC)

Schedule 2 - Schedule of Consolidated Expenses by Object

For the year ended March 31, 2020

	2020 <i>Budget</i>	2020	2019
Consolidated expenses by object			
Administration	2,811,850	1,466,935	1,614,497
Amortization	1,755,291	1,755,291	1,143,400
Advertising and promotional material	168,458	111,780	79,813
Bad debts	-	2,263	-
Bank charges and interest	36,000	35,924	12,885
Board costs	-	-	2,360
Parental and community engagement	235,061	191,053	132,044
Consultants	2,585,059	1,276,102	901,436
Contract staff	2,800,000	2,948,988	2,037,527
Early literacy initiative	-	-	108,000
Health and wellness	222,000	378,101	105,355
Honorarium	197,000	169,825	148,567
Insurance	419,579	413,121	186,379
Staff appreciation	170,400	119,296	61,589
Meeting	112,421	68,580	68,253
Office equipment lease	196,000	193,307	151,192
Office rent	7,412	81,296	93,304
Office supplies	630,367	138,726	108,611
Performance measurement	-	-	75,000
Professional development	993,002	890,268	593,106
Cultural Ceremony	121,050	39,917	24,718
Universal Foods	-	-	248,190
Security	-	-	4,202
Recruitment & Retention	55,082	4,248	14,805
Governance	-	-	132,600
Finance department	193,529	193,529	314,984
Human resources	-	-	35,754
Coordinator transition	135,000	135,000	135,000
Negotiation agreement	15,982	15,982	5,017
Management staff	-	-	88,000
Communications	143,923	53,054	114,837
Provincial costs	21,876	21,876	42,625
Donation	295,000	12,175	-
Elders circle	99,564	70,706	30,018
Professional fees	301,023	137,847	53,027
Learning and education	455,149	441,258	229,351
Program development	942,491	626,509	134,674
Repairs and maintenance	4,358,060	968,725	532,320
Salaries and benefits	34,044,867	34,677,697	24,889,181
School success plans	-	-	886,848
Student expenses	922,365	573,674	230,512
Supplies	32,863	22,858	14,389
Telephone	410,400	284,496	108,784
Training	26,343	26,343	12,657
Travel and meals	268,021	145,786	134,912
Tuition	10,720,000	11,140,838	7,362,133
Memberships	123,211	93,413	11,859
Utilities	568,000	560,507	283,549
Subcontracts	233,000	411,289	232,146
Capital Items	1,599,488	-	55,497
Information Technology	1,689,871	-	122,170
Research and development	678,866	117,229	63,667
Equipment Rental	27,833	7,715	13,975
	71,822,757	61,023,527	44,185,719

Maskwacis Education Schools Commission (MESC)
Schedule 3 - Consolidated Schedule of Revenue and Expenses
For the year ended March 31, 2020

	Schedule #	ISC Revenue	Other Revenue	Total Revenue	Total Expenses	Current Surplus (Deficit)
ISC funded programs						
Administration and Schools	4	53,863,218	(1,454,078)	52,409,140	51,076,005	1,333,135
Structural Readiness	5	2,797,127	461,970	3,259,097	1,629,471	1,629,626
ISC - Capital	6	233,000	(151,904)	81,096	81,096	-
Facility Health and Safety	7	-	2,537,093	2,537,093	70,159	2,466,934
ISC funded programs subtotal		56,893,345	1,393,081	58,286,426	52,856,731	5,429,695
Other programs						
Government of Alberta - Enhancement Capital	8	-	4,569,640	4,569,640	4,569,640	-
	9	-	-	-	1,755,291	(1,755,291)
Government of Alberta - Grant	10	-	1,110,697	1,110,697	1,110,697	-
Louis Bull HeadStart	11	-	255,322	255,322	242,036	13,286
Ermineskin HeadStart	12	-	231,915	231,915	214,195	17,720
Government of Alberta - Framework	13	-	189,832	189,832	189,832	-
Other programs subtotal		-	6,357,406	6,357,406	8,081,691	(1,724,285)
Total		56,893,345	7,750,487	64,643,832	60,938,422	3,705,410

