

# 104 SCHOOL DAY

## Beliefs

MESC believes there is a direct correlation between the time provided for instruction and student learning.

## Procedures

1. The school day must be structured to ensure that students are provided access to instruction consistent with the requirements of Alberta Education and the MESC.
2. The length of day may vary from school to school as dictated by busing.
3. The major responsibility for the structure of the school day will fall on the Principal and teaching staff in each school.
4. Principals will submit their daily schedule to the Associate Superintendent: Learning Services by June 15 of each year and shall make note on any changes.
5. All arrangements will require the approval of the Superintendent.
6. Teachers' timetables shall accurately reflect the daily schedule.

Reference:  
Alberta Guide to Education