Maskwacis Education Schools Commission (MESC)
Administration and Schools
Schedule 4 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue			
Indigenous Services Canada	50,980,669	53,863,218	40,546,882
Carried forward from prior year	5,447,657	5,447,657	-
Interest income	450,000	766,864	310,318
Other revenue	300,000	487,519	1,537,901
Contributions	-	2,150	2,500
Carried forward to next year	-	(8,158,268)	(5,447,657)
	57,178,326	52,409,140	36,949,944
Expenses			
Salaries and benefits	31,962,955	33,038,529	23,629,399
Tuition - ESA and private schools	10,720,000	11,140,838	7,362,133
Contract	2,800,000	2,948,988	2,037,524
School expense	1,572,899	1,263,477	965,947
Repairs and maintenance	1,108,000	944,038	481,774
Utilities	565,000	560,507	280,549
Supplies and materials	410,000	334,094	212,656
Telephone	403,400	282,773	105,000
Professional development	304,637	136,041	24,827
Office supplies	158,663	91,292	100,741
License fees	118,211	87,607	5,325
Staff appreciation	64,400	57,934	31,773
Travel and meals	136,921	46,162	75,153
Consultants	26,750	44,460	7,333
Cultural Ceremony	84,150	32,113	17,618
Parental and community engagement	82,400	26,390	23,323
Professional fees	20,000	18,609	-
Donation	295,000	12,175	-
Equipment Rental	27,833	7,715	13,975
Bad debts	-	2,263	-
Capital assets	982,100	-	13,165
Program expense	3,917	-	700
Health and wellness	-	-	522
Security	-	-	4,202
	51,847,236	51,076,005	35,393,639
Surplus	5,331,090	1,333,135	1,556,305

Maskwacis Education Schools Commission (MESC)
Structural Readiness
Schedule 5 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue			
Indigenous Services Canada	2,797,127	2,797,127	5,165,968
Carried forward from prior year	1,960,636	1,960,636	311,887
Carried forward to next year	-	(1,498,666)	(1,960,636)
	4,757,763	3,259,097	3,517,219
Expenses			
Consultants	1,046,393	607,054	253,057
Finance department	193,529	193,529	314,984
Professional development	203,852	166,299	77,325
Program development	160,000	160,000	-
Coordinator transition	135,000	135,000	135,000
Parental and community engagement	132,661	132,661	71,721
Professional fees	189,050	59,238	-
Communications	123,923	36,684	59,178
Systems leadership training	26,343	26,343	12,657
Elders circle	24,600	24,600	-
Provincial costs	21,876	21,876	42,625
Meeting	21,851	18,990	13,148
Advertising and promotional material	33,458	17,962	58,041
Negotiation agreement	15,982	15,982	5,017
Learning and education	12,500	12,500	-
Cultural Ceremony	10,000	753	-
Information Technology	1,689,871	-	62,939
Administration	-	-	508,767
Board costs	-	-	2,360
Universal Foods	-	-	39,410
Governance	-	-	132,600
Human resources	-	-	35,754
Management staff	-	-	88,000
Repairs and maintenance	397,874	-	16,286
Salaries and benefits	-	-	48,375
Student expenses	-	-	39,078
Capital Items	319,000	-	27,996
	4,757,763	1,629,471	2,044,318
Surplus	-	1,629,626	1,472,901

Maskwacîs Education Schools Commission (MESC)
ISC - Capital
Schedule 6 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	<i>2020 Budget</i>	2020	2019
Revenue			
Indigenous Services Canada	233,000	233,000	-
Carried forward from prior year	289,609	289,609	785,833
Carried forward to next year	-	(441,513)	(289,609)
	522,609	81,096	496,224
Expenses			
Subcontracts	233,000	77,194	2,451
Repairs and maintenance	-	3,902	10,600
Consultants	289,609	-	471,831
	522,609	81,096	484,882
Surplus	-	-	11,342

Maskwacis Education Schools Commission (MESC)
Facility Health and Safety
Schedule 7 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	2020 Budget	2020	2019
Revenue			
Carried forward from prior year	2,537,093	2,537,093	3,016,046
Carried forward to next year	-	-	(2,537,093)
	2,537,093	2,537,093	478,953
Expenses			
Consultants	70,000	68,506	25,700
Repairs and maintenance	2,467,093	1,653	11,230
Subcontracts	-	-	17,038
Capital Items	-	-	10,901
	2,537,093	70,159	64,869
Surplus	-	2,466,934	414,084

Maskwacis Education Schools Commission (MESC)
Government of Alberta - Enhancement
Schedule 8 - Schedule of Revenue and Expenses

For the year ended March 31, 2020

	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue			
Province of Alberta	4,725,341	4,772,000	4,612,000
Carried forward from prior year	2,030,117	2,030,117	-
Carried forward to next year	-	(2,232,477)	(2,030,117)
	6,755,458	4,569,640	2,581,883
Expenses			
Salaries and benefits	1,697,864	1,205,677	997,607
Student expenses	922,365	573,529	188,934
Consultants	919,307	470,032	17,451
Insurance	415,000	410,542	185,000
Health and wellness	222,000	378,101	104,834
Program development	758,661	326,496	-
Professional development	440,443	252,073	227,366
Office equipment lease	195,000	192,622	150,277
Honorarium	197,000	169,825	148,567
Travel and meals	116,600	96,835	58,083
Advertising and promotional material	135,000	93,819	21,772
Lease	82,412	73,884	80,250
Staff appreciation	98,000	55,062	29,815
Professional fees	81,973	50,000	53,027
Open house	171,704	47,434	7,870
Meeting	79,165	41,184	40,368
Bank charges and interest	36,000	35,924	12,885
Parental and community engagement	20,000	32,002	-
Elders circle	59,982	31,124	-
Communications	20,000	16,370	5,659
Cultural Ceremony	26,900	7,051	7,100
Memberships	5,000	5,806	6,534
Recruitment & Retention	55,082	4,248	8,805
Universal Foods	-	-	208,780
Telephone	-	-	784
Capital Items	-	-	3,435
	6,755,458	4,569,640	2,565,203
Surplus	-	-	16,680

Maskwacîs Education Schools Commission (MESC)

Capital

Schedule 9 - Schedule of Revenue and Expenses

For the year ended March 31, 2020

	2020 Budget	2020	2019
Expenses			
Amortization	1,755,291	1,755,291	1,143,400
Deficit	(1,755,291)	(1,755,291)	(1,143,400)

Maskwacis Education Schools Commission (MESC)
Government of Alberta - Grant
Schedule 10 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue			
Province of Alberta	1,343,660	1,343,670	2,687,340
Carried forward from prior year	2,105,340	2,105,340	-
Carried forward to next year	(1,343,660)	(2,338,313)	(2,105,340)
	2,105,340	1,110,697	582,000
Expenses			
Learning and education	442,649	428,758	229,351
Professional development	604,933	302,127	201,067
Administration	210,581	172,770	54,159
Research and development	339,433	117,229	63,667
Program expense	507,744	89,813	33,567
Salaries and benefits	-	-	189
	2,105,340	1,110,697	582,000
Surplus (deficit)	-	-	-

Maskwacis Education Schools Commission (MESC)

Louis Bull HeadStart

Schedule 11 - Schedule of Revenue and Expenses

For the year ended March 31, 2020

	2020 Budget	2020	2019
Revenue			
Carried forward from prior year	72,737	72,737	-
Other revenue	242,682	242,682	72,737
Carried forward to next year	-	(60,097)	(72,737)
	315,419	255,322	-
Expenses			
Salaries and benefits	168,528	211,572	-
Repairs and maintenance	94,155	11,180	-
Supplies	17,500	8,367	-
Staff appreciation	8,000	6,300	-
Professional development	12,500	1,870	-
Telephone	3,500	1,628	-
Travel and meals	7,500	974	-
Student expenses	3,736	145	-
	315,419	242,036	-
Surplus	-	13,286	-

Maskwacîs Education Schools Commission (MESC)
Ermineskin HeadStart
Schedule 12 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue			
Carried forward from prior year	254,341	254,341	-
Other revenue	360,840	360,840	482,561
Carried forward to next year	-	(383,266)	(254,341)
	615,181	231,915	228,220
Expenses			
Salaries and benefits	169,598	172,871	134,674
Supplies	15,363	14,491	14,389
Consultants	158,000	11,050	9,463
Professional development	7,740	8,029	11,365
Repairs and maintenance	247,101	3,952	11,617
Travel and meals	6,000	1,739	1,677
Insurance	1,379	1,379	1,379
Office equipment lease	1,000	684	915
Meeting	3,000	-	3,142
Telephone	3,000	-	3,000
Utilities	3,000	-	3,000
	615,181	214,195	194,621
Surplus	-	17,720	33,599

Maskwacis Education Schools Commission (MESC)
Government of Alberta - Framework
Schedule 13 - Schedule of Revenue and Expenses

For the year ended March 31, 2020

	2020 Budget	2020	2019
Revenue			
Province of Alberta	-	-	500,000
Carried forward from prior year	189,832	189,832	-
Carried forward to next year	-	-	(189,832)
	189,832	189,832	310,168
Expenses			
Consultants	75,000	75,000	-
Program expense	50,203	50,203	100,406
Professional development	23,830	23,830	26,157
Elders circle	14,982	14,982	30,018
Professional fees	10,000	10,000	-
Meeting	8,405	8,405	11,595
Office rent	7,412	7,412	13,054
Communications	-	-	50,000
Salaries and benefits	-	-	78,938
	189,832	189,832	310,168
Surplus (deficit)	-	-	-

Maskwacîs Education Schools Commission (MESC)
Pigeon Lake HeadStart
Schedule 14 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue			
Other revenue	83,959	83,959	-
Carried forward to next year	-	(38,042)	-
	83,959	45,917	-
Expenses			
Salaries and benefits	41,422	44,547	-
Insurance	1,200	1,200	-
Telephone	500	95	-
Travel and meals	1,000	75	-
Repairs and maintenance	39,837	-	-
	83,959	45,917	-
Surplus (deficit)	-	-	-

Maskwacîs Education Schools Commission (MESC)

Jordan's Principle

Schedule 15 - Schedule of Revenue and Expenses

For the year ended March 31, 2020

	2020 Budget	2020	2019
Revenue			
Other revenue	337,576	337,576	-
Expenses			
Administration	30,688	30,688	-
Repairs and maintenance	4,000	4,000	-
Salaries and benefits	4,500	4,500	-
Capital Items	298,388	-	-
	337,576	39,188	-
Surplus (deficit)	-	298,388	-

Maskwacîs Education Schools Commission (MESC)
First Nation Student Success Program (FNSSP)
Schedule 16 - Schedule of Revenue and Expenses

For the year ended March 31, 2020

	2020 Budget	2020	2019
Revenue			
Indigenous Services Canada			
NP26-001 - School Success Plans	-	-	520,138
NP2A-001 - Student Learning Assessments	-	-	2,750
NP2B-001 - Performance Measurement	-	-	82,500
NP29-001 - Early Literacy Initiative	-	-	118,800
	-	-	724,188
Expenses			
School success plans	-	-	464,102
Early literacy initiative	-	-	108,000
Performance measurement	-	-	75,000
Administration	-	-	65,586
Student expenses	-	-	2,500
	-	-	715,188
Surplus	-	-	9,000

Maskwacîs Education Schools Commission (MESC)

New Paths

Schedule 17 - Schedule of Revenue and Expenses

For the year ended March 31, 2020

	2020 Budget	2020	2019
Revenue			
Indigenous Services Canada			
NP1R-001 - Language and Culture	-	-	337,745
NP1N-001 - Information and Communication Technology	-	-	181,400
NP1M-001 - School Effectiveness	-	-	97,345
NP1P-001 - Parental and Community Engagement	-	-	38,113
NP1L-001 - FN Education Management and Government Capital	-	-	25,752
NP1Q-001 - Teacher Recruitment and Retention	-	-	6,180
	-	-	686,535
Expenses			
School success plans	-	-	422,746
Information Technology	-	-	59,231
Parental and community engagement	-	-	37,000
Professional development	-	-	25,000
Administration	-	-	20,039
Recruitment & Retention	-	-	6,000
	-	-	570,016
Surplus	-	-	116,519

Maskwacîs Education Schools Commission (MESC)
Health and Safety
Schedule 18 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue			
Carried forward from prior year	-	-	1,200,000
Expenses			
Consultants	-	-	116,602
Repairs and maintenance	-	-	813
	-	-	117,415
Surplus	-	-	1,082,585

Maskwacis Education Schools Commission (MESC)
Community Facility Enhancement Program
Schedule 19 - Schedule of Revenue and Expenses
For the year ended March 31, 2020

	<i>2020 Budget</i>	<i>2020</i>	<i>2019</i>
Revenue			
Other revenue	74,420	74,420	-
Carried forward to next year	(74,420)	(74,420)	-
Surplus (deficit)	-	-	-

MASKWACÍS EDUCATION SCHOOLS COMMISSION

ANNUAL RESULTS 2019 - 2020

1.0 - Board Priority - Outstanding Maskwacis education system that ensures students attend respectful and inspiring schools.					
No.	Performance Measure	Results 17-18	Results 18-19	Result 19-20	Target 20-21
1.1	Annual student enrollment	2147	2099	2144	2190
1.2	Balanced Budget	N/A	surplus	surplus	surplus
1.3	Achieve an unqualified audit annually	N/A	yes	yes	yes
1.4	Maskwacis Cree Nation citizens knowing and understanding the direction of MESCC	N/A	N/A	87.10%	90%
1.5	Student school completion rate	N/A	84%	87%	90%
1.6	Student retention rates (Grades K5-1, 3-4, 6-7, and 9-10)	N/A	83%	80%	83%
1.7	Percentage of First Nation staff*	N/A	69.80%	68.60%	70%
1.8	Percentage of Maskwacis members employed with MESCC*	N/A	52.20%	52.60%	54%
1.9	Percentage of staff who are satisfied with working for MESCC	N/A	N/A	85.60%	90%
1.10	Level of connectivity of each school (speed) - average for district*	N/A	N/A	1 Gbps	1 Gbps

2.0 - Board Priority - Cree Life and Identity: Students live the Cree way of life and take pride in their Cree identity.					
No.	Performance Measure	Results 17-18	Results 18-19	Result 19-20	Target 20-21
2.1	Percentage of students who feel they have grown in their understanding in Nehiyawatisiwin	N/A	N/A	69.60%	70%
2.2	Percentage of staff who self-identify as Cree Speakers	N/A	N/A	13.70%	15%
2.3	Percentage of students in grade 3, 6 and 9 who obtain 60% or better at syllabics test	N/A	N/A	N/A	Establish an assessment
2.4	Percentage of students satisfied with the Cree Cultural program	N/A	N/A	73.90%	75%

3.0 - Board Priority - High rates of graduating students					
No.	Performance Measure	Results 17-18	Results 18-19	Result 19-20	Target 20-21
3-1	Increase in the total number of graduates	N/A	39	39	50
3-2	100 credit diploma	N/A	23	18	TBA
3-3	Equivalency diploma	N/A	TBA	2	2
3-4	80 credit achievement certificate	N/A	12	19	TBA
3-5	Certificate of completion (Special needs students reach their potential)	N/A	4	0	TBA
3-6	Percentage of Grade 12 students who graduate (based on Oct 30 count)	N/A	68%	60%	70%
3-7	Number of high school credits earned	N/A	N/A	6407	6500

MASKWACĪS EDUCATION SCHOOLS COMMISSION

ANNUAL RESULTS 2019 - 2020

4.o - Board Priority - Academic Success: Students are successful, creative and adaptive in their academic studies.

No.	Performance Measure	Results 17-18	Results 18-19	Result 19-20	Target 20-21
4.1	Percentage of students who meet or exceed CAT ₄ for grade 3 *	N/A	37% (EES only)	No Data	new baseline (using Fountas & Pinnell)
4.2	Percentage of students who meet or exceed Government of Alberta standards for grade 6 math test	17.50%	51%	No Data	new baseline
4.3	Percentage of students who meet or exceed Government of Alberta standards for grade 6 language arts test	N/A	17%	No Data	new baseline
4.4	Percentage of students who pass all diploma exams (English, Science, Social and Math) *	N/A	55%	67%	70%
4.5	Students/teacher ratio (includes teachers/instructors)	N/A	12	11	11

5.o - Board Priority - Healthy lifestyles: Students make healthy lifestyle choices.

No.	Performance Measure	Results 17-18	Results 18-19	Result 19-20	Target 20-21
5.1	Percentage of students who feel safe in MESC schools	N/A	N/A	82.60%	85%
5.2	Percentage of student attending school on days busses aren't running	N/A	54%	28%	30%
5.3	Percentage of students satisfied with the universal foods program	N/A	N/A	82.60%	85%
5.4	Average yearly student attendance for MESC	N/A	74%	74%	75%
5.5	Percentage of students with attendance between 90%-100%	N/A	23%	22.03%	25%
5.6	Yearly percentage of students late	N/A	42.04%	41.80%	40%

6.o - Board Priority - Parental Engagement: Parents and guardians are engaged in the decision-making process regarding their children's education.

No.	Performance Measure	Results 17-18	Results 18-19	Result 19-20	Target 20-21
6.1	Percentage of parents who are satisfied with how safe the school is	N/A	94%	91.70%	92%
6.2	Percentage of parents who are satisfied with the facilities and grounds.	N/A	92%	92.20%	93%
6.3	Percentage of parents who are satisfied with the quality of education their child is receiving at school	N/A	96%	91%	95%
6.4	Percentage of parents satisfied with bussing	N/A	66%	68.9%	70%
6.5	Number of parents in attendance at school events	N/A	N/A	86.80%	87%
6.6	Percentage of parents satisfied with the universal foods program	N/A	93%	90.70%	91%

NOTES

1.7 & 1.8: In alignment with the staffing cycle, recruitment occurs in April for the following year. Due to the fullness of staffing, results are reported as current state. For example the actions in 2019-20 will be reflected in the 2020-21 school year data.

1.10: The speeds for MESC internet is 1Gbps, shared by all the schools/buildings. The speeds that interconnect the schools/buildings are:

- Cree Resource Building – 1Gbps
- Ermieskin Alternate – 1Gbps
- Ermieskin Elementary – 1Gbps
- Ermieskin Junior High – 1Gbps
- Ermieskin Kindergarten – 1Gbps
- Grace Marie Swampy – 1Gbps
- Kisipatnahk – 500Mbps
- Maskwacis Outreach School – 1Gbps
- Maskwacis Learning Student Services – 200Mbps
- Maskwacis Head Office – 1Gbps
- Meskanahk Ka Nipa Wit – 250Mbps
- Mimiw Sakahikan – 250Mbps
- Nipisihkopahk Elementary – 1Gbps
- Nipisihkopahk Secondary – 1Gbps

4.1: - 2019-20 was the last year MESC used CAT4. Moving forward Fountas and Pinnell will be used.
- New baseline for 2020-21 because COVID interrupted June diploma exams for the 2019-20 schools year.

4.4: - June diplomas were cancelled.
- For Math, English and Science only 4 students wrote and 3 passed their exam
- Math 30-2: 2 students wrote, 1 passed and 1 did not
- Math 30-1: 1 student wrote and 1 student passed
- Bio 30: 1 student wrote and 1 student passed
- No students wrote English



MASKWACIS EDUCATION SCHOOLS COMMISSION

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